

# History

In History we will be going back in time to the Victorians, to learn about two of the world's most famous and influential nurses: Florence Nightingale and Mary Seacole.

# DT

We will be linking our DT with History and creating homecoming foods for Florence Nightingale such as jam tarts and fruit salad. This will develop our knife and food preparation skills.

# Art

Buildings! The children will be using sketchbooks to record their ideas and observations through the topic of buildings.

We will look at William Hughes's work and use Leamington Spa's architecture as our inspiration. We will then use different processes and skills to create pieces of artwork such as sketching and printing.

# PE

This half-term we are developing skills such as, rolling, kicking and throwing in a controlled way.

We will then be applying these skills in games and thinking about how to work as a team, including thinking of tactics.

They will also have specialist coaching during our PPA time with Go4Goals.

The children should come to school in their PE kits on their allocated days.

# Geography

In geography the children will be exploring and researching their local area, as well as learning map skills!

# Science

**Materials**—In this topic the children will explore everyday materials and their uses.

We will explore how materials are used daily and why this may be. We will also explore the suitability of the materials and carry out our own investigations.

We will then look at Animals including Humans. We will explore growth from young to old.

# Music

Pupils receive one hour of curriculum music teaching per week delivered by a specialist music teacher. Children engage with the scheme of work published by 'Sing Up' which follows guidance from the government's Model Music Curriculum.

This focusses on four main areas of teaching and learning: singing; composing/improvising; performing and musicianship.

Autumn term listening includes: I want you to be my Baby by Louis Jordan; selected movements from The Carnival of the Animals by Saint-Saens and Toccata and Fugue in D minor by J.S.Bach. Pupils will develop their understanding of music notation including crotchets, quavers, minims and semibreves and will begin to use subject specific vocabulary such as pitch, tempo, texture and dynamics. Class sets of diatonic chimes and djembe drums enable all children to begin their journey as a performing musician and sensitive ensemble player

# PSHE

Our PSHE work will focus on identifying safe behaviours, our personal early warning signs and how to keep ourselves safe; including learning about personal information and what they should and not share with different groups of people.

The children will also explore the difference between drugs and medicines, develop their understanding of different types of drugs and how they get into the body, and consider ways in which they can keep themselves safe.

# Computing

The children will be learning how to stay safe when using the internet. They will then use the internet purposefully within their learning practising these skills.

We will also be using Ipads and digital cameras to take photographs which we will then manipulate using computer software to include in word processing and art packages.

# RE

Our Big Question for the first half term will be

**"How should we care for others and the world, and why does it matter?"**

In the second half term, our Big Question will be

**"How & why do we celebrate special and sacred times"**

# English

We will be sharing stories and poems with settings and themes which are familiar to the children. The children will identify words and phrases which can be used to show the sequence of events in stories and use these in writing their own texts.

We will be reading and writing diary entries alongside real events which will allow the children to apply grammatical skills and spellings strategies that have been taught.

They will then evaluate simple instructions, identifying the key features of these and using this knowledge to write their own instructions.

The children will be developing their spelling strategies, consolidating and building on their knowledge of the different ways of spelling the long vowel graphemes and practicing the spellings of more commonly used vocabulary.

They will also begin to learn to join their handwriting using our handwriting scheme, Letter-join.

## Spelling and Grammar

We have included in your welcome a handy KS1 Grammar glossary for parents.

It is a glossary of the terminology that children are expected to know and use in KS1—please ask the Year 2 team for any further clarification and the list of Year 1 and 2 Common Exception Words.

# Maths

- ◆ Counting, properties of numbers and number sequences using numbers to 100 initially.
- ◆ Counting in 2s, 5s, and 10s
- ◆ Place value, estimating and rounding.
- ◆ Mental calculation strategies (+ and -)
- ◆ Money and real life problems.
- ◆ Making decisions and checking results.
- ◆ Measuring length in metres and centimetres
- ◆ Reasoning about 2D shapes

The children will also be reasoning and problem-solving within all these areas.