

# Welcome from Angela Stanton, Headteacher

Welcome to Brookhurst Primary School, a place where we value our community and familyoriented approach. As the Headteacher, I am thrilled to introduce you to our world, where nurturing fantastic adults begins.

#### Our commitment

Our school is committed to helping children set their sights high and achieve their dreams. At the heart of our ethos is building resilience. We work tirelessly to ensure every child feels safe and enjoys a fulfilling school experience. Our approach is holistic; we believe in offering a wide range of experiences to ignite various interests in our children, fostering their wellrounded development

We embrace mistakes as vital learning opportunities. Accepting and learning from errors is a cornerstone of our educational philosophy.

## Our vision, values, Our school values

- Joy, Integrity, and Growth - are not just words but the essence of our everyday

interactions and decisions.

Our vision, "To nurture our children from sunrise to sunset, to pursue excellence in learning, to ensure our school operates sustainably, and to transform our world together," reflects our commitment to holistic development and sustainable practices.

Our motto, "A place to think and grow".

Our mission, "Who you will be tomorrow starts with us today," speak volumes about our dedication to your child's future.

#### **Empowering our students**

Brookhurst is built around the community, striving for excellence within a nurturing and sustainable environment. We foster self-belief and develop strength of character, empowering our students to be the best they can be. We prepare our students for life's next steps, enabling them to realise their aspirations. "Grow with us today on your individual adventure" is not just an invitation; it's a promise of a journey filled with growth, learning, and joy.

#### Goals for life

Our Strategic Plan, known as the NEST strategy, encompasses four key goals: 'Inclusively Nurture,' 'Pursue Excellence,' 'Operate Sustainably,' and 'Transform Together.' These goals encapsulate our approach to providing an education that is inclusive. ambitious, responsible and transformative.

#### Parent partnership

Another very important part of our school is you, the parent / carer! As you will see by reading the many parent and pupil stories within this prospectus, you and your child are very important to us. We champion the link between school and parent / carer, and work very hard to involve you in every step of your child's time here, and thereby increase your child's enjoyment of learning.

#### Making dreams a reality

Join us at Brookhurst Primary School, where your child's journey to becoming an outstanding adult begins. Together, we can make the dreams of our children a reality. Warm regards





Bode and Orla are flourishing and making excellent progress in the friendly environment of **Brookhurst Primary School** 

Kenny and Jessica live in Leamington Spa with their children, Bode, aged 10, and Orla, aged 7.

#### Spacious surroundings

Bode and Orla are enjoying all aspects of school life in the caring atmosphere of Brookhurst Primary School. Their father, Kenny, says: "We considered other local schools when Bode was due to start in Reception, but chose Brookhurst because of its location and the feel drop them off at school each day and that they will be safe and of the school when we looked round. We thought it seemed friendly and provided a spacious environment for the children, with plenty of outside space and a generously-sized hall for assemblies and school productions."

#### Warm welcome

Bode settled in straight away without any problems, Kenny says. "The school had transition days for him to attend in the summer term before he started, which helped, and they held an event for parents, where we found the teachers were very welcoming. Bode quickly made friends with the other children and was soon enjoyin learning and doing sports and PE.

#### On track

Kenny and Jessica are pleased Bode has made steady academic progress and has remained on course to reach the required level for his age. "Bode is now being well prepared for moving up to secondary school and because his primary school is spacious, the move to a bigger environment won't come as too much of a shock to him," Kenny says.

#### **Enjoying subjects**

Orla also started well in Reception, but her time in Year One was interrupted by Covid 19. "Both Bode and Orla continued to attend school because they are the children of key workers and we think the school handled things very well, providing an excellent service for them," Kenny says. "Orla is enjoying school now and when she comes home, she talks about what she has been learning and shows a strong knowledge of the different subjects."

