

Effectiveness Questionnaire Evaluation

based on 205 out of 549 responses

<p>The two-way communication in place consisting of Home School Liaison Books, direct emails to staff, telephone calls to the office staff and our open-door policy meet my needs.</p>	<table style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 20%;">Strongly Agree</th> <th style="width: 20%;">Agree</th> <th style="width: 20%;">Satisfactory</th> <th style="width: 20%;">Disagree</th> <th style="width: 20%;">Strongly Disagree</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>68=34.5%</td> <td>89=45%</td> <td>32=16%</td> <td>6=3%</td> <td>3=1.5%</td> </tr> </tbody> </table> <p>7 no responses</p>	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree	<input type="checkbox"/>	68=34.5%	89=45%	32=16%	6=3%	3=1.5%				
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<p>The welcome I receive when visiting or telephoning is warm and friendly.</p>	<table style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 20%;">Strongly Agree</th> <th style="width: 20%;">Agree</th> <th style="width: 20%;">Satisfactory</th> <th style="width: 20%;">Disagree</th> <th style="width: 20%;">Strongly Disagree</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>115=56.5%</td> <td>79=39%</td> <td>7=3.5%</td> <td>0=0%</td> <td>2=1%</td> </tr> </tbody> </table> <p>2 no responses</p>	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree	<input type="checkbox"/>	115=56.5%	79=39%	7=3.5%	0=0%	2=1%				
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I use 'My School App'	<div style="text-align: center;"> Yes <input type="checkbox"/> 178=88% </div> <div style="text-align: center; margin-left: 100px;"> No <input type="checkbox"/> 24=12% </div> <p>3 no responses</p>															
I find 'My School App' useful.	<table style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Strongly Agree</th> <th style="width: 20%;">Agree</th> <th style="width: 20%;">Satisfactory</th> <th style="width: 20%;">Disagree</th> <th style="width: 20%;">Strongly Disagree</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>68=35%</td> <td>88=45%</td> <td>28=14%</td> <td>7=3.5%</td> <td>5=2.5%</td> </tr> </tbody> </table> <p>9 no responses</p>	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree	<input type="checkbox"/>	68=35%	88=45%	28=14%	7=3.5%	5=2.5%				
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I value 'Maths with Parents' homework as a parent/school/child partnership tool.	<table style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Strongly Agree</th> <th style="width: 20%;">Agree</th> <th style="width: 20%;">Satisfactory</th> <th style="width: 20%;">Disagree</th> <th style="width: 20%;">Strongly Disagree</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>73=36%</td> <td>29=15%</td> <td>57=28%</td> <td>22=11%</td> <td>20=10%</td> </tr> </tbody> </table> <p>4 no responses</p>	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree	<input type="checkbox"/>	73=36%	29=15%	57=28%	22=11%	20=10%				
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I attended the extra transition meeting in July to meet my child's new teacher.	<div style="text-align: center;"> Yes <input type="checkbox"/> 69=34% </div> <div style="text-align: center; margin-left: 100px;"> No <input type="checkbox"/> 134=66% </div> <p>2 no responses</p>															
I found this meeting useful.	<table style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Strongly Agree</th> <th style="width: 20%;">Agree</th> <th style="width: 20%;">Satisfactory</th> <th style="width: 20%;">Disagree</th> <th style="width: 20%;">Strongly Disagree</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>22=21%</td> <td>43=41%</td> <td>29=27.5%</td> <td>5=5%</td> <td>6=5.5%</td> </tr> </tbody> </table> <p>Out of 105 responses</p>	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree	<input type="checkbox"/>	22=21%	43=41%	29=27.5%	5=5%	6=5.5%				
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I attended a 1:1 meeting with my child's new class teacher.	<div style="text-align: center;"> Yes <input type="checkbox"/> 42=21% </div> <div style="text-align: center; margin-left: 100px;"> No <input type="checkbox"/> 157=79% </div> <p>6 no responses</p>															
These meetings were useful and helped us to prepare for the next class.	<table style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Strongly Agree</th> <th style="width: 20%;">Agree</th> <th style="width: 20%;">Satisfactory</th> <th style="width: 20%;">Disagree</th> <th style="width: 20%;">Strongly Disagree</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>42=40%</td> <td>22=21%</td> <td>29=27.5%</td> <td>5=5%</td> <td>7=6.5%</td> </tr> </tbody> </table> <p>Out of 105 responses</p>	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree	<input type="checkbox"/>	42=40%	22=21%	29=27.5%	5=5%	7=6.5%				
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<p>I attended 'Meet the Team' evening in September to meet my child's new team.</p>	<p style="text-align: center;">Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p style="text-align: center;">134=66% 69=34%</p> <p>2 no responses</p>															
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<p>Is there any information that you value or may need that we are not providing?</p>	<p><u>The information you would like:</u></p> <ul style="list-style-type: none"> • Any staffing changes • The dates of any Christmas performances • If there are any class assemblies planned • Any celebrations, praises or certificates that happen within the classroom • Results of spellings • Homework deadlines • If homework documents can be put on the app • Less homework that involves screens - we try to limit screen time; just printed sheets and textbooks. • If app messages can be pre-fixed with the year group • Can the newsletter be streamlined? There is information overload • Feedback on any tests • Feedback on learning between parents' evenings • Updated menus • When transition meetings are • Year group expectations - What does expected/higher mean? • Acknowledgements in the home school diaries to show messages are being read • Information on new schemes to be shared with parents before the children • Help with finding wrap-around pre-/after-school care for working parents 															

