

Year 5

Autumn Term 2018

We would like to welcome you back to school and invite you to join us on a really exciting learning journey in year 5!



Here is a sneak preview of our thrilling topics and the learning opportunities year 5 pupils will encounter during the autumn term.

History: Ancient Mayans.

Through this topic, the children will develop their skills making deductions about life in the past. They will use artefacts and pictures to infer how people lived and what influenced and impacted on their way of life. Through cross curricular links, children will learn about: the Mayans ability to read the stars and use calendars; where they lived and their surrounding geography and look at Mayan myths and Mayan Gods.

Science: Space



Children will learn about the shape and relative sizes of the Sun, Moon and Earth. Use the Earth's rotation to describe night and day and describe the movement of the Moon relative to the Earth. Children will also identify what we mean by a star and through self-study identify, explore and explain the features of planets in our solar system.

Art:

Still Life: Children will undertake skill based units focussing on colour mixing and observational drawing and painting linked to the topic of the ancient Mayans.

French:

Children will focus on developing speaking and listening skills to describe who they are, how they feel and what they enjoy doing. We will also use cross curricular links to DT to create a free standing Eiffel Tower using a variety of different materials.



Music:

The children will continue to receive specialist music tuition from County Music Service during PPA time.

Children will also be exploring sound sources, journey into space.

Year 5 Team

Class teachers:

Mr Hughes & Mrs Archer 5AH

Mr Halfpenny 5H

Teaching Assistants:

Mrs Clarke

Miss Scott

RE:



Children will focus on understanding and recognising that relationships can transcend time and place. They will identify what Christians think God is and how they can communicate with Him.

After half term, children will explore the background and origins of the Islamic faith, identify the role and importance of Mohammed and recognise His teachings. Children will also look at Islamic patterns and use these to design and make their own Islamic prayer mat.

PSHE:



Children will identify and understand their rights and different kinds of responsibilities. They will discuss their feelings and emotions relating to different experiences and then identify and create a list of their support networks, recognising the needs of others.

Computing:



Children will use emails as a communication tool and learn how to add attachments including: photos; word documents and videos.

Children will learn about the importance of online safety and strategies for keeping themselves safe online.

Literacy:



Writing:

Children will begin the term focusing on the use of performance poetry moving on to self-study looking at the Mayans.

They will participate in discussions and presentations. They will also:

- Apply their growing knowledge of prefixes and suffixes to written and spoken work
- Evaluate and edit the effectiveness of theirs and others work
- Use the correct vocabulary, grammar and punctuation to enhance the effectiveness of their written work and to clarify meaning
- Structure work using paragraphs
- Plan their writing and its appropriateness to their identified audience
- Organise and present work effectively
- Use dictionaries to check for correct spelling and meaning of words to go alongside the teaching of years 3, 4, 5 and 6 words and spelling strategies.
- Children will be developing legible, fluid and joined handwriting using the schools new handwriting scheme.

Reading:

Children's in class reading activities will focus on the following:

- Infer characters feeling, thoughts and motives for their actions
- Read for a range of purposes for e.g. pleasure; extracting information etc
- Discuss and evaluate how authors use language
- Build on comprehension skills to demonstrate understanding of text, empathy with characters and to extract inferred references.

PE:



Children will again benefit from the *Go for Goals* program developing their sports skills working in teams, understanding tactics and the importance of fair play. This will consist of 1 hour of specialist PE teaching per week per class.

In the second hour of weekly PE, children will be learning to:

- *explore balances and other actions showing twisted shapes*
- *choose a pathway to perform a sequence on*
- *improve their performance using self-assessment*
- *explore mirroring a partner using different actions on the floor and apparatus*
- *select and link up to six different actions mirroring a partner, including twisting shapes on the floor*
- *replicate a partner's sequence*
- *identify their own focus for improvement*

Maths:



Children will apply a range of strategies to problem solving tasks including:

- Read, write, order and compare numbers to at least 7 digits
- Multiply and divide whole numbers
- Add and subtract whole numbers with more than 4 digits
- Identify a range of fractions and decimals (curricular targets)
- Develop mental/oral skills
- Compare and order fractions, decimals and percentages
- Calculate, compare and measure perimeter and area.

Homework:

Each week the children will have homework to support their work in class.

Maths: This will be sent home on a Friday and should be handed in by the following Tuesday.

Literacy: The children will have literacy homework on a Friday and this should be returned by the following Monday.

Reading: The children will bring home a reading book each evening and again we ask for your support with this. When you listen to your child read please mark on their bookmark where they are up to. If you have any comments about their reading or the book they have please pop a short note in their home school liaison book or contact us.

Please ensure your child has the following in school:

- Home school liaison book
- Reading book
- Outdoor and indoor PE kit
- Waterproof coat
- Suitable outdoor footwear (wellington boots/walking boots) will be necessary at various points throughout the term and teachers will notify children of this in advance.

If you are able to offer any help in class we would love to hear from you. You can either speak to us on Meet the Teacher evening or contact us via your child's Home School Diary or email.

Staff member	Contact details
Mark Hughes 5AH (Monday and Tuesday)	hughes.m3@welearn365.com
Anna Archer 5AH (Wednesday-Friday)	archer.a@welearn365.com
Gareth Halfpenny 5H	halfpenny.g@welearn365.com
Cathryn Clarke	Via school office
Suzie Scott	Via school office