



Brookhurst Primary School

PROSPECTUS



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“A Place to Think and Grow”

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LETTER FROM THE HEAD TEACHER

Dear Parents



I am pleased to extend a warm welcome to you and your family and I hope that your son/daughter will be joining us at Brookhurst School.

The atmosphere throughout the school is friendly and purposeful and I believe that your child will find good friends and be happy here.

Throughout the school the children are in the care of skilful, talented and experienced teachers who will endeavour to fully develop your child's potential abilities upon a sound foundation of basic knowledge, concepts and skills. S/he will be valued as an individual within the community of the school and we particularly appreciate the links that will be made with you, as parents.

Brookhurst School will not only be your son's/daughter's school but I sincerely hope that it will also become your school. Our partnership is a most important ingredient in your child's education and s/he will benefit from your interest and support throughout the whole time s/he attends this school.

I am confident that Brookhurst School can give your son/daughter an education that meets his/her needs in the 21st Century and I hope that you will not hesitate to contact a member of staff or me if you have any concerns or questions.

I hope that you enjoy reading this prospectus and may I invite you to visit the school if you have not already looked around

Yours sincerely,

Angela Stanton

Headteacher



THE AIMS OF AND VALUES OF OUR SCHOOL

- ❖ To create a welcoming, happy and friendly school
- ❖ To promote in our school a caring community where children and adults are given opportunities to succeed and fulfil their potential, socially, emotionally, spiritually, intellectually, physically and creatively
- ❖ To interpret and implement the curriculum in ways that are stimulating and meaningful to children of all abilities and to encourage children to seek a high level of quality in all they do
- ❖ To nurture self-esteem, encourage self-motivation and initiate a sense of equality and responsibility
- ❖ To encourage children and adults to be involved in the wider community in order to better understand and question the world in which they live
- ❖ To foster positive links between all members of the school community
- ❖ To ensure the safety and well being of our children and adults
- ❖ To maintain our progressive outlook by continuing to embrace new and exciting initiatives





RECEPTION AND THE FOUNDATION STAGE

In their reception year at Brookhurst Primary School your child will complete the final year of the Foundation Stage Curriculum.

At our school we aim to develop your child both academically and socially. Children's love of play and their individual interests will help them achieve and will stimulate their enthusiasm for learning. Children learn through integrated activities in the following six main areas

- Personal, social and emotional development
- Communication, language and literacy
- Mathematical development
- Knowledge and understanding of the world
- Physical development
- Creative development



These six areas provide the basis for the National Curriculum subjects from Year One.

At Brookhurst Primary we believe that our youngest children will learn most effectively within the context of a well-organised play environment where their interests are acknowledged and their needs supported by skilful adults who understand the complex relationships between learning and teaching.

Our Foundation environment is set up in such a way as to enable effective learning to take place in a variety of ways.

- Our children feel secure within their area which enables them to become confident learners
- Children are given time to explore ideas and interests in depth
- Children are able to initiate activities that promote learning and enable them to learn from one another
- Children learn through the opportunity of indoor and outdoor movement and the development of their senses
- We introduce creative and imaginative activities to stimulate and promote the development and use of language





HOW IS THE CURRICULUM TAUGHT?

LITERACY

We at Brookhurst Primary know that language underpins most of the learning children do. So, we encourage a love of reading and a curiosity about words.

We help children to write clearly for many different reasons, to listen in an understanding way and be clear when speaking.

To teach these key skills we follow the National Literacy Strategy and the National Curriculum for English.

To teach speaking and listening

- Children of every age engage in regular **PHILOSOPHY** discussions with their class
- Children are taught drama skills which are then used to support learning in the rest of the curriculum
- Children are given opportunities to speak in front of an audience in termly class assemblies and in school productions



To teach reading and the appreciation of literature

- Children are taught to read using a variety of strategies
- Children are given opportunities to read alone, with an adult, in groups and with a peer tutor
- Adults share their favourite children's books with children
- Authors, journalists and poets are invited into school to share their craft

To teach writing

Children are taught skills they can then apply in other areas of the curriculum. Children at Brookhurst enjoy writing:

- Stories
- Poems
- Biography/ autobiography
- Facts



NUMERACY

We aim to help our pupils develop a positive attitude towards mathematics. The outcome of this is numerate children who are confident enough to tackle mathematical problems independently using a wide range of strategies.

The National Numeracy Strategy is well established and being taught effectively across the school. The school adopts and incorporates new and innovative strategies both from updates to the national strategies and from ongoing staff training. These programs allow for all learning styles to be targeted within a standard lesson structure, which includes: mental and oral maths, whole class work, guided group work and a consolidating plenary session. This gives children the opportunity to develop a sound understanding of the number system and other key areas of mathematics. Alongside this they are encouraged to work independently, and in partnership with other children, to solve problems using both written and mental methods of calculation.