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Do you have any other general comments you would like to make?

Positive comments on our school:

- Brookhurst is a great school environment.
- Consistency in homework and spellings seems better
- Emails are really useful & answered swiftly
- I always find staff and teachers at school friendly and helpful and doing their best they can do. Thank you
- The My School App has made a really big difference to me - much easier to keep on top everything! Teachers and School Office staff respond really quickly to emails, which is impressive
- I really value the hard work the teaching team put into involving parents at our school. There are many different opportunities and whilst I can't make them all I appreciate the effort that's goes into putting in
- I'm really enjoying a synopsis of what the children are learning each week. It gives us things to talk about at home and opportunity to recap at home. I'm very impressed with year 1 thus far!
- It's great to see the school sharing more information on children's progress and attainment
- Parental engagement is excellent
- Really appreciate the dates in advance for sports day, partnership afternoons etc. Really helps planning and generally means one of us can attend
- My child has settled in well and this is a credit to the way her new teachers have welcomed the class and made the transition smooth
- Thank you for all you do to help the children learn and grow as people too
- The App is really useful
- The Meet the Team event is invaluable; if only to get a feel for your expectations in the year so that we can guide the kids, e.g. increasing self-responsibility etc. Thank you for continuing to run these
- The My School App is great, especially in making it easier to communicate with teachers and report absences
- The teachers and other staff at the school are consistently responsive and helpful in addressing our concerns - and the kids happy at school
- The teaching team are doing great work and my daughter is finding Year 3 enjoyable and fulfilling
- What a wonderful school! Couldn't ask for better. Thank you
- I find information about term topics and what has been learned each week very useful
- I have consistently found the teachers and staff at Brookhurst responsive and helpful to our enquiries
- You weren't providing evening slots for information events, but now you are and we would like to thank you for that change

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Points to be considered:

- Too many are e mails sent per week
- The newsletter should not be split into several PDF's per week
- Allow for "not relevant/applicable" or "don't know" answers on surveys
- Surveys should be anonymous, and information provided on how the survey data will be used
- Concerns over Accelerated Reading
- How we account for parents choosing not to have smart phones when removing correspondence
- Clearer communication from the music teachers regarding individual lessons
- The use of home school liaison books in Year 1 - email has already proved to be a more effective form of communication
- Ensure the same information is covered in the app as in e mails
- More challenging homework geared towards the child's level
- Ensuring meetings are repeated on various days
- Planning parents evening for a different day to Wednesday
- Some parents weren't aware of the transition meeting in July or the opportunity for a 1:1 if needed
- The Year 2 entrance at the end of the day is blocked by parents
- How does the school link to the partnership with Maths with Parents? Do teachers view the online results?
- Better communication re intervention
- How do we effectively monitor the children during the outside playtimes?
- Ensure the Playground School Gates are opened on time every weekday in order to collect children on time, as there can be queues of parents when there is a delay in opening