#### Caring staff

"Orla has always received wonderful care from the staff and is happy at school and has made a lot of friends. It is great for us to know that our children are going to be well looked after when we in a lovely environment," he says. "We think the wrap around care provided by Brookhurst is first-rate and a big help to families. The timings are very helpful as the school opens early and finishes late. Orla has particularly enjoyed arts and crafts after school and Bode enjoys the after-school football club."

#### **Special memories**

"Bode was chosen to represent his classmates on the school council and take their feedback to meetings, to keep the school aware of the children's opinions. He also represented the school at cross country and football and has enjoyed being a wellbeing ambassador and promoting fitness to other children. Orla's favourite things so far have been the Christmas and summer productions, which she has really enjoyed," Kenny says.

#### Staying in touch

"We think the staff are very focused and they will intervene as soon as they see that any child needs extra help in a particular area. We have also found communication with parents has been extremely efficient. Brookhurst has a centralised system where you can pay for school dinners, pick up your emails and keep up to date with what's going on, which in our experience works very well. As parents, it is wonderful for us to be able to say that we know we have picked the right school for our children.'

Bode says: "In class, I most enjoy doing Design and Technology, and out of class, I love playing football with my mates."

Orla says: "My favourite subject is Science and I like the games we play in class. At playtime I love just being with my friends."



# School day: Settling in

#### Our school times

Morning session

- Foundation & Key Stage 1 (Years 1 to 2) -8.55am to 12pm.
- Key Stage 2 (Years 3 to 6) 8.55am to 12.25pm Afternoon session
- Foundation & Key Stage 1 1pm to 3.30pm.
- Key Stage 2 1.20pm to 3.30pm.

#### 'The Treehouse': Essential wraparound care at **Brookhurst**

The Treehouse at Brookhurst Primary School offers a vital wraparound care service, designed to support our • Royal blue school cardigan / jumper with the school families' diverse needs. Opening early at 7.50 am and available until 6pm, it provides a safe, nurturing, and • Wellies. engaging environment for children outside regular school hours. Whether it's for early morning care before school or an enriching experience after school, The Treehouse is here to ensure every child is cared for and every parent / carer is supported.

### Uniform

We are proud to wear our uniform at Brookhurst Primary School.

#### **Uniform consists of:**

- Black or grey skirt, pinafore, skorts, shorts, or trousers.
- Royal blue cardigan or jumper with the school logo
- Royal blue or white polo shirt (optional to have school logo on).
- Black school shoes.
- Optional rain coat or fleece with school logo on.
- Summer Term blue checked summer dresses. skorts or skirts.

#### **PE Kit**

- Unbranded plain grey / black short, leggings or joggers
- White/royal blue polo shirt.
- Royal blue school cardigan / jumper with the school
- Black PE pumps for indoor PE.
- Trainers for outdoor PE.

#### Forest School

- Unbranded plain grey / black leggings or joggers
- Royal blue / white polo shirt.

#### School meals and snacks

#### Snack Time: Healthy eating at Brookhurst

Foundation has snack and milk time within its provision whilst the rest of the school pauses for a break at 11am. Key Stage 1 children are provided with a healthy piece of fruit, while Key Stage 2 children are encouraged to bring their own fruit snack. This practice fosters healthy eating habits and keeps our students energised for the day's adventures. Please note we are a nut-free school due to allergies.

#### **Nutritious Meals: Freshly cooked on-site**

Our school kitchen takes pride in serving freshly cooked meals daily, offering children a choice of delicious main courses and desserts. We prioritise quality, sourcing ingredients from within the UK, primarily from nearby counties, all meeting the 'Red Tractor Assured Food Standards.' Alternatively. children have the option to bring a packed lunch. catering to diverse preferences and dietary needs. Please note we are a nut-free school due to allergies.









