

Welcome to Year 3!

We hope you had a wonderful Christmas and are ready for lots more fun and learning!

Mathematics

Children will continue to use formal written methods to develop their multiplication and division skills. They will further investigate length and perimeter and use their understanding of this to find the perimeter of shapes. Children will also work towards comparing and ordering whole and non-unit fractions before finding the equivalent.

Geography

This term children will be developing their understanding of what an earthquake is and how these occur. They will be studying the effect of an earthquake on a particular area.



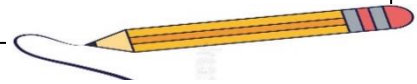
History

Children will be learning about the Tudors and using their inference skills to find out about the past. They will learn about why the Battle of Bosworth was an important event to the Tudors and where the name Tudors came from.

English

We will be studying dragon stories and linking the fire element of this to our earthquakes work in Geography! We will create some exciting narrative writing based on these, alongside some non-fiction leaflets to share facts about what we've learnt.

In all work: Up-levelling and editing. Ensuring that the correct punctuation is included in sentences and spellings are spelt correctly by using classroom resources and dictionaries.



PE

Children will continue with their sessions with Go4Goals once a week and will have swimming once a week.

Computing: We are communicators!

The children will learn how text and images can be used to communicate. We will create our own magazine covers with consideration of text, font, colour and images. Children will evaluate different layouts and their purpose with consideration for how publishing is used in the real world.



Music

Pupils receive one hour of curriculum music teaching per week delivered by a specialist music teacher. Children engage with the scheme of work published by 'Sing Up' which follows guidance from the government's Model Music Curriculum. This focusses on four main areas of teaching and learning: singing; composing and improvising; performing; Listening. Spring term units of work are titled 'Latin Dance' and 'March'. In the unit Latin dance, pupils will explore salsa rhythms by learning to dance salsa, play a clave rhythm, sing the song, and play a percussion part. They will also compose rhythm patterns to incorporate into their whole-class performance. 'March' takes its title from The Nutcracker by Tchaikovsky. Pupils follow the rondo form structure, embracing its repeating nature of musical themes.

Science

This term we will be identifying and describing the functions of different parts of plants. The children will explore the requirements for life and growth and how they vary from plant to plant. The children will investigate the ways in which water is transported within plants and explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



Art

We will be using our history topic of the Tudors to develop our observational drawing skills. We will then experiment with texture and clay to make our own clay pots that have been inspired by the artefacts found from the Tudor times.



PSHE

In PSHE the children will be learning about keeping their minds and their bodies healthy.

We will recap our learning about how we are all different and unique and why this is a good thing.

RE

RE will be taught every week. We will be exploring key questions about different religions and what they believe.

We will be focussing on prayer and the role of prayer in different religions. Thinking about the differences in how different religions pray and why these might have come about.



Spanish

This term we will be learning about animals and about Spanish traditions like Los Tres Reyes Magos and carnivals. We will be doing our attendance and lunch registers in Spanish and trying to use our new language skills whenever we can. ¡Vamos!

