

CAREER

DAY

1st March 2024



Take a look at some of our aspirational future plans!





F1 driver



Swimmer



Make-Up Artist



Artist



Tennis Player



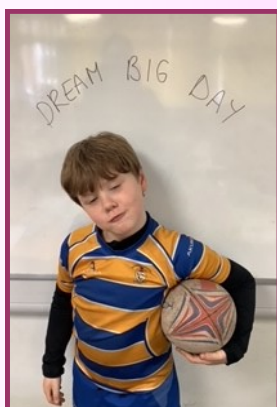
Mathematician



Chemist



Police Officer



Rugby Player



Engineer



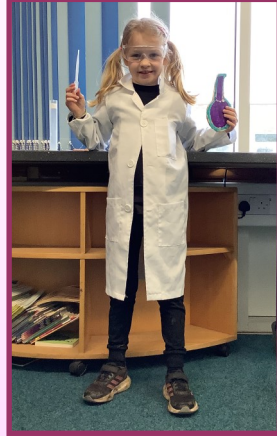
Teacher



DJ



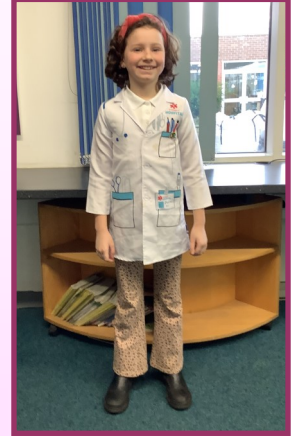
Blacksmith



Scientist



Doctor



Vet



Zookeeper



Singer



Footballer



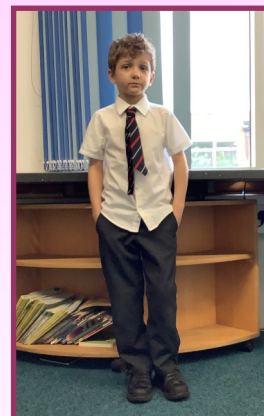
Guitarist



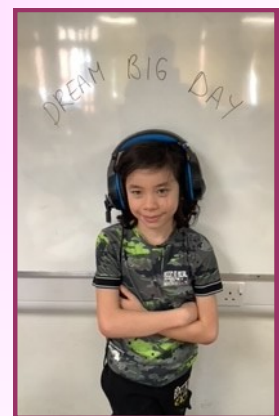
PE Teacher



Business Man



Football Manager



Gamer

AUTHOR AT WORK



Mrs Kirby began the day by delivering an assembly to the school all about her journey as an author; the development of creativity, the perseverance behind the writing process and the team work required for the various roles involved. It was inspirational for our children to hear.

We followed this on in the classroom by looking at key character traits and essential skills needed for the working world:

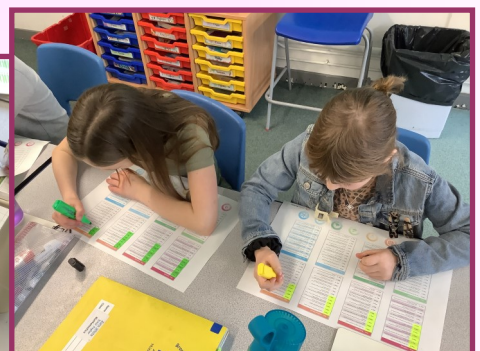
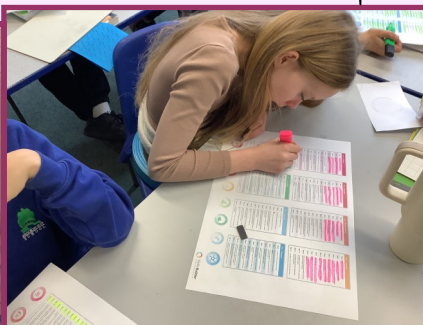
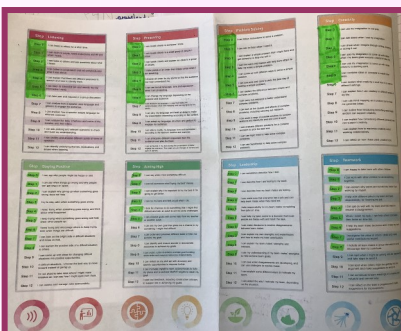
Independence

Resilience

Organisation



In KS2, we looked at these skills and highlighted where we felt we were with each skill, which skills were our strengths, which would need for our future aspirations and which would we like to develop...



During Forest School, Year 1 used teamwork to help their friends stuck in the mud...



...and resilience when whittling sticks, a tricky job to do!

KSI learnt about different jobs and careers and discussed how anyone can do any job, regardless of their gender, skin colour or background.



KS2 explored many different jobs and careers that we can be part of when we leave school, looking in more detail at the salaries the jobs pay and the qualifications needed.

We heard in-person stories from a Sports TV Producer and a Sales Director in the tech world involving driverless cars, drones and gaming. We learnt what their jobs entail and tackled any gender stereotypes we may have formed about particular jobs.

Here are some of the jobs we found...





In KS2, we looked at how jobs have changed over time so far and how they might develop and change by 2030 (when we will enter the working world) as the tech world grows.

