

History

In History we will be exploring how bikes have changed over time. This links to our vehicle topic in DT.

DT

We will be exploring, designing and making moving vehicles.

To help us do this, we will be investigating axles.

Art

Jungle Scenes!

We will be learning about the artist 'Henri Rousseau' and evaluating his artwork.

We will be mixing primary colours to create our own colour palettes including adding white, black and grey to create shades, tones and tints.

PE

In Spring 1, we will be having Street Dance lessons.

In Spring 2, we will be learning how to play tag rugby.

The children will also have specialist coaching during our PPA time with Go4Goals.

The children should come to school in their PE kits on their allocated days.

Geography

Islands! We will be understanding what an island is and investigating the Isle of Coll in Scotland. The children will be comparing this Island through human and physical features as well as creating maps. We will be reading Katie Morag stories which are set on the Isle of Coll. The children will also be learning to name and locate the 5 main oceans of the world.

Science

Living Things and their Habitats.

We learn the difference between what is alive, dead or never alive whilst referring back to the 7 life processors.

We will be exploring micro habitats and world habitats.

Music

Pupils receive one hour of curriculum music teaching per week delivered by a specialist music teacher. Children engage with the scheme of work published by 'Sing Up' which follows guidance from the government's Model Music Curriculum. This focusses on four main areas of teaching and learning: singing; composing/improvising; performing and musicianship. Spring term listening includes The Wasps Overture by Vaughan Williams, Flight of the Bumblebee by Rimsky Korsakov and a range of recorded music from World Music traditions as part of a whole-school listening initiative. Composing activities will explore the use of basic notation to create rhythmic ostinati and pitched percussion for chords and sound effects. Pupils will learn a range of songs, raps and singing games to embed their knowledge and understanding of concepts covered.

PSHE

POLICE STAR

We will be learning about these key areas:

- Say no to bullying
- First aid
- Online Safety

RE

Our Big Question for the first half term will be

"Who is a Jew and what do they believe?"

Maths

- ♦ 2D and 3D shape
- ♦ Naming, recognising and create amounts using coins and notes
- ♦ Multiplication and division (2, 3, 5 and 10 times tables)
- ♦ Measuring length and height using different scales
- ♦ Measuring mass, capacity and temperature using different scales

The children will also be reasoning and problem-solving within all these areas.

English

We will be looking at these texts:

- Jack and the Beanstalk - retelling traditional tale
- Jack and the Baked Beanstalk - comparing stories and modern day story
- The Day the Crayons Quit - letter writing, colloquial language and spelling contractions
- The Ning Nang Nong - nonsense poetry
- Instructions by Neil Gaimon - writing commands and looking at fantasy maps
- Anthony Browne Author Study

Spelling and Grammar

We will be continuing to learn Year 2 spelling rules and applying these in our writing. We will also be learning to spell contractions.

We will be continuing to demarcate sentences using the correct punctuation for statements, commands, questions and exclamation sentences.