



Year 1 Autumn Term 2025

Mathematics



We will continue to develop our understanding of the number system. This will include number order, place value and number bonds to 10 and 20. We will begin to use addition and subtraction with these numbers. We will investigate 2D and 3D shapes and learn to identify these in our environment.

History



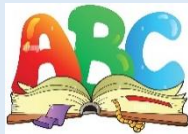
Our History topic compares houses and homes from the past with modern homes. We will explore household artefacts and consider how the modern equivalents have changed and whether the job they do has also changed as a result.

English

We will continue with Little Wandle in Year 1 and will apply what we have learnt with growing independence in our own writing. We will read with our teacher during Guided Reading every week and will need to practise our reading every day at home.

We will come home with an 'I can read' book and an 'I can share' book each week.

We would really appreciate your help with reading practice. Please let us know if you could help with this!



Geography

We will learn how to identify different types of houses and what materials are used to build them.

We will create simple maps based on our local area.

Art

Our focus will develop early drawing skills.

There will be lots of opportunities to paint and draw our ideas and experiences. We will explore different materials and techniques.



Design Technology

As part of our work on Homes and Houses we will design and make our own models of different types of homes using recycled materials. There will be focused practical tasks to develop our designing skills and emphasis will be placed on finishing our models to a high standard.

Perhaps you can help

We need:

- Large cardboard boxes
- Cartons and containers - card, plastic etc
- Any interesting junk/bits and bobs you may come across!



Science

Children will identify the head, neck, arms, elbows, hands, legs, knees, feet, face, ears, eyes, nose, hair, mouth and teeth. Over the Autumn term, children will complete a simple pattern-seeking enquiry to explore whether the oldest children have the longest feet or the most teeth.

Children will also begin to explore materials. They'll focus on wood, plastic, glass and metal objects and sort them into different categories, such as hard and soft. We'll be encouraging children to find simple similarities and differences between materials.

PSHE

We will explore working in different flexible groups for learning. Our focus will be on friendship and getting on well together as we learn about new routines, rules and responsibilities.

We will discuss Protective Behaviours; learning that we all have the right to feel safe all of the time.

Music

In Music, the children will learn to:

Internalise key musical skills and techniques, exploring music using voices and classroom instruments.

Engage in a range of practical musical activities that develop understanding of the inter-related dimensions of dynamics, duration, timbre, tempo, pitch and rhythm.

Explore the concept of soundscapes, graphic score and the inter-related dimensions of pitch, dynamics, duration, timbre and tempo.

Explore composition as a whole class before consolidating learning in a group ensemble piece.

Think about links between sounds and words when composing and use a range of vocal, body percussion and instruments to perform.

Listen to and appraise their own and other's work as well as music by John Williams.

Key Musicians: Mozart, Samuel Barber, John Williams, The Script, Bonnie Tyler

PE

We will learn to follow instructions in games.
We will be using our bodies to travel, be still, and move using different body parts.

We will learn how to organise and move equipment safely.

We will continue to improve our games skills with Go 4 Goals sessions every week and we will practice these skills daily in Fit For Learning.

RE

We will learn what it means to 'belong' and look at personal views and world views.

This will include familiar groups - our families, our class and about groups that other people might belong to including through their work and their beliefs. We will explore some symbols of 'Belonging' through the traditions of Sikhism and Christianity.

