

P.E. and Sport Premium Funding Report - Summer 2022

For the academic year September 2021 to July 2022 the school will receive £19,530 in Sport Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PeSSPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	85%
What percentage of your Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key achievements in academic Year 2021-2022:	Areas for further improvement:
<ul style="list-style-type: none"> • Achieved the School Games Bronze Sports Mark • Took part in 14 external competitions/events plus an additional internal competition • Competed in 10 different types of competitions/events involving • Ensured Years 3-6 took part in a competition, involving 213 pupils out of 396: over 53% of the school • Catered for and involved every group within competitions: <ul style="list-style-type: none"> Ⓢ 27% of SEND children Ⓢ 43% SEND INCLUSIVE children Ⓢ 55% of BAME children Ⓢ 57% of EAL children • Created and maintained links with 5 local clubs/companies/individuals • Provided Year 2 (Street Dance and Tennis), Year 3 (Tennis and Squash), Year 4 (Tennis and Squash), Year 5 (Cricket and Tennis) and Year 6 (Zumba, Cricket and Squash) with a specialist coach to enhance their PE curriculum • A lunchtime leader was employed to provide activities for all KS2 year groups • Pupil Premium pupils were able to attend after school sports • 8 Wellbeing Ambassadors set up a number of competitions within school and gave a presentation on the upcoming Commonwealth Games • All pupils took part in a freestyle football workshop • All KS2 pupils took part in a Quidditch workshop 	<p>Areas for further improvement:</p> <ul style="list-style-type: none"> Ⓢ Develop Orienteering skills of teachers within school and the amount of OAA taught within the curriculum Ⓢ Develop the PSHE link with PE and ensure the key skills for both are being taught Ⓢ Enhance the opportunities for our less active and other targeted groups Ⓢ Increase the opportunities for children to lead during PE lessons <p>Continue to:</p> <ul style="list-style-type: none"> Ⓢ Provide opportunities for 'Personal Challenge' within PE lessons and competitions Ⓢ Provide opportunities for non-traditional sports and inspirational sessions for all Ⓢ Maintain and promote links with local clubs Ⓢ Enable every year group in KS2 to have the expertise of a coach

Academic Year: 2021/22	Total fund allocated: £19,530 for approximately 395 children £ remaining from last year £11,844.30 TOTAL: £31,374.30	Date Updated: 20.07.22
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:
	£8825.93 - 28.1%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Purchase equipment for PE, Fit for Learning, lunch time activities and Sports Day</u></p> <ul style="list-style-type: none"> • Enables staff to deliver a more precise lesson with the aid of resources • Creates calmer lunchtimes with fewer arguments or fights • Increases pupil participation in activities • Increases interest in sport and a healthy lifestyle • Motivates children to perform better during Sports Day • Prepares children for their daily learning • Contributes towards the engagement of all pupils in regular physical activity 	<ul style="list-style-type: none"> • Regular checks of the PE cupboard to check for wear and tear and replacements needed. • Regular checks with the staff to ask for any equipment needed 	<p>Spent £2274.87 on sports kit:</p> <ul style="list-style-type: none"> • 12 x dodgeball • 12 x size 3 football • 12 x size 4 football • 12 x howler • 2 x bucket of 60 tennis balls • 12 x foam javelin • 24 x marker discs • 2 x rounders set (bases and posts) • 10 x netball • 2 x padlock • 2 x marker pens 	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • Enables range of sports and activities to be taught • Lessons not cancelled/adjusted due to poor quality or quantity of equipment 	<ul style="list-style-type: none"> • Continue regular checks of the PE cupboard will keep resources sustainable for the foreseeable future • Re-iterate need for staff to inform me of broken/damaged equipment

<ul style="list-style-type: none"> • Provides a broad experience of a range of sports and activities <p>Also fits in Key Indicator 4</p>		<ul style="list-style-type: none"> • storage unit • 2 x storage hooks • 20 x yoga mats • 1 x yoga mat bag • 1 x netball post • sports day stickers 		
<p><u>Pay for a lunch time play leader</u></p> <ul style="list-style-type: none"> • All children will have the opportunity to take part in lunch time competitions • Aids towards increasing pupil participation in competitive sport • Contributes towards the engagement of all pupils in regular physical activity • Children will spend their lunch time being physically active • The less active children are engaged in activities that they enjoy and are being encouraged to be physically active • Identified groups of children are being provided for • Provides a broad experience of a range of sports and activities • Increases pupil motivation • Raises standard of pupil performance • Raises the profile of PE across the school <p>Also fits in Key Indicators 2, 4 & 5</p>	<ul style="list-style-type: none"> • Regular discussions with the leader over the implementation of lunch time activities • Regular contact and checking how the groups are going • Ask the children who would like to take part 	<p>Spent £2955 on Lunch Time Play Leader (Go4Goals)</p> <ul style="list-style-type: none"> • Autumn £1125 • Spring £945 • Summer £885 	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • Sports leader said sessions were well attended and enjoyed • Provides coned off area for uninterrupted activities 	<ul style="list-style-type: none"> • Lunch time activities sustainable for another year • Look into ways of making it more accessible for the less active children