Every day Dylan and Daniella are thrilled to go to school thanks to the caring staff at Brookhurst **Primary School** 

### Adriana and Sergio live in Leamington Spa with their children, Dylan, aged 9, and Daniella, aged 7.

#### **Good location**

Adriana and Sergio are delighted with the progress Dylan and Daniella have made since starting at Brookhurst Primary School. The couple chose the school for Dylan because they liked the location of the school and Brookhurst was handy for where they lived. "We also liked the fact that it was an established school and that the Headteacher had been in post for some time, so everythin was in place. Dylan started when he was four. He enjoys learning and settled in very well after he started," Adriana says.

#### **Excellent progress**

Dylan speaks Spanish at home but by Year One, after a teacher assessment, it was agreed he no longer needed additional help with his English. Adriana says: "His English is very good now and he loves reading and writing. Dylan enjoys doing topics, such as The Tudors, The Egyptians, The Mayans and most recently, Castles. He is good at Maths, loves history, and enjoys doing science experiments and making models in DT. He is on course to do well and we are confident he will be completely ready for secondary school when it is very good opportunities for the children. It is good for the child to time for him to move up."

#### Flying start

Adriana says Daniella was very much looking forward to going to school because she knew Dylan enjoyed it so much and she was keen to start there as well. "She settled in quickly because she had lot of the other children who were starting there."

#### Lovely grounds

Daniella has a lot of friends at school now and she loves playing with them and doing activities outside, such as Forest School. "We like the school grounds and think it is good for the children to be able to go on to the playing fields and get fresh air. It is also great that the children can have a dedicated area on the site where they can do Forest School," Adriana says. "Occasionally the class will spend the whole day studying a topic and they are able to get totally immersed in it. Daniella enjoys this and loves to dress up in costume for a topic. She also loves writing stories in English and can read very well. She enjoys sports at school, in particular playing football and rugby.'

#### Peace of mind

Adriana and Sergio think it is great that they are able to have complete confidence in the staff to keep their children safe while they are at school. "We think the lessons Brookhurst provides after school, in subjects such as music, tennis and badminton, offer have the chance to try out different sports and activities when they are young and it also saves parents from taking them to classes elsewhere after school, so we see this as a big positive for the school. We would not hesitate to recommend Brookhurst to other

#### Children say

Dylan says: "I really like that the teachers help the children with what they struggle with. I also like that the teachers push us to our limit and never stop trying to do that."

Daniella says: "I like that the teachers are helpful and that they make things simple to understand. Also, everyone is kind to other

# Curriculum: Igniting a lifelong passion for learning

## Unleashing potential, one child at a time

At Brookhurst, our curriculum is crafted not just to meet but to exceed standard educational benchmarks, and focuses on enriching every child's learning journey. With a vibrant blend of academic rigour and an extraordinary choice of creative, cultural and sporting opportunities, we are dedicated to broadening horizons. Our approach is tailored to ignite a lifelong passion for learning in each child, encouraging them to explore, discover and excel in a whole range of skills and activities.

We believe in nurturing, not just academic proficiency but also the essential values and skills needed to thrive in a diverse and dynamic world. At Brookhurst, we're not just preparing pupils for tests; we're preparing them for life. Join us in our mission to shape our young minds into curious, compassionate, and confident individuals, ready to make their mark on the world.

## Caterpillar Nursery & Pre-School: A Foundation for Lifelong Learning

Located on the Brookhurst School campus, Caterpillar Nursery & Pre-School is an Ofsted-rated "Good" early learning centre. We offer a dynamic curriculum that builds on what children learn at home, ensuring a seamless transition into early education. Our partnership with families and educational professionals creates a nurturing environment for each child.

Focused on more than just education, we aim to inspire. From the term after they turn two until statutory school age, we support children's academic, social, and personal development, preparing them for a future of learning and discovery. At Caterpillar, every day is a journey of growth and exploration, where each child is valued for their unique potential.

### Our school consists of 3 Key Stages

- Early Years Foundation Stage: from ages 4-5.
- Key Stage 1: from ages 5-7.
- Key Stage 2: from ages 7-11

## Early Years Foundation Stage: Where every child's journey begins

In the vibrant world of Foundation, we nurture the seeds of academic and social development in every child. Here, play isn't just fun; it's the key to unlocking each child's unique potential. Our approach is centred on harnessing children's natural curiosity and interests, fostering a deep-rooted love for learning.