Lessons are planned so that children have as much practical experience of mathematics as possible. Teachers encourage children to approach questions systematically and provide opportunities for investigation and discovery. To do this teachers use the wide range of resources that are available to them, ranging from number fans to interactive whiteboard programs.

A key area of mathematics is problem solving. The children are challenged regularly with solving problems based on every day experiences, such as those involving time and money.

The ethos of the mathematics lessons is one where children are allowed to make mistakes. They are then encouraged and guided towards the correct solution by the class teacher. This builds children's confidence and self esteem, resulting in enthusiastic, competent and positive mathematicians.



SCIENCE



At Brookhurst, we use the children's natural curiosity as a starting point for our science investigations and activities, in order to develop their knowledge and understanding of science and its role in the modern world.

Science stimulates and excites the pupils' curiosity about the world. It links practical experience with ideas and concepts.

Children learn to discuss and question science-based issues that may affect their own lives.

Science is an integral part of the National Curriculum and at Brookhurst we use the QCA Schemes of Work to challenge and enhance the children's understanding and enjoyment of Science.

How is the Curriculum taught?

We enable the children to develop their skills of exploration, observation, investigation, questioning, recording and drawing conclusions.

Practical activities are designed and carried out so that the children are able to apply their knowledge of science in everyday situations.



I like science because you get to do fun experiments – Year 3 pupil

I think science is interesting. It is amazing to discover new things – Year 4 pupil

I liked finding out how to separate solids and liquids – Year 3 pupil



INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)



The modern world is a rapidly changing one, not least in terms of the technology we use in our everyday lives both at work and at home. ICT prepares children to participate in this world and as such is a central part of children's learning experience at Brookhurst.

Children use ICT to find, explore, analyse, exchange and present information. Some skills are taught independently but the emphasis is on learning through applying ICT in all areas of the curriculum, e.g. Y2 children might learn to use the search functions on a CD-Rom by finding answers to questions from science or history. Our overall aim is to promote initiative and independent learning, with pupils able to make

informed choices about when and how to use ICT to best effect.

We currently have a suite of 16 computers where each class has at least one timetabled lesson each week. There are also computers in each class base connected to the central network, all having access to the Internet (under adult supervision of course!) But ICT is about more than just computers. Pupils use digital cameras to record aspects of their work, they explore sounds in music using electronic keyboards and they plan how to give instructions and make things happen using floor turtles and remote control vehicles.

ICT is also having a major impact on how teachers teach. Data projectors enable us to project images from the computer screen for sharing with the whole class and interactive whiteboards allow children to interact directly with the material. This is a great motivator! We have recently installed interactive whiteboards in both Y2 classrooms and provided a mobile unit between the two Y1 classes. There is a further Interactive whiteboard in our resource area for use by all year groups. Brookhurst is also part of Warwickshire Private Finance Initiative, which is providing ICT equipment and teaching resources for the Y5 and 6 classrooms. This comes on stream in September 2005.



And for the future? We would hope to provide data projectors in all classrooms within the next 3 years, linked to Interactive whiteboards or connected to tablet PCs for the older children. There again, technology may have moved on again and forced us to rethink!



HISTORY

At Brookhurst, we encourage children to enjoy studying the past and to work as 'historical detectives' by using primary and secondary sources to develop the skills of inference and deduction. We feel it is essential for the children to visit historical sites and experience for themselves a true sense of living in past times. We invite visitors to the school who can bring to life various aspects of History through exploring artefacts and promoting interactive activities. Pupils invite parents for History days at the end of a unit of work to show what they have learned and join in activities such as feasting and dancing. Participation and first hand experience are the keys to producing 'lifelong historians'.

GEOGRAPHY

"Geography is a key part of the school curriculum because caring about the environment is essential to our survival"

Simon Catling

Geography teaching in Brookhurst Primary School is primarily concerned with developing an understanding of our world, through experience, investigation and learning from secondary sources.

The purpose of gaining this understanding is to enable pupils to take responsibility for their role in society; understanding the various factors that affect an environment. We believe this understanding can then be employed for the benefit of themselves, and also for fellow human beings, animals and plants in our world.

Geography is associated primarily with the study of places; how those places are shaped by the people who live in them and the physical processes acting on them.

Geography teaches an understanding of places and environments. Through their work in geography our children learn about their local area and compare their life in this area with that in other regions in the United Kingdom and the rest of the world. They learn how to draw and interpret maps and they develop the skills of research, investigation, analysis and problem-solving. Through their growing knowledge and understanding of human geography, children gain an appreciation of life in other cultures. Geography teaching also motivates children to investigate further the physical world and enables them to recognise the importance of sustainable development for the future of mankind.

A new and exciting aspect of Geography in our school is that we are taking part in an international environmental education project for schools.

