



# Brookhurst Special Out of School Club Ltd

Inspection report for early years provision

<b>Unique Reference Number</b>	200532
<b>Inspection date</b>	15 November 2006
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<b>Registered person</b>	BROOKHURST SPECIAL OUT OF SCHOOL CLUB LTD
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Brookhurst Special Out of School Club Limited opened in 1996. The club operates from two mobile classrooms within the grounds of Brookhurst Primary School in the Milverton district of Leamington Spa. The club has access to two classrooms, toilets, kitchen area, secure school playground and surrounding fields. The children who attend during term time are all pupils of the school, but during the holidays children attend from a wider area.

There are currently around 50 children under eight years of age on roll, but many of these only attend occasionally. The club takes children up to the age of 12 years and the total number of children on roll is around 108. Children can attend for a variety of sessions. The club is able to support children who have learning difficulties and/or disabilities and those who speak English as an additional language.

The club is open from 08.00am to 09.00am and 15.30pm to 18.00pm, Monday to Friday during the school term, and 08.00am to 18.00pm during the school holidays, except for two weeks at Christmas.

There are six staff currently working with the children. Two of these staff have play worker qualifications. There are relief staff available to cover for emergencies and illness. Brookhurst Out of School Club is a member of the 4Kids Network.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children enjoy regular outdoor play and benefit from the fresh air and exercise. This helps support their continued growth and development as part of a healthy life style. They enthusiastically take part in ball games and team activities in the playground and become aware of the effect of physical activity on their bodies as they are reminded to rest after energetic exercise. Children have opportunities for relaxation with quieter activities such as entering an art competition.

Children have sound awareness of healthy eating and enjoy a good range of nutritious foods, such as fruit and vegetables as well as sweet and savoury sandwiches. Their dietary health is maintained because records are kept of any food requirements and staff are knowledgeable about children's dietary needs and provide accordingly for this. Children suggest items for the snack menu. They know they should take fluids as a way to maintain their health and to access further water from the water dispenser.

Children are healthy because they use suitable hygiene practices whilst at the out of school club. For example, they take off their shoes and wash their hands as soon as they arrive at the club from school. The environment is generally clean and hygienic, which helps to prevent the spread of infection. Children's welfare is safeguarded because staff have up to date knowledge of first aid in the event of any accident, and appropriate procedures are in place if children are unwell.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are aware of the need to keep themselves safe in the out of school club area and the familiar external school environment where risks have been minimised by the vigilant staff. The setting encourages children to keep themselves safe by staff talking to the children about safety issues. For example, they are reminded what to do in the event of a fire and through their involvement in evacuation practises. They continue to think about their safety as they think about the safety of the equipment and resources they are using. Personal safety is developed through discussions and activities regarding stranger danger and road safety. Older children are aware of the needs of the younger children particularly when they are all playing together in the playground.

The children's well-being is promoted well through policies and procedures regarding safety, including checking resources regularly to make sure they are safe and suitable for the children's needs. Staff are able to seek appropriate care if accidents happen. Children are protected well as a result of the good supervision by staff and their comprehensive understanding of the local Safeguarding Children Board's guidelines for child protection.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children enthusiastically take part in planned and spontaneous activities in the two club rooms, the school hall and in the playground. They excitedly play sports and ball games outside, then choose quieter activities when they come inside. Children enjoy a range of art and craft activities and take pride in their achievements. They add their individuality to the finger puppets they create and the crazy creatures they invent for a drawing competition. Older children are able to pass on their knowledge to the younger ones as they play in harmony, and help at various levels. They laugh and have fun with each other and with the adults as they participate in activities that engage them all well.

Staff involve themselves in some of the children's activities to offer support and interact with the children. They talk about matters that are significant to the children. Children have sound relationships with adults at the setting and this helps their sense of security and well-being. Staff informally evaluate their practice and the activities at the end of each day to monitor the quality of care of the children. They seek children's views to ensure the programme meets the children's needs and interests.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children are well settled and happy with the part they play at the out of school club. They develop their confidence and self-esteem as they choose how to spend their time after school involving themselves in quiet activities or being active in their play when outdoors. Staff respect the children's suggestions in the suggestion box or ideas factory of what they wish to do and which resources they would like at the club. Children learn to respect each other and the choices of others, take turns and share. They are well behaved and take ownership of the club rules, generally needing little reminding of the expectations and boundaries. Children understand that some of the group need more help than others and they make all children welcome. Equipment and resources are adapted to ensure that all children are able to participate fully. Children's understanding of diversity is fostered well by the provision of positive images of different people and the experiences of celebrating the festivals and lives of people from other cultures.

Children's care, welfare and development are promoted because the staff have developed friendly relationships with parents. Their views are sought and are used to plan future activities for the children. Children's individual needs are discussed with parents in detail. Any special requirements or information are discussed and consistent communication and information exchange takes place. The needs of children with learning difficulties and/or disabilities and

those who speak English as an additional language are recognised and met sensitively. Parents are informed about how they may complain about any aspect of the service and documentation recording complaints is completed. Practice is based on generally good policies and procedures which are made available to parents. The policy regarding behaviour management currently lacks details regarding how the setting deals with bullying in the setting.

### **Organisation**

The organisation is good.

Children benefit from the effective organisation of the staff, space and resources both inside the premises and in the outdoor area. They access play equipment and make choices of what to use as they know what is available in the accessible storage. Staff are deployed well to provide good supervision and this allows children to mix and interact across the age range of the primary school. Availability of staff with relevant training and qualifications is good so that adults with appropriate skills and knowledge fully support children's welfare and well-being. Children's care and enjoyment are promoted because the staff work well together as a strong team. Staff informally evaluate their practice and the activities at the end of each day to monitor the quality of care of the children. There are vetting procedures in place to check suitability of staff. Children's well-being is generally safeguarded because well-completed records, policies and procedures are in place. Overall, children's needs are met.

### **Improvements since the last inspection**

At the last inspection, the setting was asked to review some aspects of safety and security at the setting and to make the information about the relevant safety procedures known to the parents. Children are well supervised and security at the school has been improved to ensure that they are safe. Procedures have been made known to parents, including setting up consent forms, to ensure that they are happy with the situation regarding the transfer of children from the setting into school. This helps to ensure the well-being and welfare of children is not compromised.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that the written statement regarding behaviour management, including bullying, states the methods used to manage children's behaviour.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)