



Monday 27<sup>th</sup> June 2016

9:00-9:50am / 7:00-7:50am

**Present**

		Year group
am	T. Swanson K. Savage M. Kousiopolou C. Yerushalmi C. Hurst A. Stanton (Head Teacher) M. Hughes (Deputy Head Teacher)	1, 3 & 5 F & 3 1 1 1
pm	M. Hughes (Deputy Head Teacher) David Carroll R. Ragany Leon Hurst Penny Hawkins Andy Daniels	2 F F, 2 & 5 5 & 6 5

**Agenda**

- **Update on After School Club**
- **Update on Year 2**
- **SATs and Phonic Screening Check**
- **Staff Appointments**
- **Academy Status**
- **AOB**

**After School Club**

ALS explained that last Monday the re-registration for the After School Club (ASC) reopened for ALL parents, including new parents. In previous years, generally this has worked ok and we ran a waiting list for some to get a place. This year there was a queue of parents at 7:30 in the morning all requesting places at ASC and by 9, all 70 places had been filled with 42 on the waiting list.

ALS explained that she had looked into alternatives for example temporary structures, double decker bus etc to accommodate the waiting list, but then was reminded by the Property Surveyor that these would need to have toilet facilities.

Therefore taken the decision to absorb all of the parents who want places by :

- Using the Hub each morning
- Hall not in use for 2 days (Monday and Friday)
- Increase staffing at ASC. – Laura Rheams, manager is leaving and is being replaced with Fiona Miller (currently a TA and Senior Lunchtime assistant). Nicola Mobbs has been appointed as a second Deputy Manager

TS : are there any plans to replace the ASC?

ALS replied that a new build of the ASC is still on the cards - the rebuild was to accommodate 80 children, so this may need to be rethought. 1<sup>st</sup> quote was for £500K and now awaiting 2<sup>nd</sup> quote that was around £250K – modular building

KS: impact on the playground ?

ALS: no as it is to replace current buildings and would not impeach on the proposed play equipment renewal – although will need to discuss with BSA etc re the playground improvements.

### **Year 2 update**

ALS explained that every year at around this time, we look at the 2 classes in the year groups in relation to the number of boys and girls , learning, ability, behaviour etc. Sometimes the classes are imbalanced because of children joining / leaving.

Every year we question if we need to have a remix. The current Year 2 team felt that on this occasion, the children need to be mixed up. Letter has been sent to all parents, clarifying the position. Information was sent to parents on Friday regarding which class their child would be in. Some parents happy – some not.

TS, KS and MK – children mix in the classroom and playground – so couldn't see a problem.

KS felt that some parents do not know that the children move around in school eg maths groups

ALS – at the Meet the Team evening, in September, ensure that all year groups explain groups of children, moving between groups etc

KS asked if there were groups in Literacy – ALS replied, that if they do not set for lessons, the children are organised into ability groups within class for example – ensure differentiation

MY asked about current Year 1 moving into sets. MH replied that the Year 2 and 1 teachers will discuss groupings for maths based on the Year 1 teacher's tracking (assessment) at the end of the year – children will be put into maths groups – however they are flexible.

## **SATs**

MH explained that the Year 2 and 6 SATs have all been completed and marked (Year 2 internally and Year 6 externally). Phonics screening check has been completed in Year 1 and for those children in Year 2 who either didn't sit the screening test last year or did not reach the expected standard – awaiting the threshold score today – if it stays the same at 32, Year 1 screening check would be at 86% - therefore the phonics testing in the school is successful.

Discussion re if Year 1 children knew they were having a test – some children were aware.

MH explained that the school did not pressurise children and TS confirmed this – own experience: the children are told to “do their best”.

ALS explained that as the assessment procedures have changed – annual reports will move to the Summer term.

At parent's evening in July, parents will be told where the children are: Expected Standard, Working Towards Expected Standard etc.