We lay the foundation stones of development through continuous provision in three essential areas:

- **Communication and Language:** Unlocking the power of expression and understanding.
- Physical Development: Cultivating healthy, active bodies and minds.
- Personal, Social, and Emotional
   Development: Nurturing confident, empathetic individuals.

Complementing these are our specific learning areas, delivered through a blend of guided adult instruction and engaging continuous provision:

- Literacy: Opening the doors to the magical world of words.
- Mathematics: Building the blocks of numbers and problem-solving.
- Understanding the World: Sparking curiosity about the diverse world around us.
- Expressive Arts and Design: Encouraging creativity and self-expression. At our school, every step in Foundation is a leap towards a lifetime of discovery and joy in learning.





#### Key Stages 1 & 2 at Brookhurst: Broadening Perspectives and Deepening Knowledge

As our children progress through Brookhurst, they embark on the exciting and transformative phases of Key Stage 1 and Key Stage 2. These critical stages represent more than just a passage of time; they are periods of significant growth and discovery. Our curriculum during these stages is carefully designed to cover a broad spectrum of subjects, aligning with the national curriculum and ensuring a well-rounded educational experience.

In Key Stage 1, our focus is on nurturing fundamental skills in literacy and numeracy, while also introducing students to the wonders of science, the richness of the arts, and the basics of computing. We encourage curiosity and a love for learning through interactive and engaging teaching methods, laying a strong foundation for more advanced studies in Key Stage 2.

Moving into Key Stage 2, the curriculum expands to include more complex concepts and a deeper exploration of subjects like history, geography, and languages. We emphasise critical thinking, problem-solving, and creativity, equipping students with the skills necessary for academic success and personal growth. Our approach fosters not just academic achievement but also the development of social skills, emotional intelligence, and personal responsibility.

Throughout both Key Stages 1 and 2, we place a strong emphasis on individualised learning, recognising and catering to the unique needs and potentials of each child. Extra-curricular activities, school events, and collaborative projects complement classroom learning, providing a holistic educational experience. By the end of Key Stage 2, Brookhurst students are well-prepared, confident, and eager for the challenges and opportunities that lie ahead in their educational journey.

## Cultivating thinkers and communicators through philosophy

At Brookhurst, philosophical enquiry is woven into the fabric of our core curriculum, transforming every classroom into a hub of deep thinking and vibrant discussion. Our approach instils in children the art of enquiry, attentive listening and eloquent speaking, preparing them for a world where ideas and opinions intersect.

Through philosophy, our students delve into myriad topics, fostering an environment where every voice is listened to. It's a space where respectful debate flourishes, allowing children to thoughtfully challenge differing viewpoints while confidently asserting their own beliefs.

Our commitment to integrating philosophical principles across all subjects aims to nurture not just academically capable students, but also tolerant, empathetic, and articulate individuals.

At Brookhurst, we're not just educating students; we're shaping the open-minded, confident communicators of tomorrow.

### Sport

## Physical Education: Building foundations for a healthy future

Our PE program is designed to instil a lifelong commitment to physical and mental wellbeing. We recognise the importance of physical fitness as a key component of a healthier lifestyle, emphasising self-discipline, resilience and determination. Our goal is not just to teach sports skills but to inspire our children to believe in their potential and in the value of hard work.

At Brookhurst, our high-quality PE curriculum aims to inspire excellence in sports and physical activities, fostering confidence, health and fitness. We provide a variety of clubs and opportunities, both during and after school, encouraging participation in competitive sports and activities. External coaches deliver sports to all children every week. These experiences are crucial in developing character and instilling values such as fairness and respect, preparing our students for a healthy and active future.