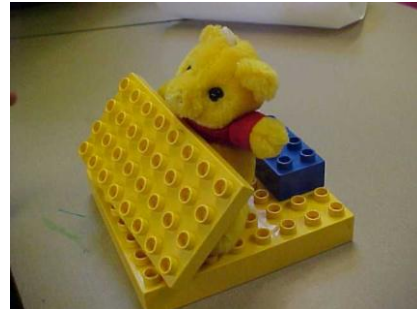
This helps to support sustainable development and promotes citizenship. In this our children are measuring different aspects of their local environment, which is then shared on a global database. In doing so we are providing NASA scientists with important data which allows them to monitor the environment in over 100 countries.

We have become a 'GLOBE' school!



DESIGN AND TECHNOLOGY (D&T)

Through identifying needs and problems, children create their own design opportunities. They also learn that it is possible to bring about purposeful change to the world. Children are encouraged to plan in a variety of ways and to record these plans either on paper or using available information and communications technology. Pupils are encouraged both to recognise the importance of evaluation at each step of the process and to see that amending a design is something positive which all designers do. We encourage children to be responsible in their designs and their safe use of tools and materials and foster a sense of pride in their finished work through careful display and through sharing their expertise.



A true design process is followed:

- Pupils gather information, explore existing products and assess the needs of an end user or client
- Focused Practical Tasks enable specific skills and techniques to be taught in detail
- This knowledge is then applied to the Design and Make Assignment thus completing the Design Process

As a very cross-curricular subject, Design and Technology can be used to broaden and enhance the pupils' understanding of other areas of study. The curriculum becomes more real and meaningful when pupils have first hand experience. Pupils who can make decisions about their world and their work, and who can organize these ideas to bring about change or solve problems, are truly independent learners and proactive citizens.



We aim to give pupils opportunities to:

- develop the knowledge and skills to design and make products of good quality
- demonstrate creativity and innovation
- convey ideas using ICT, drawings, notes, plans and models
- solve problems and identify needs
- investigate products and use their knowledge to discover how things work in their world
- select and use appropriate tools and materials safely
- evaluate their ideas and work at every stage
- evaluate the work of others including those from different cultures and periods of history

Opportunities to enhance the D&T curriculum further are provided through an extra-curricular Imagineering Club which is affiliated to the Junior Engineers Clubs organisation. We also participate in The Crossover Project, a regional initiative, linking schools in different locations electronically, as they solve design problems together.



WHAT ABOUT THE ARTS?

The Arts play a fundamental role in the education of the 'whole child'. Your child will engage in activities which involve creating, performing, presenting and responding to the whole spectrum of arts subjects – and have fun too!

DANCE

Children experience a variety of dances within class lessons. They have opportunities to respond to music and create their own dance or use dance as a way to extend topic ideas that are being covered in the classroom. We have a maypole so children are also able to learn some of our own traditional dances. There is a dance club who have had the opportunity to perform in a theatre for a charity concert.



ART



At Brookhurst we encourage creativity. Through art children have the opportunity to experiment with a range of materials and processes, accessing art from a variety of imaginative starting points.

Art enables children to learn about their world and become visually literate; their experience of art enriches their lives. Children are encouraged to experiment with a wide range of materials and to take pleasure in the creative process.

MUSIC

We aim to harness children's natural enthusiasm by offering them opportunities to listen to and make music. All children take part in class lessons where they sing, compose and play instruments. We are supported by the county music service who come into school and work with staff and pupils giving concerts and making music exciting. There are extra curricular activities where children have the opportunity to play in small groups and in our school orchestra.

Parents may choose to purchase extra instrumental lessons such as violin, brass instruments, cello and flute.





PHYSICAL EDUCATION (PE)

Physical activity is essential to human development. It develops children's physical competence, their confidence and their ability to co-operate with others. PE can also provide opportunities to be creative, competitive within a secure and happy environment and to face up to different challenges both individually and as part of a team.



At Brookhurst School, we follow the 'Suffolk PE and Sport' Scheme that covers the six areas of activity required in PE across the two Key Stages. These are gymnastics, dance, games, athletics, swimming and outdoor and adventurous activities. All children are taught basic and advanced skills in all areas and how to apply these skills in sequences and team games.



We ensure children are involved in the continuous process of planning, performing and evaluating their own work and encourage them to consider ways of improving the quality of what they produce. At Brookhurst, we also believe it is essential children learn safe practices, know why it is important to be active and recognise how their bodies feel and change during physical exercise.





ASSESSMENT

Assessment is a continuous process based upon teachers' knowledge of the children and evidence of achievement measured against national expectations.

In the Foundation Stage, the children's development is assessed in the Five areas of Learning – knowledge and understanding of the world, literacy, mathematical development, physical and creative development and personal, social and emotional development.

In Year 1 a screening test is used to help to identify individual needs.

Statutory Standard Assessment Tests (SAT's) take place in Years 2 and 6.

