

## Communication and Language

This term we will focus on making predictions and thinking of ways we can change stories to make them our own. We will join in with repeated phrases in well-known stories and offer explanations as to why things may have happened in a story. We will work on using specific vocabulary from stories in our own way.

Some of the books we will be reading this term are:

- Goldilocks and the 3 Bears
  - 3 Little Pigs
  - The Highway Rat
  - The Gruffalo
- A Wild Walk to School

## Physical Development

Children will refine their fine motor skills using a range of small tools such as pencils, paintbrushes and tweezers. We will be working on ensuring our letter formation is Year 1 ready!

We will develop many sports skills while practising for Sports Day such as hopping, skipping, balancing and more!

## Personal Social Emotional Development

We will continue to gain independence in resolving conflict and sharing with others.

In preparation for the transition to Year 1, we will discuss the changes that will happen and how that will make us feel. We will spend time visiting our new classrooms, meeting our teachers and learning the new routines.

## Reception Summer Term

Once Upon  
A Time



Journeys

## Understanding of the World

We will learn about different climates and places in the world. We will discuss where we have visited and how we got there. We will find countries that our families are from on a map and discuss how life is similar and different in these places.

## Literacy

This term we will begin to extend our skills by writing longer, and multiple sentences. We will continue to use our phonics to write more complex CCVC, CVCC and CCVCC words.

We will continue to learn more tricky words during phonics and consolidate the knowledge from across the year. We will spend lots of time working on our comprehension skills for books that are read to us and books we read ourselves.

## Maths

We will look at making and counting numbers beyond 10, with a focus on knowing that teen numbers are made of 10 and another part. We will have our first experiences with early multiplication and division by looking at sharing and grouping different amounts.

## Expressive Art and Design

We will take part in performances to retell traditional tales and think about the skills needed to perform to an audience.

We will use a range of materials to create personal maps and routes.