#### Music

#### **Music: A Symphony of Opportunities**

Brookhurst offers a rich and varied music programme, catering to students of all musical interests and abilities. Each class, from Foundation to Year 6, benefits from a weekly hour of music lessons led by specialist teachers.

Our range of extra-curricular and co-curricular music activities includes:

- KS1 Music Club with 'The Guitar Man'.
- KS2 Choir.
- Breakfast Band.
- Samba Band.
- Summer Maypole Dancing.

Students have opportunities to perform in termly showcases, either in ensembles or as soloists. We also partner with Warwickshire Music Service to provide instrumental lessons in guitar, keyboard, violin, cello, recorder, and flute. Year 4 students enjoy ukulele lessons, culminating in an annual performance.

Our commitment to music extends into the community. Students regularly visit local care homes and perform at external events. Collaborations with Leamington Music, Warwickshire Music Service, and local morris dancing groups enhance our yearly performances.

At Brookhurst, music is a key part of our educational journey, offering students opportunities for creative expression and joyful learning.

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## Enrichment: Visits and visitors

#### **Visits**

#### Beyond the Classroom: Bringing learning to life

At Brookhurst, we believe that memorable learning should happen both inside and outside the classroom. Our unique focus on experiential learning is designed to hook children into a world of exploration and discovery. We bring the curriculum to life not just through books and formal lessons, but through a variety of real-world experiences.

We welcome visitors into our school and ensure our children have access to a variety of perspectives and insights, directly connecting them to the world around them. These encounters with experts, artists, scientists and community leaders are more than just talks – they are interactive experiences that deepen understanding and spark curiosity.

Equally important are our carefully planned off-site visits. We travel beyond our school to places chosen to complement and enrich our curriculum topics.

Recent adventures have included sites that bring history to life, science centres where theories are tested in real time, and art galleries that inspire creativity and cultural appreciation.

At Brookhurst, education is not just about learning. it's about experiencing, engaging and connecting with our world.

- National Space Centre.
- Coventry Cathedral and Transport Museum.
- Theatre visits.
- St John's House Museum.
- Tamworth Castle.
- Author visits.
- Cadbury World.
- Wellbeing festival.
- St Mark's Church.

#### **Forest School**

#### Forest School: Exploring nature's classroom

Every year group loves their weekly time spent in our Forest School where learning comes to life amongst the sights and sounds of nature. Throughout the year, our children experience the wonder of seasonal changes, fostering a deep connection with the environment.

In this natural classroom, children delve into the mysteries of woodland and pond habitats, learning about biodiversity and sustainability through handson experiences. Our Forest School sessions are not just educational, they're an exploration of joy and curiosity. They are intricately linked to other parts of the curriculum, yet remain true to the Forest School ethos of being child-led and infused with playfulness.

To fully embrace these outdoor adventures, we remind parents / carers to equip their children with wellies and suitable clothing, ensuring they're ready for every weather and every discovery.









Romilly enjoys learning and is well motivated by the friendly teachers at Brookhurst Primary

### Rachel and Daniel live in Leamington Spa with their daughter, Romilly, aged 8.

#### Forest fun

Rachel and Daniel are pleased Romilly is being inspired to learn in the stimulating atmosphere of Brookhurst. Rachel says: "Romilly enjoys Science and Geography lessons and because she likes animals and nature and being outside, she absolutely loves doing Forest School."

#### Perfect environment

In Year 4, the children do Forest School once a week and spend the whole lesson outdoors, Rachel says. "Romilly enjoys learning how animals look after themselves and about the environment, so it is the perfect lesson for her. She is good at Maths and also enjoys writing stories. She likes to use alliteration and metaphors and similes in her writing and she will happily write stories at home as well as at school."

#### School uniform

Romilly went to nursery before starting at Brookhurst. "The nursery wasn't part of the school then, but it was on the same site. She learnt to hold the pen and got to grips with letters and numbers. It gave us chance to get to know the school and we could tell the children seemed happy there. We had considered other local school as well, but preferred Brookhurst because the children wore a uniform and we had heard from parents with children there it was a **Welcoming school** good school," Rachel says.