Children in Years 3, 4 and 5 complete similar tests in May (QCA tests) which give an indication where the children are currently working.

Results of all these tests are used to help teachers plan work and set targets for individuals and whole school improvement.

Parents receive regular information about the progress of their child through informal meetings, parents' evenings (which are usually held in the Autumn and Summer terms) and through the publication of an annual school report. The school report is normally written in the Spring Term, informing parents of the progress of their children, giving an indication of where the child is in the class and with national expectations, and the setting of targets for future improvement.

SPECIAL EDUCATIONAL NEEDS (SEN)

At Brookhurst School, we value all children and recognise that at some time any child may have a special needs entitlement. The Head teacher, Staff and Governors do their best to secure appropriate provision for any pupil who has special educational needs (SEN). No child will be refused admission to Brookhurst School because of his/her special educational need – but admission will be agreed within the constraints of the building, staffing levels and the number of children with special needs currently on roll.



At Brookhurst School, in line with the DfES Code of Practice 2002 and LEA requirements, every facility necessary for the development of individual children's potential is made available to them, and support is tailored to children's specific need, their rate of progress and their level of achievement.



We are committed to implementing the fundamental principles of provision of the Code of Practice, which are that a child with SEN should have his/her needs met; those needs will normally be met in the context of the child's class/year group; the views of the child should be sought and taken into account; parents, (including all those with parental responsibility) have a vital role to play in supporting their child's education; and children with SEN should be offered full access to a broad, balanced and relevant education, including an appropriate curriculum for the foundation stage and the National Curriculum.

Disabled pupils have access to all parts of the single-storey school building, with wheelchair ramps to all main entrances and exits. Disabled toilet and shower facilities are also available. Disabled pupils are encouraged to take part wherever practicable in all school and extra-curricular activities, including sport, music, day and residential visits. The school has a rolling plan of action to improve access for both children and adults with physical disabilities, including the visually impaired and those with hearing difficulties.



We work closely with parents and specialist services to identify and assess pupils with SEN. We provide monitored support to match those needs, and training where appropriate for all staff.

Parents are regarded as active partners and are kept informed of their child's progress either informally or through review meetings. They are encouraged to take an active part in supporting their child's learning at home. We hold an annual SEN Forum which offers parents a chance to meet and talk informally as well as an opportunity to learn more about the provision available for children with SEN in school, from the Learning and Behaviour Support Services, and for parents through the Warwickshire Parent Partnership.



If following statutory assessment the LEA determine that a child's special educational needs require provision through a statement we will use our best endeavours to see that their special educational needs receive the help their learning difficulties call for.

There have been no significant changes to the SEN policy during the last year.



RELIGIOUS EDUCATION

We aim to teach R.E in a way that is sensitive to the changing world climate. We start with the child's own experience and use this as a basis to develop knowledge and understanding of Christianity and the major world religions of Islam, Sikhism, Buddhism and Judaism. The school's R.E teaching follows Warwickshire's agreed syllabus for Religious Education, which uses units of work for each half term, based upon different themes.

We feel that a key part of R.E is to allow the children to experience for themselves visits to places of worship and meet representatives of the different faiths.

We feel that it is important for the children to make their own informed judgements and opinions through discussion of the knowledge imparted in R.E sessions.

This school is not affiliated to any religious organisation.

Parents have the right to withdraw their children from Religious Education lessons and should contact the head if they wish to do so.

ASSEMBLIES

At Brookhurst an assembly is a gathering together of either Key Stage or of the whole school to create a sense of unity and purpose. Staff and children join together to sing hymns and songs which link to a weekly theme. These themes are also linked to the weekly themes in Collective Worship.

Our assemblies will reflect the achievements and learning of our children. They offer an opportunity to acknowledge and reward our children for their achievements both in and out of school. We believe Brookhurst to be a successful school and we shall celebrate the success of all children.

We invite parents of children who are to receive a merit certificate to assembly on a weekly basis and we encourage them to attend. This helps to promote the community spirit of the school and is a practical demonstration of the way home and school work together to celebrate the achievements of our children.

We also hold class assemblies, to which parents are invited. These usually take place termly and are an opportunity for the children to share their learning and ideas with the rest of the school.



COLLECTIVE WORSHIP

At Brookhurst School all acts of Collective Worship are based on the principles that they should be:

- Inclusive
- Educational
- Spiritual

and that they should contribute to the spiritual, moral, social and cultural development of all our children.

At Brookhurst School we recognise that the daily act of Collective Worship is distinct from Religious Education and that is intended to promote the spiritual development of all our children. Collective Worship should provide the opportunity to celebrate the diversity within our school community and the world in which we live.

'In the light of the Christian traditions of Great Britain, Collective Worship is to be wholly or mainly of a broadly Christian character'



In line with the 1988 Education Reform act, which states that Collective Worship should be wholly or mainly of a broadly Christian character we normally base our meetings on the teachings of Christ and the traditions of the Christian church. Our meetings however, are always conducted in a manner that is sensitive to the individual faith and beliefs of all the members' of our school.

