

Welcome to Year 1!

We hope you had a great Summer and are ready for lots of fun and learning!

Mathematics

We will continue to develop our understanding of the number system. This will include number order, place value and number bonds to 10 and 20. We will begin to use addition and subtraction with these numbers. We will investigate 2D and 3D shapes and learn to identify these in our environment.

History



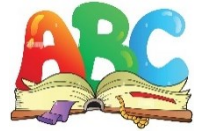
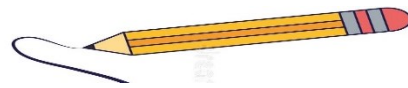
Our History topic compares houses and homes from the past with modern homes. We will explore household artefacts and consider how the modern equivalents have changed and whether the job they do has also changed as a result.

English

We will continue with Little Wandle in Year 1 and will apply what we have learnt with growing independence in our own writing.

We will read with our teacher during Guided Reading every week and will need to practise our reading every day at home. We will come home with an 'I can read' book and an 'I can share' book each week.

We would really appreciate your help with reading practice. Please let us know if you could help with this!



Geography

We will learn how to identify different types of houses and what materials are used to build them. We will create simple maps based on our local area.

Design Technology

As part of our work on Homes and Houses we will design and make our own models of different types of homes using recycled materials. There will be focused practical tasks to develop our designing skills and emphasis will be placed on finishing our models to a high standard.

Perhaps you can help

We need:

- Large cardboard boxes
- Cartons and containers – card, plastic etc
- Any interesting junk/bits and bobs you may come across!



Music

Pupils receive one hour of curriculum music teaching per week delivered by a specialist music teacher. Children engage with the scheme of work published by 'Sing Up' which follows guidance from the government's Model Music Curriculum. This focusses on four main areas of teaching and learning: singing; composing and improvising; performing; musicianship. Autumn term listening includes: Be Our Guest from Beauty and the Beast; Food Glorious Food from Oliver; Colonel Hathi's March and Peter and the Wolf by Britten. Pupils will be introduced to music notation and will begin to explore the elements of music such as pitch, tempo and dynamics. Most of all, we have fun singing, playing instruments, dancing and responding to a varied and exciting repertoire.

Science

Sorting and Using Materials - This topic provides many opportunities for the children to use their senses to explore and sort everyday objects and the materials from which they are made. They will consider the properties of the materials and learn vocabulary to describe these. They will consider how the properties of a material make it suitable or unsuitable for purpose. The children will use the investigative skills acquired in order to find the most appropriate material to solve a given problem.



PE

We will learn to follow instructions in games. We will be using our bodies to travel, be still, and move using different body parts. We will learn how to organise and move equipment safely.

We will continue to improve our games skills with Go 4 Goals sessions every week and we will practice these skills daily in Fit For Learning.

Art

Our focus will develop early drawing skills. There will be lots of opportunities to paint and draw our ideas and experiences. We will explore different materials and techniques.



PSHE



We will explore working in different flexible groups for learning. Our focus will be on friendship and getting on well together as we learn about new routines, rules and responsibilities. We will discuss Protective Behaviours; learning that we all have the right to feel safe all of the time.

RE

We will learn what it means to 'belong'. This will include familiar groups – our families, our class and about groups that other people might belong to including through their work and their beliefs. We will explore some symbols of 'Belonging' through the traditions of Sikhism and Christianity.