#### **Making friends**

"When Romilly started in Foundation many children from her nursery started with her. She settled in straight away and she has never had any issues about going to school each day. She was very enthusiastic about everything and made lots of friends. The staff didn't make the children spend a lot of time sitting down, but allowed them to get used to the classroom while they were playing and getting to know each other," she says.

#### Working at home

Both Foundation and Year 1 were disrupted by the Covid lockdown but Romilly did on-line lessons and was able to maintain her skills

thanks to the efforts of staff. "The teachers seemed very engaged with the children and Romilly was given plenty of work. We think the school handled the situation well," Rachel says. "Romilly was able to keep up her friendships and to play tennis, organised by the school, because she was allowed out to exercise."

#### Keen student

Rachel says by Year 2, Romilly was always keen to get her work done because she liked to be among the top learners. "She had two teachers who both worked part time but they managed the situation well and maintained a good classroom environment for the children. Romilly maintained her high level of achievement and the staff kept parents well informed about their children's progress. In Year 3, Romilly moved into Key Stage 2 but her class remained in the same school building and just moved classroom, so she had no issues about moving up because it didn't seem a huge change and she maintained good progress."

#### Music and singing

Romilly enjoys music and loves being in the school band and choir and giving performances in the local church. "She likes going to the after-school clubs where she has learnt lots of different things, ranging from computer coding to drama," Rachel says.

"We always tell people Brookhurst is a good school and suggest they look at it when considering primary schools. The school is a big part of the community and holds events you can attend such as the summer fair and Bonfire Night. Romilly asks to go to clubs during the school holidays if there are activities she knows she will enjoy. A lot of working parents benefit from the wrap around care the school offer during term time."

#### Children say

Romilly says: "I love PE, music, Forest School too, happily done while the sky is blue."



## Inclusion: Curriculum for all





Rosa is happy at school and benefiting from wonderful support from the kind staff at Brookhurst Primary School

### Ed and Kelly live in Leamington Spa with their daughter, Rosa, aged 7.

#### Flexible approach

Ed and Kelly are grateful to the staff of Brookhurst Primary School for the compassionate way they care for their daughter, Rosa. Ed says: "We have been pleased with the flexible way they have provided support with the additional challenges that face neurodiverse children like Rosa. She has suffered from separation anxiety and the school have made adjustments for her and put many things in place to help her transition in the mornings"

#### Lovely setting

Ed and Kelly chose Brookhurst when they were looking for a school for Rosa because of the extensive extra-curricular activities they offered. "We had been recommended the school by people we knew, including a teacher, and we loved the spacious grounds surrounding the school," Kelly says.

#### Extra care

Rosa started in Reception when she was four and did well to begin with. "We could tell she liked Brookhurst and the staff," Kelly says. "But after learning that Rosa was neurodivergent during Year 1, we had to make big adjustments as parents. The school have supported us brilliantly and made changes to help her and Rosa's class teacher and the TAs have been fantastic. The Headteacher even came to our house to help Rosa pack a bag for school, because she wanted to take lots of things with her. They let her take in toys and possessions she is particularly attached to, which smooths her transition to school and helps make it a calmer start for her."

#### Thoughtful changes

Ed and Kelly were pleased Rosa was allowed to take a flexible route into the school and did not have to go in through the same entrance as the other children. Kelly says: "She is allowed to go in through Reception and one of us can take her into the classroom. They have adjusted her day to allow her to choose what she wants to do at times and use the sensory room."

#### One-to-one help

Rosa has one-to-one time with her class teacher, who is freed up to help her by the class having an additional TA. "She used to spend more time outside the classroom, but they are now keeping her closer to her class. Rosa used to struggle to eat in the main hall at lunchtimes, but the school have now put a quiet table in the corridor for her and other children to use. They encourage her to wear school uniform, but let her wear her own top if it makes her feel more comfortable. They are very flexible with her," Ed says.