A weekly theme will be agreed at the beginning of each term, which promotes spiritual, cultural and moral development. We tell children that Collective Worship should be a time of quiet, calm reflection. We regard it as a special time and expect children to behave in an appropriate manner, asking them to be quiet and thoughtful. We create an appropriate atmosphere by using music and candles that act as a focal point for the children's attention.

At our school Collective Worship is regarded as an essential part of the development of the whole child and as such is recognised by Governors and staff as an important part of the daily learning. However any parent can request permission for their child to be excused from attending Collective Worship.



PHILOSOPHY

The unexamined life is not worth living – Socrates

The aims of Philosophy for Children are to:

- *give the children the time and opportunity to think, talk, listen and be really listened to in an uncritical arena*
- *demonstrate the difference between a disagreement and a personal attack, fact and opinion - in discussion*
- *teach children to respect the ideas and opinions of others, to empathise and build on those ideas, to be collaborative and to stand up for what they believe in.*



In the process of enquiry and discussion, children practise some of the key skills that enhance the quality of learning right across the curriculum. They are encouraged to

- make connections and distinctions
- build concepts and arguments
- give examples and criteria
- question assumptions and intentions
- develop inferences and hypotheses
- value reasons and reason about values

We have regular Philosophy for Children Sessions in all year groups.

Philosophy is the cement that can help bind all the separate disciplines – Matthew Lipman

I like philosophy – it makes you think about things and you have a chance to talk about your thinking – Elliot age 4



PSHE&C – PERSONAL, SOCIAL, HEALTH EDUCATION & CITIZENSHIP

In PSHE&C and citizenship at Brookhurst we aim to

- Develop children's confidence and responsibility and help them make the most of their abilities.
- Prepare children to play an active role as citizens.
- Teach children about safe and healthy lifestyles.
- Teach children how to develop good relationships and to respect the differences between people.



All children are taught aspects of PSHE&C weekly. These lessons are taken from units based on the following themes.

- Self awareness and emotional well being.
- Growing and changing including healthy lifestyles.
- Managing change including sex education in Year 5 and 6.
- Drug Education
- Keeping and staying safe.
- Citizenship.

The school has a separate policy for Sex and Relationships Education and Drug Education.

As well as being taught PSHE&C in lesson times children develop skills through purposeful, real life activities in and around school. These activities include

- The School Council.
- McMillan Coffee Mornings organised by Year 6.
- Work on our link with a sister school in Sierra Leone.
- Regular visits to homes for the elderly.
- A Christmas party for the elderly organised by Year 5 and 6.

At Brookhurst our teaching of PSHE&C is underpinned by the positive ethos of the school. This ethos is created by the high expectations of all our staff and our school Code of Conduct.



PERFORMANCES & DRAMA

At Brookhurst, drama conventions are incorporated throughout the curriculum. Children experience drama as a means of exploring and responding to the world around them.



In KS1, children's natural dramatic potential is capitalised on and children learn through movement, role-play and fun!

In this photograph Year 1 children are using drama to explore the book 'We're going on a bear hunt'.

In this photograph children are learning about history through a 'teacher in role' activity. They have the opportunity to 'interview' the teacher and through role-play, the past is brought to life.



In KS2 we continue to enrich the curriculum. This year we have taken part in exciting projects with Arts Zone and the Royal Shakespeare Company to enrich Year 6 work on Shakespeare's Macbeth. Year 6 children were lucky enough to watch a RSC performance of Macbeth. They then took part in follow up workshops.

These comments are from our current Year 6's, about the production of Macbeth.

I thought it was fantastic! I really liked the fake blood! (Jordan)

The actors were really dramatic. The best part was when the witches came out from the stage. It was amazing! (Charlotte)



NON-FICTION LIBRARY

Our non-fiction Library area is situated next to the ICT suite. In KS1 fiction books are stored in a central area and in KS2 fiction books are kept in classroom libraries.

The BSA has recently purchased new library shelving for our non-fiction library, which is easily accessible to all children and very modern. Books are classified according to the Dewey Decimal system.



We are proud of our team of trained and committed Year 6 librarians who monitor and organise the library. Each week librarians invite children from a class into the library to take part in fun activities, which develop confidence and library skills.



Here are some of our Year 5 pupils enjoying our non-fiction library



... MORE THAN JUST A PRIMARY SCHOOL

CATERPILLAR NURSERY

Tel: 01926 885492

Caterpillar Nursery is an OFSTED registered early years setting providing high quality care and education for children from 2 years 9 months up to school age.

The nursery is affiliated to Brookhurst and located on the Brookhurst site.