<p><u>Pay for Pupil Premium clubs, Y3 and 4 swimming and catch up swimming for those PP children yet to meet the 25m standard</u></p> <ul style="list-style-type: none"> • This enables and encourages our Pupil Premium children to take part in extra-curricular sports-based activities which they may otherwise have been unable to do • Increases interest in sport and a healthy lifestyle • Ensures our children are confident with a lifesaving skill • Helps families to allow their children to learn to swim at an affordable price* 	<ul style="list-style-type: none"> • Find out the clubs available and their cost. • Send a letter to all pupil premium children notifying them of a free place • Send a letter to the pupil premium children in Y3 and offer them a free swimming place • Assess the children to see if they can swim 25m • Keep a record and invite them to catch up swimming in the summer term • Arrange a catch-up swimming session for the summer term 	<p>Spent £</p> <ul style="list-style-type: none"> • Autumn clubs £256 (5 chn) • Spring clubs £248 (5 chn) • Summer clubs £285 (6 chn) • Autumn and Spring swimming £992.50 (9 chn) • Summer swimming £205 	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • Increased participation (5-6 chn) in extracurricular sporting activities due to pupil premium children joining in clubs they otherwise wouldn't have • 9 chn able to take part in curricular swimming lessons - a vital life skill 	<ul style="list-style-type: none"> • Look into hiring a pool to come to school grounds eradicate travel costs • Will revert back to Y3 for swimming next year

<p><u>Pay for non-swimmers to attend lessons in the Summer term</u></p> <ul style="list-style-type: none"> • Ensures our children are confident with a lifesaving skill • Enables children to access a pool if they are not able to outside of school 	<ul style="list-style-type: none"> • Keep register of who did not pass swimming in earlier years • Show parents the criteria and ask them to report whether they feel their child has reached it during Covid-affected period • Invite the relevant children and inform their class teachers 	<p>Spent £1609.56</p>	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • 30+ chn able to take part in curricular swimming lessons - a vital life skill 	<ul style="list-style-type: none"> • Keep register of current Year 3 and 4 chn who do not meet threshold • Pass on any information to parents about swimming camps/lessons available outside of school
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £767.17 - 2.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Pay for a TA/cover to support/cover the PE subject leader</u></p> <ul style="list-style-type: none"> • Helps to ensure children can attend external sporting events with all the background preparation • Enables subject leader to have subject time if usual cover not available • Able to run a Sports Day 	<ul style="list-style-type: none"> • Check availability in advance of event • Request time off when needed 	<p>Spent £:</p> <ul style="list-style-type: none"> • £118.90 during the Autumn term • £119.20 during the Spring term • £329.07 during the Summer term 	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • Allowed over 80 children to take part in competitions and events 	<ul style="list-style-type: none"> • Continue to use money to release subject leader
<p><u>Enroll 8 children into the Wellbeing Ambassador Scheme</u></p> <ul style="list-style-type: none"> • Provides an opportunity for children to lead and manage within PE • Adds to the provision of sports and activities we offer in school • Aids towards increasing pupil participation in competitive sport • Contributes towards the engagement of all pupils in regular physical activity • Provides support for the less active children during their lunch times, having their peers present 	<ul style="list-style-type: none"> • Share the idea behind the role with children going into Y5 • Choose from applications and liaise with their parents/guardians • Keep in regular contact with the ambassadors and their parents/guardians 	<p>Spent £200</p> <ul style="list-style-type: none"> • 8 x £25 	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • Children have been attending the CWSSP ambassador training • They have held internal competitions and activities • Assisted KS1 staff during Sports Day • Promoting sport and wellbeing within school - gave a 	<ul style="list-style-type: none"> • As Y5's were trained their role as Ambassadors are sustained for another year • Enroll new Ambassadors to start in September

