## Notes from the Parent Forum Friday 11th October - gam

Sex and Relationship education:

At Brookhurst SRE will be introduced from the summer term, using the 'All about me' programme, which is a Warwickshire led and evidence based programme. It is an age appropriate programme, which builds upon what the pupils already know, and detects what their misconceptions may be.

The programme will be led by Johnny Hunt who will brief staff and provide teacher training. There will be more info for parents in the spring term and the programme will run over one week in the summer term 2020.

Parents were asked about the best time for the spring term meeting, and the option of a webinar for parents who would not be able to attend was discussed. There will be more information available from the school website.

## Parking:

Parking is an on-going issue, which has been raised on numerous occasions. The schools has had an email from the police, which has said they will do occasional patrols. The latest newsletter also included an item on parking and a number whereby 'bad parking' could be reported. It was also noted that idling was an issue, which needs to be dealt with.

## Parent Partnership Award:

Discussion of how the recently introduced school app worked for parents. It includes information about homework and activities, and feedback has been good. It was emphasised that there is a need to streamline information so that it won't result in information overload and the idea is that the newsletter will eventually be phased out. However, we need to keep in mind that not everyone is accessing the app, and we don't have any available information about how many parents use it. Permission letters will still go out via email.

The home school liaison book has also been phased out.

It was noted that it would be good to have a bit more notice about what happens at the school and also earlier notice about whether you have been selected for helping out with activities.

## Matha:

A general feeling that parents sometimes found it difficult to help their children with maths. Maths with parents have been introduced to help parents see the methods and enable them to work together around maths and increase their involvement. However, some negative views had also been expressed about Maths with Parents, for example about the house points awards for those who had used it a lot. The meeting was asked about maths for parents. Generally, feedback was positive although it was noted that there is a need for a balance between different methods to not overly rely on parents/screens for teaching.

Other issues discussed were:

Yoga: whether we could do that again, for example parent/child yoga.

Books in hub: a parent had experienced that her children were not allowed to take books from the hub while in afterschool club. This will be looked into.

Accelerated reading: need for follow up at the next meeting.

Could we have meetings on different days (not just different times) to accommodate to different work schedules.