

BROOKHURST PRIMARY SCHOOL**Please show child's birth certificate to either Headteacher or School Secretary***Office use: Birth Certificate checked yes/no signed*

CHILD'S FIRST NAMES _____ SURNAME _____

NAME CHILD IS KNOWN AS _____ DATE OF BIRTH _____

Male/Female?

ADDRESS _____

POSTCODE _____

MOTHER'S NAME _____

FATHER'S NAME _____

ADDRESS IF DIFFERENT FROM CHILD

ADDRESS IF DIFFERENT FROM CHILD

.....
Post Code
Post Code

DAYTIME TEL:

DAYTIME TEL:

HOME TEL:

HOME TEL:

E-MAIL:

E-MAIL:

Do you have parental responsibility? Mother: Yes/No Father: Yes/No

PERSON TO BE CONTACTED IN AN EMERGENCY IF PARENTS ARE UNAVAILABLE

NAME _____ TELEPHONE NO _____

ADDRESS _____ Post Code _____

RELATIONSHIP TO CHILD _____

Can this person also be contacted in case of illness yes No

OTHER PEOPLE WHO HAVE PARENTAL RESPONSIBILITY FOR THE CHILD

NAME _____ RELATIONSHIP _____

ADDRESS _____

ANY OTHER RELEVANT INFORMATION RE FAMILY STATUS (eg. single parent family, foster parents, ward of court orders etc.)

SCHOOLS PREVIOUSLY ATTENDED - INCLUDING NURSERY AND PLAYGROUP

(Please give dates)

Present School _____ From: _____

Address _____

Tel No. _____

Other School/Nursery/Paygroup _____ From: _____ To: _____

CHILD'S RELIGION _____ LANGUAGE SPOKEN AT HOME _____

FAMILY'S COUNTRY OF ORIGIN IF NOT UNITED KINGDOM _____

COUNTRY OF CHILD'S BIRTH _____

NATIONAL IDENTITY: _____

FAMILY DOCTOR _____ TELEPHONE NO _____

ADDRESS _____

PLEASE GIVE DETAILS OF THE FOLLOWING - CONTINUE ON SEPARATE SHEET IF NECESSARY.

SPEECH or HEARING DIFFICULTIES _____

SIGHT PROBLEMS _____

ASTHMA/ECZEMA/ALLERGIES _____

ANY OTHER MEDICAL HISTORY OF WHICH WE NEED TO BE AWARE _____

WILL CHILD REQUIRE SCHOOL MEALS _____

YES/NO

ANY FURTHER INFORMATION YOU MAY CONSIDER RELEVANT _____

ANTICIPATED DATE OF ENTRY INTO SCHOOL _____

I ACCEPT THE PLACE OFFERED FOR MY CHILD

SIGNED _____ (PARENT/GUARDIAN)

DATE _____



Guidance on Fair Processing, under the Data Protection Act, for schools with pupils aged under 12 – Text for Pupils and Parents

DATA PROTECTION ACT

Schools, Local Education Authorities (LEAs), the Department for Education and Skills (DfES), the government department which deals with education, the Qualifications and Curriculum Authority (QCA), Ofsted and the Learning and Skills Council (LSC) all process information on pupils to run the education system. Therefore, they have to comply with the Data Protection Act 1998. This means, among other things that the data held about pupils must only be used for specific purposes allowed by law. So we are writing to tell you about the types of data held, why that data is held and who it may be passed on to.

The **school** holds information on pupils in order to support their teaching and learning, to monitor and report on their progress, to provide appropriate pastoral care, and to assess how well the school as a whole is doing. This information includes contact details, National Curriculum assessment results, attendance information, characteristics such as ethnic group, special educational needs and any relevant medical information. Sometimes the law requires schools to pass on some of this data to LEAs, the DfES and to agencies, such as QCA, Ofsted and LSC.

The **Local Education Authority** uses information about pupils to carry out its legal functions, such as assessing whether a pupil has any special educational needs. It also uses the information to derive statistics to inform decisions and to assess the performance of schools and set targets for them. These statistics do not identify individual pupils.

The **Qualifications and Curriculum Authority** uses information about pupils to administer the National Curriculum tests and assessments for Key Stages 1 to 3. The Key Stage results are passed on to DfES for it to compile statistics on trends and patterns in levels of achievement. The QCA uses the information to evaluate the effectiveness of the National Curriculum and the associated assessment arrangements, and to ensure that these are continually improved.

Ofsted uses information about the progress and performance of pupils to help inspectors evaluate the work of schools, to assist schools in their self-evaluation, and as part of Ofsted's assessment of the effectiveness of education initiatives and policy. Inspection reports do not identify individual pupils.

