

The discussion from all meetings have been combined below:

Back to school plans.  
Are there any changes from last time?

- The information detailing our return to school plan went out to parents on Tuesday.
- Children will be encouraged to come in by themselves - there will be members of staff on duty at the top gate on Guys Cliffe Avenue and at the main entrance on Ullswater Avenue.
- End of the day - member of staff normally Ms Stanton or Mr Hughes will be on duty - it is important that parents inform their children where they will be meeting them - staff are adept at spotting parents.
- It was mentioned that parents can congregate by the gate.
- It could be tricky as all 400 children will be back but hopefully it will settle after a few days.
- Foundation, Year 1 and Year 2 children will enter first as they are the most likely to still want their parents with them. Those parents should then be gone by the time KS2 come in.
- We will review the system after two weeks.
- The DfE have stated that we need a staggered start, but we must try not to reduce the teaching time within the day. We have tried to accommodate both of those - as our school day is longer than most primary schools we can stagger the times.
- There will be no early morning sessions for the first two weeks.
- Children will still wear PE kits on the day they have PE. From a teacher perspective this works really well as no time is lost to getting changed.
- A parent mentioned that a child's previous school, pre covid, already had that system and it worked really well there too. The children really like it.
- It would be good to establish a formal PE uniform if we decide to keep this as a permanent change.
- A parent enquired if children could wear PE kit on days when there are After School clubs eg football or netball - there will be no after school clubs at the moment until further notice as we need to maintain the bubbles - it isn't cost effective currently for club providers as bubbles need to be maintained and they normally take children from across the school.
- For now, children can wear what fits, but we will formalise this further down the line.
- The BSA are organising an 'upcycle' of uniform.
- A parent asked if today (Friday 5<sup>th</sup> March) would be the last day for early pick up at 2:00pm - this was confirmed as being. We have only been able to offer this as we had relatively low numbers in each class and we were using After School club staff to facilitate this.

*Can the children come to school on their own on their bikes?*

- Yes, they will need to bring their bike to the front of the school.

*Will there be substantial time set aside to settle back in this time?*

- Last time round we anticipated a lot of wellbeing, more than was actually needed. The children were engaged, enthused and comfortable at school.
- It was discussed that some children may be more wary this time round. They love being at home.

- And that for children in school it's almost like reverse integration. They have to get used to fuller class sizes, less space etc... They are used to it as it is.
- We are aware that some of the children will be anxious about the return to school and we want to make the return to school to be comfortable for the children - aware that some children may need more time to adjust being back in school.

*Children have picked up on the negative language used in the media, such as 'catch up' or 'lost learning'. Can we reinforce positive language within school without using such terms?*

- Yes! There will be no talk of 'catch up' or 'recovery' at school. We believe there is no one to catch up with, all children have experienced the same time out of school. We will simply move forward together as we would at the start of any academic year.

*How long do you expect the adjustment period to take?*

- Some children are not focussing at home as they would in the classroom. Some may not be where they would have been.
- We will fill the gaps through the use of teaching assistants, and we are looking to employ an additional teacher to work closely in smaller groups.
- It won't be too different to what happens with intervention already. All children will not be where they might have been, but we will continue to be aspirational.

*What are your expectations on enforcing uniform? Some children will have grown out of it and the uniform shops are closed.*

- We expect children to wear uniform next week. We will of course be mindful of this and just ask children to wear what fits for now.

*Will the school be utilising the outdoor environment when the weather improves?*

- We will use the outdoor space as much as we can when the weather improves - much like what we do in any normal year.

*What is the procedure if a child is showing symptoms*

- Staff are aware of the symptoms and if concerned the procedure is for the child to be taken to the school office where they will be isolated and requested to wear a mask. We will then contact parents and ask them to take the child for a test.

