

Here Comes Summer!

Year 1

Science

Children will learn to identify and name a variety of common wild and garden plants and trees, including recognising deciduous and evergreen trees, and to describe the basic structure of flowering plants and trees (e.g. leaves, flowers, stems, roots, trunk, branches) using simple scientific vocabulary. They will explore plants in the local environment and make observations about how they grow and change.

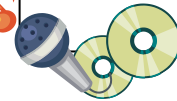


Geography

This term we will be devising a simple map identifying key landmarks in addition to physical and human features of geography. We will also identify the 3 main seas that surround the United Kingdom.

Music

Pupils continue to receive one hour of curriculum music teaching per week delivered by a specialist music teacher. During the summer term, children will use instruments and movement to gain a deeper understanding of tempo, rhythm and pulse. They will begin to read crotchets, quavers and minims and should become more familiar with common music terminology. Listening extracts will include a range of jigs and folk dances and we will take advantage of the good weather by learning some circle dances and outdoor music games.



Computing



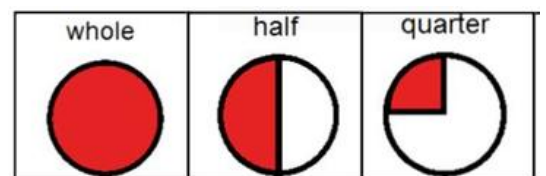
This term we will be learning how to programme a robot. We will be using BeeBots to learn how to get the robot to move forward, backwards, left and right. We will also be debugging our coding to see where we have made a mistake and how to correct it.

Art - Tie-Dye T-shirts

This term we will be making our tie-dye t-shirts. This will involve investigating colour change and how the tie-dye process works, designing our t-shirts, developing our instructional writing and finally, making our t-shirts. Afterwards, we get to wear them every Tie-Dye Thursday, for the rest of the term!

Maths

Our topics this term will include Place Value, Fractions and Measurement. We will be developing our place value knowledge to 100 and learning what a half and a quarter is. We will then use this knowledge to explain different types of turns when looking at position and direction. We will learn how to tell time to the hour and half past.



English



This term we will begin our superhero topic and will learn all about the tales of Traction Man. We will use his stories to help create our own stop-motion animation video. We will then write our very own Superhero stories, thinking carefully about the beginning (build up), middle (the problem) and the end (the resolution). We will also look further at spelling, punctuation and grammar and learn how to apply these skills within our own writing,

Linked to our local history topic we will be creating a non-fiction fact file about the four different people that we have named our school houses after: Jephson, Victoria, Satchwell and Lockhart.

We will continue to consolidate our phonics and develop our reading skills and strategies through whole class and guided reading sessions and also when reading for pleasure.

PSHE



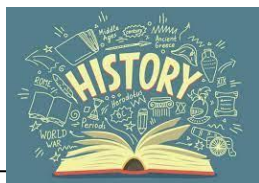
We will start our A Mind to be Kind topic of 'Living Without Harming Others'. We will look at how we can act with consideration and awareness of differences in a way that avoids harming others.

In this unit we will teach that that harm can be physical and/or emotional and consider the impact of our actions on the feelings of others.

We will also look to explore how people can have different opinions and beliefs and understand how to acknowledge differences without causing harm.

History

Looking at local history will be our topic this term. We will research and explore the Brookhurst houses, finding out why Satchwell, Victoria, Jephson and Lockhart are relevant to the local area.



PE



Athletics and Games. This term we will be developing our running, jumping, bouncing, skipping and throwing skills to name a few! We will get ready for Sports Day by practicing lots of different skills in forms of games to improve our fine and gross motor skills.

Design Technology

In DT we will be looking at healthy eating and making our own fruit salad. We will be thinking about all of the skills needed to ensure we prepare food safely.



RSE

This term we will also begin our Relationships & Sex education unit. Our themes will include mental wellbeing, being safe and sex education. Further information will be shared nearer the time.



RE

How do people with similar religion and worldviews share and celebrate their beliefs?

Children will explore how people with similar religions and worldviews share and celebrate their beliefs. They will learn about different ways communities show their faith, such as through stories, special places, symbols, rituals, and celebrations. This helps children understand and respect the beliefs of others while reflecting on their own experiences.