WE AIM

- to enhance the development and education of children under statutory school age in a parent-involving Community-based group
- to provide a safe, secure and stimulating environment within the school grounds
- to work within the framework which ensures equality of opportunity for all children and families
- to follow the Early Learning Goals within the Foundation Stage



Our team of 4 staff who work at the nursery are fully qualified and work in partnership with the school on both curriculum and other activities.

Caterpillar Nursery is a member of the Pre- School Learning Alliance and is also a registered charity.

OUR SESSION TIMES ARE: Monday to Friday 9 am – 3.30 pm Term times only

For further information or to arrange a visit, please call 01926 885492





BROOKHURST AFTER SCHOOL CLUB

tel: 01926 426284

The After School Club is affiliated to Brookhurst and located on the Brookhurst site although run by an independent management company. At the Brookhurst After School Club, we aim to provide quality child care without prejudice for those parents who are unable to drop off or collect their children from Brookhurst School within school hours.



The After School Club opens from 3.30pm until 6.00pm. A small snack is provided consisting of two types of sandwiches, a mixture of fruit and vegetables (apples, pineapple, oranges, raisins, celery, cucumber, and carrots), cheese, cheesy biscuits, digestives a drink. This helps to get the children through the rest of the afternoon before they go home.

The children are encouraged to wash their hands before snack to help promote personal hygiene. They collect their snack which is presented in a buffet style and eat altogether in our back room.

The children volunteer to help wash the plates and to tidy the back room and they are rewarded for their efforts. Those children who are not involved with tidying up are free to play with all of our toys and games or they can use the outside areas to play sports and games.

An activity is set up every night which ranges between craft, creative, environmental, multicultural, physical or cooking activities. The children choose if and when they want to take part in any activity, it is not compulsory.

The aim of the Brookhurst After School Club is to provide fun and entertainment for the children whilst their parents are at work. We want the children to use the After School Club as if it is their own home, playing and doing what they wish within club guidelines.

We, the play workers, have a lot of fun running the club and interacting with the children and I am confident that the children are happily entertained during their time with us.

Many children ask to come to the After School Club whether their parents are working or not. Once the child has experienced the After School Club, it is very difficult for parents to get them to come home!!!!

Come and join in with the fun!

EARLY BIRDS at the Out of Hours School Club

Early Birds runs from 8.00am until school starts. This is a relaxed session with basic activities such as drawing, colouring or reading to enable the children to fully wake up and prepare themselves for the day ahead.

For those children who arrive at 8.00am we provide breakfast which includes a choice of cereal and/or toast accompanied by a hot or cold drink.



PLAY SCHEMES at the Out of Hours School Club



We are open every school holiday except for bank holidays and over the Christmas period. We open between 8.00am till 6.00pm. During these holidays, we do allow children from outside of Brookhurst Primary School to attend.

A wide range of activities are provided all day long to help keep the children entertained. Sometimes activities are based around a theme which is relevant to what is happening

in the world, e.g. Diwali, Halloween, Easter, Saints days, world cups etc.

In the summer months we have the opportunity to provide swimming in the school pool. The children are supervised by a fully trained lifeguard.

Parents are asked to provide their children with a packed lunch and a light snack for morning break. The Out of Hours School Club provides an afternoon snack. Drinks are freely available all day for the children.

Booking forms for the playschemes are available at the club or you can be entered onto our mailing list. Ask inside club for more details.

EXTRA CURRICULAR ACTIVITIES

At Brookhurst we believe it is essential children have the opportunities to excel in different areas and so we encourage pupils to develop their own interests and skills further. We provide an extensive range of extra curricular clubs that are run after school or during lunch hours both by members of staff and outside professionals.

The following activities are available to different age groups at different times of the year. However, we always welcome new and exciting ideas about extra curricular clubs and we are keen to incorporate any other parental skills.

- Cross Country
- Athletics
- Football
- Imagineering club
- Music lesson
- Orchestra
- Spanish
- Karate
- Line Dancing
- Fencing
- Netball
- Art
- Drama
- French
- Computer Club
- Tag Rugby





WHAT DO CHILDREN DO INDEPENDENTLY?

THE SCHOOL COUNCIL

At Brookhurst we believe it is important that children have a say in how they think our school could become a better place. The School Council meets on a weekly basis and comprises of two class representatives from all year groups.

School Council members share concerns from their classes about matters which may have arisen that week and work on projects to make our school even better. Recently the School Council have:

- Re-written the School Code of Conduct.
- Raised money to buy more bins for the playground.
- Decided on what colours the new toilets should be painted.
- Sent letters and buddies to the G8 summit to support the Send a Child to School Campaign.

The School Council encourages children from the youngest to the eldest to believe that the school can only succeed if everyone works together for the good of all.

THE HOUSE SYSTEM

There are four houses –

JEPHSON	LOCKHART
SATCHWELL	VICTORIA

Each house has a boy and a girl House Captain, elected from year 6.

A teacher is in overall charge of each house with other members of staff supporting.

