

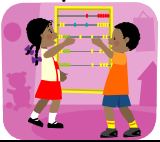





Autumn Term 1				
Areas of learning	Themes linked to areas of learning			
	Ourselves	Our families	Harvest	Writing Opps
Personal, social and emotional development 	Getting to know each other. Settling new children. Learning school routines	Our families and special friends. Circle time.	Behaviour on special occasions. Birthdays. Special visitors	Birthday cards, invitations name labels, writing frames to complete sentences about themselves, timetable of day...
Communication, language and literacy 	Answering the register, circle time Listening to instructions. Sharing books	Recognising and using their name, self registration. Writing their name.	Listening to stories Communicating ideas to others	Name cards, tracing paper, feeling table, familiar story language, openings etc
Problem Solving Reasoning and Numeracy 	Say and use numbers to 5 and 10 Number rhymes and games.	Language associated with position.	Sorting categorising language associated with pattern and shape	Positional language Beebots programmable-under, above, behind, next to, number formation and shape names
Knowledge and understanding of the world 	Me and my family. Names of different body parts	Me and my family. Become familiar with the school and grounds.	Celebrating Harvest. Using their senses to look at fruit and vegetables.	Label your body, label the door, sound walks, shape poetry, descriptive language of shape.
Physical development 	Dressing and undressing themselves for walks and PE	Listening and responding to music through dance.	Going and stopping Use of large space. Listening to instructions.	Music words, write dance, time words
Creative development 	Opportunities to try a range of materials, self portraits. Role play linked to curriculum.	Pictures of their families. Using natural materials	Using fruit and vegetables as a stimulus. Outside area fruit shop.	Write an invitation to Old Milverton to collect Harvest goods/celebrate season.

