

Spring in to Year 3!

We hope you had a wonderful Christmas and are ready for lots more fun and learning!

Mathematics

Children will continue to use formal written methods to develop their multiplication and division skills. They will further investigate length and perimeter and use their understanding of this to find the perimeter of shapes. Children will also work towards comparing and ordering whole and non-unit fractions before finding the equivalent.

English

In Spring 1, we will be exploring how writer's create wonderful sentences through description and humour through dialogue. We will be writing our own book chapters and playscripts.

In Spring 2, we will be reading and writing non-fiction linking to our Geography learning, Earthquakes. We will be writing non-chronological reports using headings and sub-headings to organise our writing.

We will be editing and improving our writing by checking the correct punctuation is included in sentences and spellings are spelt correctly by using classroom resources and dictionaries.

Geography

This term children will be developing their understanding of what an earthquake is and how these occur. They will be studying the effect of an earthquake on a particular area.



History

Children will be learning about the Tudors and using their inference skills to find out about the past. They will learn about why the Battle of Bosworth was an important event to the Tudors and where the name Tudors came from.



PE

Children will continue with their sessions with Go4Goals once a week and will have swimming once a week.

Computing: We are communicators!

The children will learn how text and images can be used to communicate. We will create our own magazine covers with consideration of text, font, colour and images. Children will evaluate different layouts and their purpose with consideration for how publishing is used in the real world.



Music

Pupils receive one hour of curriculum music teaching per week delivered by a specialist music teacher. Children engage with the scheme of work published by 'Sing Up' which follows guidance from the government's Model Music Curriculum. This focusses on four main areas of teaching and learning: singing; composing and improvising; performing; Listening. Spring term units of work are titled 'Latin Dance' and 'March'. In the unit Latin dance, pupils will explore salsa rhythms by learning to dance salsa, play a clave rhythm, sing the song, and play a percussion part. They will also compose rhythm patterns to incorporate into their whole-class performance. 'March' takes its title from The Nutcracker by Tchaikovsky. Pupils follow the rondo form structure, embracing its repeating nature of musical themes.

Science

This term we will be:

- exploring fossils and explaining how they form
- exploring soils, explaining the importance of soil, plan and deliver a soil experiment and evaluate findings
- exploring light sources, how we see, grouping transparent, translucent and opaque objects, plan and deliver a shadow experiment and evaluate findings.

Art

We will be using our history topic of the Tudors to develop our observational drawing skills. We will then experiment with texture and clay to make our own clay tiles that have been inspired by the artefacts found from the Tudor times.



PSHE

In PSHE the children will be learning about keeping their minds and their bodies healthy.

We will recap our learning about how we are all different and unique and why this is a good thing.

RE



RE will be taught every week. We will be exploring key question: How are religion and worldviews shaped and expressed through art and architecture?

Spanish

This term we will be learning about animals and about Spanish traditions like Los Tres Reyes Magos and carnivals. We will be doing our attendance and lunch registers in Spanish and trying to use our new language skills whenever we can. ¡Vamos!

