

Daily routines of EYFS

“Play is the highest form of research” Albert Einstein

Within EYFS, children have many opportunities for play i.e. ‘Independent learning’. However, it is necessary for the day to include carpet sessions to ensure specific objectives are directly taught.

A typical day might look like this:

Register

Maths

Independent learning

Tidy time

Phonics/Guided reading

Lunch

Carpet time

Independent learning

Tidy time

Story time

Home time

During independent learning time, the children have access to both Reception classrooms and the outside area. Each of these spaces has been carefully planned to support the children to learn through play. Each area allows the children to access the EYFS curriculum and has ‘continuous provision plans’ that support these.

Tidy time is also an opportunity for learning. We arrange and organise the provision in a way that supports this. Resources are clearly labelled to ensure children can build their skills of independence at this time. We continue to model to children during tidy time to ensure they build their understanding of the expectations.

During Maths sessions, we revisit our tidy time routine and use taught objectives to enhance this. For example, when learning about subitising, we encourage the children to check which number is labelled alongside the resource to make sure they put that number away. If you have any questions about the children’s learning, please get in touch with their class teacher.

Children will have access to a specialist Music and PE teacher each week, as well as Forest School sessions.