

## Year 6

Updated June 2023
To be read in conjunction with the Calculation Policy

Year 6 Long Term Plan

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{\Sigma}{5} \\ & \frac{1}{3} \\ & \frac{1}{2} \end{aligned}$ | NUM Place |  | PiXL Assessments |  | dition, S <br> plication ing explic mental m | BER and Divis it teaching methods | on of | PiXL Assessments | NUM <br> Fract <br> Maths Engl | BER <br> ons A <br> Week and | NUM Fract | BER <br> ons B |  |
| $\begin{aligned} & \text { g} \\ & \frac{5}{x} \\ & \hat{n} \end{aligned}$ |  |  |  | Alg |  |  |  |  | NUM <br> Frac Decima Perce | BER <br> ions, ls and tages | MEASUR <br> Area, Per and | EMENT <br> erimeter olume |  |
| $\begin{aligned} & \frac{1}{0} \\ & \frac{5}{E} \\ & \frac{1}{J} \end{aligned}$ | GEON Sh | ETRY pe | $\begin{aligned} & \frac{y}{\hbar} \\ & \frac{5}{t} \\ & \frac{5}{6} \end{aligned}$ |  | $\frac{\curvearrowleft}{5}$ |  |  |  | dation of med Proje Tables <br> My Mo | RTP's ets ocus <br> ney Math |  |  |  |

## Year 6 Medium Term Plan

| Autumn Term | Weeks 1-2 | Week 3 | Weeks 4-7 | Week 8 | Weeks 9-10 <br> Maths Week England | Weeks 11-12 | Week 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Domain | Place Value |  | Addition, Subtraction, Multiplication and Division |  | Fractions A | Fractions B | Converting Units |
| NC Objective | $\star$ Read, write, order and compare numbers up to $10,000,000$ and determine the value of each digit <br> $\star$ Round any whole number to a required degree of accuracy <br> $\star$ Use negative numbers in context, and calculate intervals across zero <br> $\star$ Solve number and practical problems that involve the above |  | *Identify common factors, common multiples and prime numbers <br> *Multiply multi-digit numbers up to four digits by a 2-digit whole number using the formal written method of long multiplication <br> $\star$ Divide numbers up to four digits by a 2 -digit number using the formal written method of short division where appropriate, interpreting remainders according to the context <br> $\star$ Divide numbers up to four digits by a 2 -digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context <br> *Perform mental calculations, including with mixed operations and large numbers <br> * Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why <br> * Solve problems involving addition, subtraction, multiplication and division <br> * Use their knowledge of the order of operations to carry out calculations involving the four operations <br> $\star$ Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy |  | Maths Week England will be celebrated during this block with a set focus <br> * Use common factors to simplify fractions; use common multiples to express fractions in the same denomination <br> $\star$ Compare and order fractions, including fractions > 1 <br> * Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions | « Multiply simple pairs of proper fractions, writing the answer in its simplest form <br> * Divide proper fractions by whole numbers <br> $\star$ Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions | « Solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 decimal places where appropriate <br> « Convert between miles and kilometres <br> Ensure time conversions are included <br> * Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places |
| Smaller Steps (WRM) |  |  |  |  |  |  |  |

relationship between powers of 10 from 1 hundredth to 10 million, and use this to make a given number 10 , 100, 1,000, 1 tenth, 1 hundredth or 1 thousandth times the size (multiply and divide by 10,100 and 1,000 )

- Step 4-Powers of 10

6NPV-2 Recognise the place value of each digit in numbers up to 10 million, including decimal fractions, and compose and decompose numbers up to 10 million using standard and non-standard partitioning.

- Step 1-Numbers to 1,000,000 - Step 2-Numbers to 10,000,000 - Step 3-Read and write numbers to $10,000,000$
6NPV-3 Reason about the location of any number up to 10 million, including decimal fractions, in the linear number system, and round numbers, as appropriate, including in contexts.
- Step 6-Compare and order any integers
- Step 7-Round any integers

6NPV-4 Divide powers of 10 , from 1 hundred th to 10 million, into 2, 4, 5 and 10 equal parts, and read scales/number lines with labelled intervals divided into 2, 4, 5 and 10 equal parts.

- Step 5-Number line to 10,000,000 calculation, using arithmetic properties, inverse relationships, and place-value understanding -Step 8-Solve problems with multiplication - Step 10-Division using factors
- Step 13-Solve problems with division
-Step 14-Solve multi-step problems - Step 17-Reason from known facts
* 6F-1 Recognise when fractions can be simplified and use common factors to simplify
fractions.
Step 1 Equivalent fraction and simplifying
- Step 2-Equivalent fractions on a number line
6F-2 Express fractions in a common denomination and use this to compare fractions that are similar in value.
- Step 3-Compare and order (denominator)
6F-3 Compare fractions with different denominators, including fractions greater than 1, using reasoning, and choose between reasoning and common denomination as a comparison strategy.
- Step 3-Compare and order (denominator)
-Step 4-Compare and order (numerator)
^ 6NPV-4 Divide powers of 10 , from 1 hundredth to 10 million, into 2, 4, 5 and 10 equal parts, and read scales/number lines with labelled intervals divided into 2, 4, 5 and 10 equal parts
- Step 2-Convert metric measures