We each focused on one specific sector within the working world:

- Year 3: The Health and Social Care Sector
- Year 4: The Environmental Sector
- Year 5: The Construction Sector
- Year 6: The Public Sector

My Career Exploration Roadmap 2030 - Year 5

Name: _____ Class: _____

My Current Skills

Building and Construction Sector

GCSEs A levels	Mobile Technology Drone developers 3D des printer developers BIM Developers VR Programme Designer
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Retail, Visitor Economies Sector

Qualifications	Skills

Transport/Technologies Sector

Qualifications	Skills

My Outside School Activities

Tennis	Kyaking
Swimming	Gang to the park
Cubs	Running

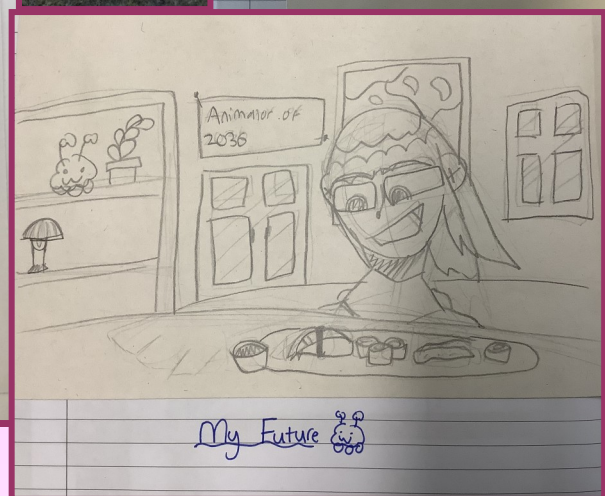
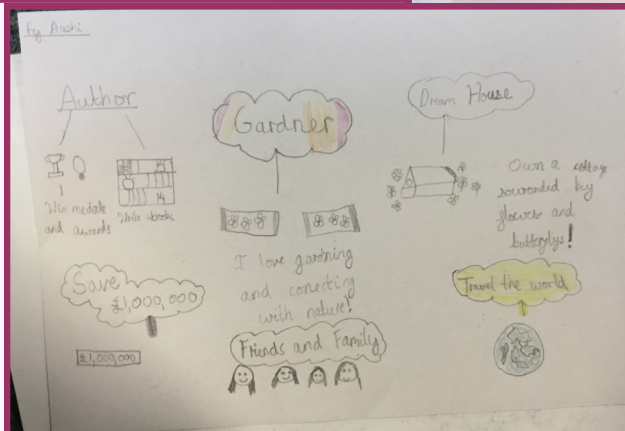
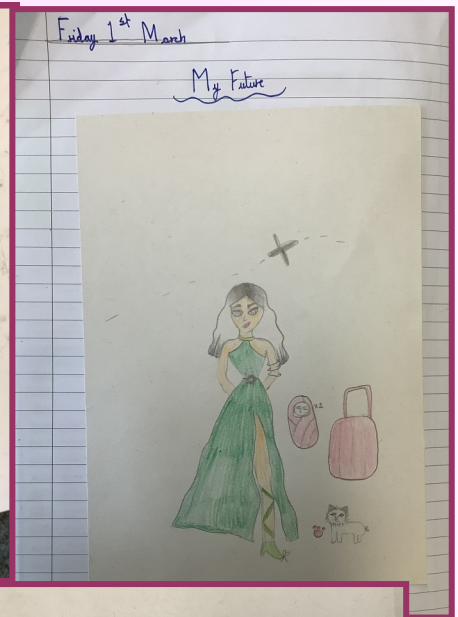
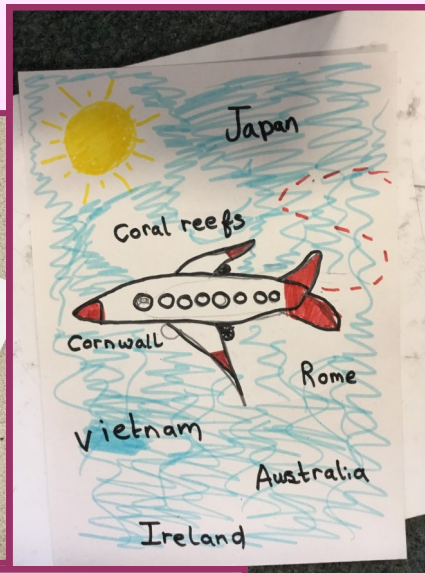
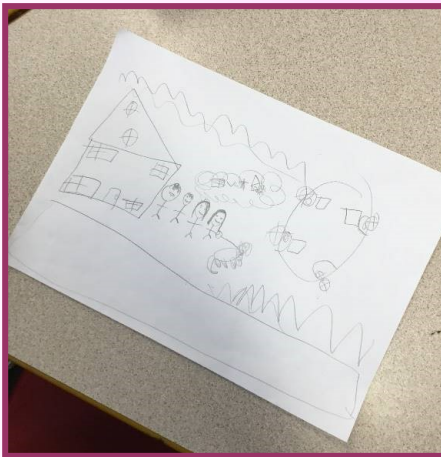
My Travel Aspirations

Smallhorn	Omyakom (Russia)
Germany	Inverness (Scotland)
Alps	Hammerfest (Norway)
Japan	

My Secondary School Transition

We concluded the day by discussing the things we would like our futures to have such as cars, houses, a family etc... and how some of these things will need money.

We drew pictures of what we hope our future will look like...



...and made pictures in the spinney using the natural materials



to everyone for embracing the day.