#### Supportive SENCO

Ed and Kelly let the staff know how Rosa is getting on at home and the school regularly provide feedback to them. "We have good two-way communication with the school and while we have been going through the whole experience, the Special Educational Needs lead, has given us lots of help, which has been invaluable. They are currently guiding us through applying for an EHCP for Rosa. There was a time we felt like a family in crisis and didn't know where to turn, but the staff at Brookhurst have given us wonderful support," Kelly says.

#### Heart-warming progress

"Now Rosa is in Year 2, things continue to improve, and she loves the teachers and teaching assistants who help her in and out of class. We value Brookhurst for having the patience and flexibility to allow Rosa to adjust and settle there. The staff have told us they want her to feel safe and comfortable at school, and that learning will then follow naturally."



## Clubs and activities

## 'The Treehouse' at Brookhurst: Dynamic beforeand after-school care

Jumpstart the school day with our Early Birds Breakfast Club, running from 7.50am to 8.50am. Children enjoy fun activities, outdoor play, and a nutritious breakfast, setting a positive tone for the day. Special Mini Clubs, such as Colouring, Lego, and Chess, enhance Tuesday to Thursday mornings with themed fun.

Our After School Club operates from 3.30pm to 6pm and offers diverse activities such as Media, Art/Craft, Book Club, and Dance/Gymnastics Clubs, providing an enriching post-school experience. A wholesome snack keeps energy levels up, and an early pick-up option is available until 4.45pm. All sessions, including Mini Clubs, are easily bookable through our Magic Booking system.

External providers offer holiday camps at Brookhurst, ensuring year-round fun and a safe environment for children. These camps are a blend of learning, play, and social interaction, offering peace of mind to parents / carers during school breaks.



Isabelle and Freya are thriving while learning in the nurturing atmosphere of Brookhurst **Primary School** 

Nicola and George live in Leamington Spa with their children, Isabelle, aged 9, and Freya, aged 4.

#### Fun activities

Nicola and George are pleased Isabelle and Freya are happy at school and are enjoying all the opportunities Brookhurst offers its pupils. Nicola says: "Isabelle, who is now in Year 5, loves reading and using the school library and enjoys doing music. She has learnt school each day and was used to the school building and the the flute and recorder and likes being in the choir and the school band. Freya has only been at the school a few months, but she is always happy to go each day."

#### Generous grounds

Although Nicola and George live near the school, they had looked at other schools in the area as well. "We decided on Brookhurst because of its extensive outside space and because a lot of Isabelle's friends from nursery were going there. We like the playing fields with the amphitheatre, the playgrounds, and the area on the site where they can do Forest School," Nicola says.

#### Approachable teachers

the beginning. She had enjoyed going to nursery and her best friend from nursery joined the school with her. She had a phased start to get her used to school in a gentle way but quickly became engaged with the teachers, who were really welcoming and kind. I also think it helps that the Foundation children have their own, separate, outdoor play area," she says. "Isabelle has also enjoyed going to after-school clubs, which are a bonus for the children and a real help for working parents. She enjoys performing with the school band at external events, such as a fireworks display, and she loves doing sport."

#### Kind interventions

Nicola says when Freya went up with her friends from nursery the school gave each child a teddy bear to keep in the classroom. "The children can go and cuddle their teddies if they are sad during the day, which we think is a great idea."

#### **Smooth transition**

It was useful that Freya had been able to attend introductory events, such as a meet-and-mingle session at the park for new children and parents. She had also watched her sister going to outside space. Nicola is an enthusiastic advocate of the school and served as chair of the PTA for four years, having got involved after Isabelle first started. "I had already raised money for the special care baby unit where Isabelle was cared for after she was born, so I carried on raising funds for the school, which I've enjoyed. I am now a PTA committee member and help put on events for the school and the wider community," she says.