| Spring Term | Weeks 1-2 | Week 3 | Weeks 4-5 | Weeks 6-7 | Week 8 | Weeks 9-10 | Weeks 11-12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Domain | Ratio |  | Algebra | Decimals |  | Fractions, Decimals and Percentages | Area, Perimeter and Volume |
| NC Objective | $\star$ Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts solve problems involving the calculation of percentages [for example, of measures, and such as $15 \%$ of 360] and the use of percentages for comparison <br> $\star$ Solve problems involving similar shapes where the scale factor is known or can be found <br> $\star$ Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples. |  | « Use simple formulae <br> $\star$ Generate and describe linear number sequences <br> $\star$ Express missing number problems algebraically <br> $\star$ Find pairs of numbers that satisfy an equation with two unknowns <br> « Enumerate possibilities of combinations of two variables. | * Identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10 , 100 and 1,000 giving answers up to 3 decimal places <br> $\star$ Solve problems which require answers to be rounded to specified degrees of accuracy <br> * Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why <br> « Multiply 1-digit numbers with up to 2 decimal places by whole numbers <br> $\star$ Use written division methods in cases where the answer has up to 2 decimal places <br> $\star$ Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, $\frac{3}{8}$ ] | PiXL Assessments | « Use common factors to simplify fractions; use common multiples to express fractions in the same denomination <br> « Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction <br> $\star$ Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts <br> $\star$ Compare and order fractions, including fractions $>1$ <br> $\star$ Solve problems involving the calculation of percentages and the use of percentages for comparison | * Recognise that shapes with the same areas can have different perimeters and vice versa recognise when it is possible to use formulae for area and volume of shapes <br> $\star$ Calculate the area of parallelograms and triangles <br> ^ Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm3) and cubic metres (m3), and extending to other units [for example, mm3 and km3]. |
| Smaller <br> Steps <br> (WRM) |  |  |  |  |  | Scep1 Decimal and froction equivilents <br> Sep?2  Fractions as division | Step 1 Shapes - same area <br> Step 2 Area and perimeter <br>   <br> step 3 Area of a triangle - counting squares <br> Step 4 Area of a right-angled triangle <br>   <br> step 5 Area of any triangle <br> Step 6 Area of a parallelogram <br>   <br> Step 7 Volume - counting cubes <br>   <br> Step 8 Volume of a cuboid |

* 6AS/MD-3 Solve problems nvolving ratio relationships. - Step 5-Scale drawing - Step 6-Use scale factors - Step 7-Similar shapes - Step 7-Similar shapes - Step 8-Ratio problems - Step 9-Proportion problems - Step 10-Recipes
* 6AS/MD-1 Understand that 2 numbers can be related additively or multiplicatively and quantify additive and multiplicative relationships (multiplicative relationships restricted to multiplication by a whole number).
- Step 1-Add or multiply? - Step 5-Scale drawing
- Step 6-Use scale factors - Step 7-Similar shapes
- Step 8-Ratio problems
- Step 9-Proportion problems
- Step 10-Recipes
- Step 9-Find pairs of values
- Step 10-Solve problems
with two unknowns

6NPV-4 Divide powers of 10
from 1 hundredth to 10
million, into 2, 4, 5 and 10 equal parts, and read scales/number lines with labelled intervals divided into 2, 4, 5 and 10 equal parts.
-Step 5-Multiply by 10, 100 and 1,000

- Step 6-Divide by 10, 100 and 1,000

6G-1 Draw, compose, and decompose shapes according to given properties, including dimensions, angles and area, and solve related problems.

- Step 1-Shapes -same area
- Step 1-Shapes -same area
- Step 2-Area and perimeter
- Step 3-Area of a triangle -counting squares
- Step 4-Area of a right-angled triangle
- Step 5-Area of any triangle
- Step 6-Area of a parallelogram


## Year 6 Medium Term Plan

| Summer <br> Term | Weeks 1-2 | Week 3 | Week 4 | Week 5 | Weeks 6-12 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | My Money Maths |
| Domain | Shape | Statistics | Position and Direction |  | Consolidation of RTP's and Themed Projects |
| NC Objective | * Draw 2-D shapes using given dimensions and angles <br> $\star$ Recognise, describe and build simple 3-D shapes, including making nets <br> $\star$ Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons <br> * Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius <br> $\star$ Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles. | * Interpret and construct pie charts and line graphs and use these to solve problems <br> $\star$ Calculate and interpret the mean as an average | * Describe positions on the full coordinate grid (all four quadrants) <br> * Draw and translate simple shapes on the coordinate plane and reflect them in the axes. |  | This time is also used to consolidate: <br> $\star$ RTP's that need revisiting <br> $\star$ Themed Projects <br> * Times Tables |
| Smaller <br> Steps (WRM) |  | $=$ Ine seoper |  | $\frac{\curvearrowleft}{6}$ |  |
| RTP's | * 6G-1 Draw, compose, and decompose shapes according to given properties, including dimensions, angles and area, and solve related problems. <br> - Step 4-Angles in a triangle <br> - Step 5-Angles in a triangle special cases <br> - Step 6-Angles in a triangle missing angles <br> - Step 7-Angles in a quadrilateral <br> - Step 8-Angles in polygons <br> -Step 10-Draw shapes accurately |  |  |  |  |

