



Science

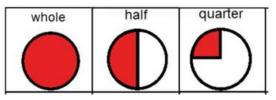
During Science this term we will be looking at Animals including Humans. We will be grouping and classifying animals into mammals, reptiles, fish, amphibians and birds. We will observe where these animals live and then move on to looking at if they are carnivores, herbivores or omnivores.



Maths

Our topics this term will include Place Value, Fractions and Measurement. We will be developing our place value knowledge to 100 and learning what a half and a quarter is. We will then use this knowledge to explain different types of turns when looking at position and direction. We will learn how to tell time to the hour and half past.





Geography

This term we will be devising a simple map identifying key landmarks in addition to physical and human features of geography. We will also identify the 3 main seas that surround the United Kingdom.

Computing



This term we will be learning how to programme a robot. We will be using BeeBots to learn how to get the robot to move forward, backwards, left and right. We will also be debugging our coding to see where we have made a mistake and how to correct it.

<u>Art- Tie-Dye T-shirts</u>

This term we will be making our tie-dye t-shirts. This will involve investigating colour change and how the tie-dye process works, designing our t-shirts, developing our instructional writing and finally, making our t-shirts. Afterwards, we get to wear them every Tie- Dye Wednesday, for the rest of the term!

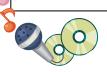
Music

Pupils continue to receive one hour of curriculum music teaching per week delivered by Mrs Honey. During the summer term, children will use instruments and movement to gain a deeper understanding of tempo, rhythm and pulse. They will begin to read crotchets, quavers and minims and should become more familiar with common music terminology. Listening extracts will include a range of jigs and folk dances and we will take advantage of the good weather by learning some circle dances and outdoor music games.

PE

Athletics and Games. This term we will be developing our running, jumping, bouncing, skipping and throwing skills to name a few! We will get ready for Sports Day by practicing lots of different skills in forms of games to improve our fine and gross motor skills.





<u>English</u>

This term we will begin our superhero topic and will learn all about the tales of Traction Man. We will use his stories to help create our own stop-motion animation video. We will then write our very own Superhero stories, thinking carefully about the beginning (build up), middle (the problem) and the end (the resolution). We will also look further at spelling, punctuation and grammar and learn how to apply these skills within our own writing,

Linked to our local history topic we will be creating a nonfiction fact file about the four different people that we have named our school houses after: Jephson, Victoria, Satchwell and Lockhart.

We will continue to consolidate our phonics and develop our reading skills and strategies through whole class and guided reading sessions and also when reading for pleasure.

RSE

This term we will also begin our Relationships & Sex education unit. Our themes will include mental wellbeing, being safe and sex education. Further information will be shared nearer the time.

PSHE

We will start our A Mind to be Kind topic of 'Living Without Harming Others'. We will look at how we can act with consideration and awareness of differences in a way that avoids harming others.

In this unit we will teach that that harm can be physical and/or emotional and also consider the impact of our actions on the feelings of others.

We will also look to explore how people can have different opinions and beliefs and understand how to acknowledge differences without causing harm.



Design Technology

In DT we will be looking at healthy eating and making our own fruit salad. We will be thinking about all of the skills needed to ensure we prepare food safely.



RE

We will be learning about Sacred Books from the Christian, Muslim and Jewish faiths. We will also hear about ways in which such texts are treated and used in homes and communities. We will have the opportunity to listen to some stories from each sacred book and reflect on the messages they share.



<u>History</u>

Looking at local history will be our topic this term. We will research and explore the Brookhurst houses, finding out why Satchwell, Victoria, Jephson and Lockhart are relevant to the local area.