*Do the children need to bring back all of their books?*

- We would like the children to bring back the books they have been working in during lockdown so that they can carry on working in them - so we have continuity of evidence and learning

*What are the expectations on hygiene?*

- A parent asked if the school will continue with the hand hygiene regime when the children return to school - eg. Regular reminders to wash and sanitise hands during the day.
- Children will be reminded to clean hands during the day - when entering classrooms, before and after lunch etc. We have increased the cleaning hours, all classrooms have hand sanitiser and disinfectant wipes/sprays. Cleaner on site during the day to regularly clean touch points, toilets etc. We are also limiting the use of soft furnishings and resources - children have their own stationary.

<p>Will children be expected to use lateral flow tests?</p>	<ul style="list-style-type: none"> <li>•It seems sensible to test all children regularly. Those currently in school have been advised to do this already.</li> <li>•But the government have said no. The research shows that the lateral flow tests are not as reliable and that primary aged children may find it anxiety inducing.</li> <li>•There may be home tests available for parents if they wish to use them but we haven't had the full information on that yet. We will send it out once we do.</li> <li>•Staff will continue to test twice weekly.</li> </ul>
<p>What will the 'catch up' look like?</p>	<ul style="list-style-type: none"> <li>•We will allow time for interaction and to socialise. We will still provide stretch and challenge. It's about getting the balance right.</li> <li>•We will establish a routine.</li> <li>•We will bring in enrichment activities such as active and outdoor learning and forest school.</li> <li>•There will be emotional support put into place for those children that need it. We are already aware of who those children are but will continue to monitor all children upon their return.</li> <li>•We will use assessments in a low key, sympathetic way.</li> </ul>
<p>Feedback on remote learning</p>	<p><i>Parents responses:</i></p> <ul style="list-style-type: none"> <li>•There is a huge difference this time. The amount of material and online lessons has worked really well.</li> <li>•TEAMS has worked really well for independent. Children can access their work independently from the files without the need to look through parents e mails.</li> <li>•Assignments have been good too. Children are able to get constructive feedback and love getting the cartoon when it's handed in.</li> <li>•Live maths and literacy lessons have been brilliant.</li> <li>•Teachers have done a good job of working with both the children in school and at home at the same time.</li> <li>•Seesaw has worked well. Children have been able to upload work for feedback if they want to without the pressure.</li> <li>•The art week in Year 3 worked well. It was harder for parents, but the children loved it. Everything was well planned.</li> <li>•It's been harder this time round due to the time of year as getting out for walks has often been in the dark once school and work have finished.</li> </ul>
<p>Thankyou</p>	<p>Parents thanked the staff for the support they have received. Remote learning this time round was much better and has worked well. The school has done an amazing job and parents are overwhelmingly grateful. There has been a good balance of work set. The remote learning worked brilliantly and was much better than the offer from other schools.</p>
<p>SENDIA award (Thursday's meeting)</p>	<ul style="list-style-type: none"> <li>•Miss Morris introduced the SENDIA award. It is a way to celebrate our SEND and inclusion strengths and tighten our provision further.</li> <li>•We have had the initial visit and were given praise for the ethos of the school and the communication we already have in place between staff, parents, teachers and children.</li> <li>•We have identified two main areas of progress to focus on: <ul style="list-style-type: none"> <li>❖ Ensuring that our SEND children are individually supported in their classes with their individual needs and that this is happening all of the time.</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>❖ Allowing all children to have a voice and use their opinions to inform our planning. Whilst our focus is on SEND children for this, anything we do, we do for the benefit of ALL children.</li> <li>• We should complete the award by the end of the academic year.</li> </ul>
<p>The Grand Re-development Plan (Friday's meeting)</p>	<p>Ms Stanton discussed that as a school we have a development plan - which is normally focussed on outcomes. Alongside this, we will have a "Grand Re-development Plan" with a focus on mental health and well being - including sensory support, further counselling, space to relax and forest school amongst other initiatives - to allow this to become a legacy from September onwards.</p>