PH/AD: In light of new appointments and curriculum changes for Yr6, it was suggested that the post-SATs timetable includes a continuation of core subjects to help prepare for secondary school.

Action: MH reporting back in September on changes to Y6 learning.

## **Staff Appointments**

ALS stated that she was aware that some staff may be leaving – discussed that the staff resignation date of May 31<sup>st</sup> doesn't give much time to advertise and recruit. ALS explained that she was secure that Miss Houlihan was going on maternity leave and possibly 3 other members of staff may retire or leave – therefore discussed options with the Governors – agreed to advertise and recruit early. If the 3 members of staff didn't leave – we could have sustained.

Had 36 applications for the teaching posts – of high quality and have appointed 4 new teachers :

Deborah Kelley – has been in school since April doing some supply – experienced teacher joining us from the Private sector - will be teaching in Year 6 with Mrs Wythe

Laura Pillow – experienced teacher in Year 4 currently at Shipston – will be teaching in Year 4 with Mrs Snatt.

2 Newly Qualified teachers – Rebecca Gunthorpe, joining Year 3 with Mr Gimes and Laura Gaffney, joining Year 5 with Mr Beer.

We still need a permanent replacement for Mrs Howard (TA in Year 1) and with Laura Rheams leaving – we will need to advertise for 2 Teaching Assistants

ALS said that she was looking forward to the new year – sad to say goodbye to members of staff but looking forward to welcoming new members of the team.

TS: sees change as a good thing – new energy.

### **Academy**

ALS explained the current thinking around Academy status. The Government had said that all schools would convert to Academy status. Then changed mind and said that schools that were deemed Good or Outstanding and had a good LA didn't need to.

ALS explained that as a school we have explored the different opportunities – but still sitting on the fence – need to have someone categorically state the benefits for Brookhurst to convert.

We have had discussions re joining the Community Academy Trust (CAT) based in Polesworth – does have “hubs” around the county – Woodloes and Budbrooke are part of this CAT.

More recently we have had discussions with forming an academy trust with Myton School. However this didn't move forward as Myton was unable to guarantee entrance to the secondary school for all of our Year 6 pupils.

ALS explained that there is the possibility that the Local Authority could convert itself into a Multi Academy Trust – we will await

### **AOB**

TS: Year 3 Swimming

ALS explained that the swimming pool we use in Warwick will be closed for refurbishment next year, so we have had to rethink swimming.

There is a statutory right that all children should leave school being able to swim 25metres unaided.

This year, Year 3 children will all go to the pool at the same time and will get at least a term of swimming lessons. Once the child can swim 25m unaided they will not need to have lessons and hopefully the catchup swimming can continue in the slot earlier.

CY: ? re activities after school – ALS stated that if parents had requests etc, then to see eith ALS/MH or Mrs Moon in the school office

TS: If children have specific needs would it be able for teachers to explain to the children, at age-related level how they can support them – eg. How to support with play etc.

DC: Climbing frame – asked when back in action?

MH: BSA funded, funding now allocated & currently allocating contractors

DC: Asked after Mothers' & Fathers' day breakfast/tea as this didn't happen this year

MH: This was due to a very short half term (4 weeks) and that the only day currently available would be a Monday. We will look into organising events next year to celebrate Mother and Father's Day.

It was suggested in discussion that instead of being a catering event in the future (if this was a logistical/resource problem) it could become a classroom-based activity. All parents expressed how keen they were to continue this in some shape or form as it offers a rare opportunity for parents to see children in the school environment.

PH: Asked whether the homework policy was still current and operational, and whether it was time for a review considering inconsistencies this year.

[This triggered a discussion on the use of a homework book or an A4 snap-folder to collate homework to avoid the sticking & pasting issue; some discussion on trialing a new approach.]

MH: outcome - to review Homework Policy & delivery in full at the next meeting

LH: Asked what parents could do to help the school

MH: to discuss with SMT & give suggestions