Each term there is at least one house activity, for example at Christmas the hall was decorated through House activities and during 'Abstract Art' week, each House again contributed to a decorative panel for the hall.

The children are encouraged to understand that although they compete for House points, each House is a member of the whole school family.



EDUCATIONAL VISITS

We are committed to first-hand experience in learning where possible, and to this end, we provide an educational visit, linked to the curriculum, at least yearly for each class.

Over the last twelve months classes have visited:

- Charlecote Park
- Coombe Abbey
- St. John's Museum
- Birmingham Museum and Art Gallery
- Coventry Cathedral
- St Mark's Church, Milverton

In Year 6 a residential trip to Marle Hall takes place to encourage independence, sociability and self-reliance in the children, as well as be a fun experience.

THE WIDER COMMUNITY

At Brookhurst we are proud of our history and commitment in providing quality placements for students from other educational establishments in our area.

Local secondary schools often send their **work experience students** to us.

We have developed good links with local secondary schools such as The Trinity School and North Leamington Secondary School. For example Teachers from Trinity School share their expertise in science with our Year 6 children and children in Year 5 have the opportunity to spend a day at North Leamington School to see what a day in a secondary school is really like!

Our children in Year 3 visit several local nursing homes and the residents sometimes come into school for a tea party.

BROOKHURST SCHOOL ASSOCIATION (BSA)

Our very active parent-teacher association, of which every parent is automatically a member, organises many events throughout the school year.

These include **Annual Fireworks Display, Children's Discos and cinema evenings, Fairs** and social events for parents such as **Quiz Nights**. The BSA successfully raises thousands of pounds each year - all of which goes to enhance and improve the educational environment for the children and school life in general.



Parents are active in other ways, such as the currently very successful

GROUNDS PROJECT



A group of parents, governors, children and school staff meet regularly to work together to improve and maintain our beautiful grounds. They have been responsible recently for special landscaping near the pupils' entrance and caring for the conservation area.





BROOKHURST PRIMARY SCHOOL - THE SMALL PRINT

KEY INFORMATION, STATISTICS AND POLICIES

Brookhurst Primary is a Community School

Brookhurst Primary School
Ullswater Avenue
Leamington Spa
Warwickshire
CV32 6NH

Tel: 01926 420051 Fax: 01926 429899

Email: admin2330@we-learn.com or head2330@we-learn.com

Website: www.brookhurstprimary.com

Headteacher – Angela L. Stanton
Chair of Governors – Mr James Knight
School Secretary – Mrs P. Chapleo

TERM DATES 2011-12

Term	Begins	Half-Term Begins	Half-Term Ends	Term Ends
Autumn	6th September	24 th October	28 th October	16 th December
Spring	4 th January	13 th February	17 th February	30 th March
Summer	16 th April	4 th June	8 th June	20 th July

SCHOOL SESSION TIMES

Morning session 8.55 am to 12.20 KS1
8.55 am to 12.25 KS2

Afternoon session 1.20 pm to 3.30 pm



COMPARATIVE REPORT

These tables show the percentage of year 6 pupils achieving each level in 2010, compared to national end of key stage 2 teacher assessment levels and test results for 2009.

The number of eligible children is: 48

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENTS										
		Percentage at each level								
		W	1	2	3	4	5	6	Pupils disappplied	Pupils absent
English	School	0	0	0	4	56	40	0	0	0
	National	1	1	4	15	49	30	0	0	0
Mathematics	School	0	0	0	6	67	27	0	0	0
	National	0	1	3	15	46	33	0	0	0
Science	School	0	0	0	6	56	38	0	0	0
	National	1	1	2	11	48	38	0	0	0

TEST RESULTS									
		Percentage at each level							Pupils absent
		Below level 3*	3	4	4+	5	Pupils not entered [#]		
English	School	0	6	48	94	46	0	0	
	National	6	14	51	80	29	0	1	
Reading	School	0	6	25	94	69	0	0	
	National	7	7	38	85	47	0	1	
Writing	School	0	10	60	89	29	0	0	
	National	5	27	48	67	19	0	0	
Mathematics	School	2	19	48	79	31	0	0	
	National	5	15	44	79	35	0	1	

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

* represents pupils who were not entered for the tests because they were working below level 3 in English or mathematics, pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

represents pupils working at the levels of the tests, but unable to access them.



ATTENDANCE DATA FOR LAST 3 YEARS

	Attendance	Authorised absence	Unauthorised absence
2008 to 2009	95.5%	4%	0.5%
2009 to 2010	95.6%	4%	0.4%
2010 to 2011	95.6%	3.9%	0.5%

BROOKHURST PRIMARY SCHOOL - ADMISSIONS POLICY

Introduction

The governing body of **Brookhurst Primary** School applies the regulations on admissions fairly and equally to all those who wish to attend this school. The School Standards and Framework Act 1998 introduced a new framework for school admissions as of September 2000. This policy conforms to the regulations that are set out in that Act and also further explained in the statutory School Admissions Code of Practice and the statutory Appeals Code of Practice.