<ul style="list-style-type: none"> • Provides support for the SEND children during their competitions having their peers present • Provides the Wellbeing Ambassadors with important leadership skills which they can use to lead within their PE lessons and in their future schooling and careers • Raises the profile of PE across the school <p style="background-color: #FF00FF; display: inline-block; padding: 2px;">Also fits in Key Indicator 5</p>			<p>presentation on the upcoming Commonwealth Games</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3637 - 11.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p style="color: green;"><u>Hire in coaches to work alongside staff</u></p> <ul style="list-style-type: none"> • Provides a broad experience of a range of sports and activities • The cricket coaching sessions allow for children to access an often expensive sport with a qualified coach • Tennis and squash lessons reinforce the link with the local club • Huge self-esteem boost for the capable children - particularly if they do not shine academically 	<ul style="list-style-type: none"> • Find out from cluster schools - any coaches that may be of interest to us • Liaise with the coaches we currently use and arrange coaching sessions 	<p>Spent £:</p> <ul style="list-style-type: none"> • £560 Street Dance (Y2) • £522 Zumba (Y6) • £1100 Tennis (Y2-5) • £900 Squash (Y3, Y4 and Y6) • £360 Cricket (Y5 and Y6) 	<p style="color: green;"><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • Over 62% of the pupils in the school have had access to an external coach/instructor • Children have started taking tennis and squash lessons as a result 	<ul style="list-style-type: none"> • Skills learnt for the children will be carried forward to next year • Skills learnt for the teachers are sustainable and used with their next classes

<ul style="list-style-type: none"> • The Zumba and Street dance are a form of dance that captivates both boys and girls into the learning which is notoriously difficult with dance in general • The teachers enhance their own sports skills knowledge and can take this forward with them to future classes • The school is securing links for the children with local clubs and opening up opportunities for them to join more after school clubs • Increases pupil motivation • Raises standard of pupil performance <p>Also fits in Key Indicator 1, 2, 4 & 5</p>	<ul style="list-style-type: none"> • Liaise with teachers, coaches and admin to organise lessons • Promote local clubs via school app 		<ul style="list-style-type: none"> • Children challenging themselves with new activities 	<ul style="list-style-type: none"> • Benefit from professional expertise • Developing and maintaining links with local clubs/individuals/companies
<p>PE Lead attending CPD</p> <ul style="list-style-type: none"> • Enables PE lead to access views of others • Stay across the latest innovations and ideas for subject leadership • Potential for networking 	<ul style="list-style-type: none"> • Look out for CPD courses • Ask for recommendations from cluster colleagues • Request time off to attend courses 	<p>Spent £:</p> <ul style="list-style-type: none"> • £195 - Outstanding PE Subject Leadership (virtual course) 	<p>Evidence and Impact</p> <ul style="list-style-type: none"> • PE lead more prepared for Deep Dive 	<ul style="list-style-type: none"> • Improves practice of PE lead

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1805 - 5.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Buy in inspirational workshops</u></p> <ul style="list-style-type: none"> • Creates excitement for children • Source of inspiration • Increased awareness of lesser known sports/activities • Children able to access something they couldn't otherwise 	<ul style="list-style-type: none"> • Review companies online • Respond to adverts/offers • Look for local links • Book workshops in 	<p>Spent £1805</p> <ul style="list-style-type: none"> • Quidditch assembly and workshop £715 • 2 x Freestyle Football workshops £1090 	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • Enormously enthusiastic feedback from children and parents • Accessible for all abilities • Allowed them to experience something they would normally only see on a screen 	<ul style="list-style-type: none"> • Continue to look for interesting opportunities • Ask for recommendation in cluster meetings

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1527.08 - 4.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Pay for competitions/events (and travel)</u></p> <ul style="list-style-type: none"> Increases pupil motivation Enhances our inclusive provision Enhances a positive attitude and engagement in and towards competition Raises the profile of PE across the school Allows all pupils to attend competitions <p>Also fits in Key Indicator 2</p>	<ul style="list-style-type: none"> Go through the list of competitions from Ali Knight at CWSSP Ensure all year groups have a competition to take part in Ensure a range of sporting types are entered Enter inclusive competitions/events Provide staff with information regarding how to undertake competitions 	<p>Spent £:</p> <ul style="list-style-type: none"> School Games competitions/events £290 Autumn travel £220.40 Spring travel £502.75 Summer travel £513.93 	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> Over 88% of the KS2 pupils in school have participated in external competition/events 50% of KS2 SEND children have taken part in an external competition/event 	<ul style="list-style-type: none"> Ensure all competitions are costed for next year Consider placing more emphasis on need for contributions from parents Liaise with Milverton with regards to sharing transport

TOTAL BUDGET: £31,374.30
BUDGET SPENT: £16,562.18
BUDGET REMAINING: £14,812.12