#### Extra funds

"It has been worthwhile because the PTA was able to support the revamp of the school library, pay for the teachers to be trained to run Forest School and buy equipment for them to use. We have contributed to a book buying fund, the refurbishment of the outdoor "Isabelle was fine when she first started and loved school right from playing space for Year One and Foundation children, and we have also been able to give each year group extra money to spend on outings and special events."

Isabelle says: "I like seeing my friends at school and doing PE and Forest School.'

Freya says: "I like the chess club at breakfast club."

## Admissions

## **Applications**

Applications: Starting your journey at Brookhurst Primary School

Embarking on the educational journey at Brookhurst begins with a simple application process through Warwickshire County Council. We encourage parents / carers to explore the possibilities and details at www. warwickshire.gov.uk/admissions. For personalised assistance or any queries, feel free to contact the school admissions department at 01926 742037 or 01926 742047.

Join us at Brookhurst, where your child's educational adventure awaits.

### Visiting our school

Visiting Our School: Discover Brookhurst first-hand Experience the welcoming atmosphere of Brookhurst for yourself by scheduling a visit. To arrange a tour, please contact the school office at 01926 420051 or email admin2330@welearn365.com.

During your visit, you'll be guided by two of our older pupils, offering you a unique perspective of school life through the eyes of our children. Following the tour, you'll have an opportunity to meet with the Headteacher or another member of the Senior Leadership Team, where you can ask any questions and learn more about our community and educational approach.

We look forward to welcoming you and sharing the Brookhurst experience with you.

# Getting involved

## Getting Involved: Join ou school community

We warmly invite you to be an active part of the Brookhurst family. Your involvement, no matter in what capacity, makes a valuable contribution to our school's community. From reading with students in class to accompanying us on exciting school trips, your participation makes a difference.

Lend a hand at our summer fair, or reach out to your employers for equipment donations or fundraising support. Every gesture, big or small, is greatly appreciated and plays a crucial role in enhancing our school's environment.

Here are some additional ways you can contribute to making Brookhurst an even better place for your children:

#### Governance

## Governance at Brookhurst: Strategic leadership

Our governing board plays a crucial role, working alongside the Headteacher to strategically oversee the school's operation. Regular meetings of the full governing board, along with sub-committees focusing on specific areas, ensure effective management and continuous improvement.

If you're interested in shaping the future of education at Brookhurst and want to learn more about becoming a school governor, we encourage you to contact the school office for further details.

### Brookhurst School Associatio (BSA): Engaging community, enriching education

At Brookhurst, our Parent Teacher Association, known as the BSA, brings our school community together. As a parent / carer of a child at our school, you're automatically part of this group that organises numerous fun and memorable events throughout the year.

Dedicated to enhancing the educational experience at Brookhurst, the BSA successfully raises substantial funds annually. Every penny raised is invested back into the school, enriching our children's learning environment and overall school life. Operated as a registered charity, the BSA is guided by nominated trustees and an elected committee, ensuring transparency and purpose in all endeavours.

#### **Brookhurst Parents' Forum**

#### Brookhurst Parents' Forum: Join the Conversation

Being a parent / carer at Brookhurst means you're invited to our Parents' Forum. Meeting once a term this forum is your opportunity to stay informed about what's happening in school and engage in meaningful discussions with staff about school-related topics.

Interested in joining? Simply contact the school office for details, or feel free to attend the next forum meeting. We truly value your involvement!



## Our vision and mission



## Our VISION

To nurture our children from sunrise to sunset, to pursue excellence in learning and to ensure our school operates sustainably, and to transform our world together.

## Our MISSION

Who you will be tomorrow starts with us today.

Brookhurst is built around community, striving for excellence in all we do within a nurturing and sustainable environment. We encourage self-belief and develop strength of character empowering us all to be the best we can be. Ultimately, Brookhurst prepares our children for the next stages of their lives and enables them to achieve their dreams.

Grow with us today on your individual adventure.



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