The **Learning and Skills Council** uses information about pupils for statistical purposes, to evaluate and develop education policy and to monitor the performance of the education service as a whole. The statistics (including those based on information provided by the QCA) are used in such a way that individual pupils cannot be identified from them. On occasion information may be shared with other Government departments or agencies strictly for statistical or research purposes only.

The **Department for Education and Skills** (DfES) uses information about pupils for research and statistical purposes, to inform, influence and improve education policy and to monitor the performance of the education service as a whole. The DfES will feed back to LEAs and schools information about their pupils for a variety of purposes that will include data checking exercises, use in self-evaluation analyses and where information is missing because it was not passed on by a former school. The DfES will also provide Ofsted with pupil level data for use in school inspection. Where relevant, pupil information may also be shared with post 16 learning institutions to minimise the administrative burden on application for a course and to aid the preparation of learning plans.

Pupil information may be matched with other data sources that the Department holds in order to model and monitor pupils' educational progression; and to provide comprehensive information back to LEAs and learning institutions to support their day to day business. The DfES may also use contact details from these sources to obtain samples for statistical surveys: these surveys may be carried out by research agencies working under contract to the Department and

participation in such surveys is usually voluntary. The Department may also match data from these sources to data obtained from statistical surveys.

Pupil data may also be shared with other Government Departments and Agencies (including the Office for National Statistics) for statistical or research purposes only. In all these cases the matching will require that individualised data is used in the processing operation, but that data will not be processed in such a way that it supports measures or decisions relating to particular individuals or identifies individuals in any results. This data sharing will be approved and controlled by the Department's Chief Statistician.

The DfES may also disclose individual pupil information to independent researchers into the educational achievements of pupils who have a legitimate need for it for their research. Each case will be determined on its merits and subject to the approval of the Department's Chief Statistician.

Pupils, as data subjects, have certain rights under the Data Protection Act, including a general right of access to personal data held on them, with parents exercising this right on their behalf if they are too young to do so themselves. If you wish to access the personal data held about your child, then please contact the relevant organisation in writing:

- the school at XXXXXXXXXXXX;
- the LEA's Data Protection Officer at 22 Northgate Street, Warwick, CV34 4SP
- the QCA's Data Protection Officer at QCA, 83 Piccadilly, LONDON, W1J 8QA;
- Ofsted's Data Protection Officer at Alexandra House, 33 Kingsway, London WC2B 6SE;
- LSC's Data Protection Officer at Cheylesmore House, Quinton Road, Coventry, Warwickshire CV1 2WT;
- the DfES's Data Protection Officer at DfES, Caxton House, Tothill Street, LONDON, SW1H 9NA.

To fulfil their responsibilities under the Act the organisation may, before responding to this request, seek proof of the requestor's identity and any further information required to locate the information requested.

Separately from the Data Protection Act, regulations provide a pupil's parent (regardless of the age of the pupil) with the right to view, or to have a copy of, their child's educational record at the school. If you wish to exercise this right you should write to the school.

Data Collection Form

Pupil's Name

*Our ethnic background describes how we think of ourselves. This may be based on many things, including for example, our skin colour, language, culture, ancestry or family history. **Ethnic background is not the same as nationality or country of birth.***
The Information Commissioner (formerly the Data Protection Registrar) recommends that young people aged over 11 years old have the opportunity to decide their own ethnic identity. Parents or those with parental responsibility are asked to support or advise those children aged over 11 in making this decision, wherever necessary. Pupils aged 16 or over can make this decision for themselves:

Please study the list below and tick one box only to indicate the ethnic background of the child named above. Please also tick whether the form was filled in by a parent or the pupil.

WHITE

- British
- Irish
- Traveller of Irish heritage
- Gypsy/Roma
- Any Other White Background (please state)

MIXED

- White and Black Caribbean
- White and Black African
- White and Asian
- Any Other Mixed Background (please state).....

ASIAN OR ASIAN BRITISH

- Indian
- Pakistani
- Bangladeshi
- Any Other Asian Background (please state)

BLACK OR BLACK BRITISH

- Caribbean
- African
- Any Other Black Background (please state)

CHINESE

ANY OTHER ETHNIC BACKGROUND (please state)

I do not wish my ethnic background category to be recorded

This information was provided by Parent Child (must be 11yrs or older)

(Any information you provide will be used solely to compile statistics on the school careers and experiences of pupils from different ethnic backgrounds, to help ensure that all pupils have the opportunity to fulfil their potential. These statistics will not allow individual pupils to be identified. From time to time the information will be passed on to the Local Education Authority and the Department for Education and Skills (DfES) to contribute to local and national statistics. The information will also be passed on to future schools, to save it having to be asked for again).