



Daily routines of EYFS

“Play is the highest form of research” Albert Einstein

Within EYFS, children have many opportunities for play i.e. ‘Independent learning’. However, it is necessary for the day to include carpet sessions to ensure specific objectives are taught.

A typical day might look like this:

Register

Phonics

Independent learning

Tidy time

Maths

Lunch

Carpet time

Independent learning

Tidy time

Story time

Home time

During independent learning time, the children have access to both Foundation classrooms and the outside area. Each of these spaces has been carefully planned to support the children to learn through play. Each area allows the children to access the EYFS curriculum and has ‘continuous provision plans’ that support these.

Tidy time is also an opportunity for learning. We arrange and organise the provision in a way that supports this. Resources are clearly labelled to ensure children can build their skills of independence at this time. We continue to model to children during tidy time to ensure they build their understanding of the expectations. During Maths sessions, we revisit our tidy time routine and use taught objectives to enhance this. For example, when learning about subitising, we encourage the children to check which number is labelled alongside the resource to make sure they put that number away.

During independent learning, the children also have access to the snack table. This is constantly manned by a member of staff due to recent EYFS statutory guidance. We also see this time as a perfect opportunity to discuss different topics with the children. For example, the importance of having a healthy snack. The children are building up their independence in choosing when to attend the snack table and choosing which item they would like. During the Summer term, the children are encouraged to use their learning of coins to buy their own snack.

If you have any questions about the children's learning, please get in touch with their class teacher.