Aims and objectives

We are an inclusive school that welcomes children from all backgrounds and abilities.

All applications will be treated on merit and in a sensitive manner.

The only restriction we place on entry is that of number. If the number of children applying for entry exceeds the places available, we enforce the procedure set out below in order to determine whether a child is accepted or not. It is our wish to allow parents the right to have a place at the school of their choice. However, this is not always possible, due to the excess demand on the school places available.

The level of ability of a child or any special needs that s/he may have plays no part in the admissions policy of this school.

How parents can apply for their child to be admitted to our school



If you live in Warwickshire and your child is due to start school/transfer to primary/secondary school in September 2010 it is now possible for you to apply online at www.warwickshire.gov.uk/admissions. For further information please contact the school admissions department on 01926 742037 or 01926 742047

As our school is a community school, the school determines the admission arrangements in agreement with the LEA. The LEA is therefore the 'Admissions Authority' for our school. The regulations for entry to each school, where the Admissions Authority is the LEA, are published each year by the LEA. Parents can receive a copy of these regulations directly from the LEA.

The LEA publishes a composite admissions prospectus each year, which gives information about how parents can apply for a place in the school of their choice. Parents have a right to express a preference for the school of their choice and they should do so on the application form. Expressing a preference does not, in itself, guarantee a place at this school. Application forms can be obtained from the Education Department of the LEA and should be completed by the date stipulated on the forms. The LEA notifies parents about the school place as soon as all the applications have been considered.

In this area, children enter school in the academic year they become five. There is one admissions date per year, early in September (i.e. at the start of the school year).

Admission appeals

If we do not offer a child a place at this school, it is because to do so would prejudice the education of other children by allowing the numbers of children in the school to increase too much.

If parents wish to appeal against a decision to refuse entry, they can do so by applying to the LEA. An independent appeals panel then meets to consider all appeals by parents who have been refused a place at our school and who wish to appeal against this decision. An appeals panel's decision is binding for all parties concerned. If the appeals panel decides that we should admit a child to our school, then we will accept this and continue to do all we can to provide the best education for all the children at our school. (Details of appeal arrangements are set out in the Code of Practice on School Admissions Appeals, which came into force in September 1999.)

The standard number

The standard number is the number of children the school can accommodate. The standard number for our school is **60**. We keep this number under review and the governors will apply to change the number if circumstances allow.

Key Stage 1 class size

We teach KS1 children (aged five to seven) in classes that have a maximum number of 30 children.

Review



This policy will be reviewed annually with the Admissions Authority in the light of any changed circumstances in our school or the local area.

BROOKHURST PRIMARY SCHOOL - CHARGING POLICY

Introduction

All education during school hours is free. We do not charge for any activity undertaken as part of the National Curriculum with the exception of individual or group music tuition.

Voluntary contributions

When organising school trips or visits which enrich the curriculum and educational experience of the children, the school invites parents to contribute to the cost of the trip. All contributions are voluntary. If we do not receive sufficient voluntary contributions, we may cancel a trip. If a trip goes ahead, it may include children whose parents have not paid any contribution. We do not treat these children differently from any others.

If a parent wishes their child to take part in a school trip or event, but is unwilling or unable to make a voluntary contribution, we do allow the child to participate fully in the trip or activity. Sometimes the school pays additional costs in order to support the visit. Parents have a right to know how each trip is funded. The school provides this information on request.

Residential visits

If the school organises a residential visit in school time or mainly school time, which is to provide education directly related to the National Curriculum, we make a charge to cover the costs of board, lodging and insurance. Parents who receive state benefits are exempt from payment.

Music tuition

All children study music as part of the normal school curriculum. We do not charge for this.

There is a charge for individual or group music tuition if this is not part of the National Curriculum. The peripatetic music teachers teach individual or small group lessons. We make a charge for these lessons. Parents in receipt of state benefits are exempt from payment. We give parents information about additional music tuition at the start of each academic year.

Swimming



The school organises swimming lessons for all children in Year 3. These take place in school time and are part of the National Curriculum. We make no charge for this activity but do ask for a voluntary contribution. We inform parents when these lessons are to take place, and we ask parents for their written permission for their child to take part in swimming lessons.

BROOKHURST PRIMARY SCHOOL - COMPLAINTS HANDLING

If you have any complaints or comments about how the curriculum is delivered to your child, please make an appointment to discuss your views with the Headteacher.

VISITING SCHOOL

Please contact Mrs Chapleo in the school office to arrange a visit to Brookhurst. She can be contacted on 01926 420051 or via email on admin2330@we-learn.com

You will be shown around the school by 2 of our older pupils and then given time with the Head teacher to ask any questions that you may have.