

# Welcome to Year 3!

We hope you had a great Summer and are ready for lots of fun and learning!

## Mathematics



Children will continue to develop their understanding of numbers and start to calculate using formal written methods. They will learn a lot more about fractions, including tenths. They will find perimeters of 2D shapes, use the 24-hour clock, recognise angles, and start to use bar charts.

They'll count in steps of 4, 8, 50 and 100 and order numbers to 1000. They'll partition numbers into 100s, 10s and 1s, add and subtract three-digit numbers, and multiply two-digit by one-digit numbers. They will be taught the 3, 4, and 8 times tables and begin to add and subtract fractions.

## English

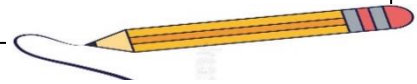
The children will be looking at the following skills in Literacy this term;

Through our Charlie and the Chocolate factory topic: poetry, story writing, play scripts

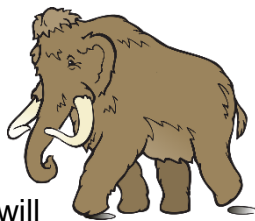
Cultures: fiction and non-fiction writing

Persuasive and instruction writing

In all work: Up-leveiling and editing. Ensuring that the correct punctuation is included in sentences and spellings are spelt correctly by using classroom resources and dictionaries.



## History



The children will be learning about a very exciting time in History- the Stone Age! This will kick off with a forest school morning making spears, foraging for food and cooking on an open fire. We will then be learning about how people in the Stone Age lived and survived and we will be linking their lifestyles with our Artwork to create some realistic cave paintings.

## PE

Children will continue with their sessions with Go4Goals once a week and will have swimming once a week.

## Computing: We are communicators!

In computing children will be learning basic computer skills such as making a password, logging in/out/shutting down, using Word to create a document and using safe email communication. Children will use their personal email accounts to communicate safely with others including: other children, teachers and parents and learn how to add an attachment.



# Music

Pupils receive one hour of curriculum music teaching per week delivered by a specialist music teacher. Children engage with the scheme of work published by 'Sing Up' which follows guidance from the government's Model Music Curriculum. This focusses on four main areas of teaching and learning: singing; composing and improvising; performing; Listening. Autumn term listening includes: Peer Gynt Suite by Grieg; Mingulay Boat Song by The Corries and Nao Chariya de by Abbasudin Ahmed. Pupils in year 3 have whole class recorder tuition and will begin to read pitched notation. We also welcome a singing specialist from Warwickshire Music to deliver extra singing sessions during Autumn 2.

# Science

During Science this Term we will be learning about rocks. Specifically different types of rocks and their properties and what specific rocks would be suited to being used for. We will be doing some fun experiments to test the properties of different rocks.

We will then move on to looking at fossils and the part rocks have played in preserving some of our greatest scientific discoveries!



# Art

 William Morris and Art in Nature.

This Term our art will be focusing on naturally occurring pattern in nature and how this has inspired famous artists. The artist we will be studying is William Morris.

We will also be creating some art based on Stone Age cave paintings.



# PSHE



In PSHE the children will be learning about protective behaviours. Every Year group has this module at the beginning of the year to remind children of their support networks, their coping strategies and how to identify when they feel they are in an unsafe position.

This helps all children in our school make a safe and positive start to the year.

# RE



RE will be taught every week. We will be exploring key questions about different religions and what they believe.

We will be focussing on prayer and the role of prayer in different religions. Thinking about the differences in how different religions pray and why these might have come about.