



Brookhurst Primary School

A place to think and grow



LPPA

What is the LPPA?

The LPPA is a nationally recognised award which is achieved by schools who work closely with the parent/carers of their pupils. LPPA stands for 'Leading Parent Partnership Award'.

At Brookhurst Primary School we value the support and contribution that parents and carers make to children's school life, both within and beyond the classroom. Research has shown that when a child is supported at home, their learning outcomes can increase by 18%. We are passionate about building relationships with you. We want you and your family to feel welcome and included in your child's primary school years. Our door is always open.

The benefits for the children:

- ❖ It is easier for children to learn when they get encouragement from home
- ❖ They will do better and achieve more when their parents are involved
- ❖ Their concerns can be sorted out quicker when their parents have a positive relationship with school staff
- ❖ They are happy when their parents are enjoying events in the school
- ❖ Provides them with a sense of security

The benefits for parents:

- ❖ Their children do better when they are involved
- ❖ They are better able to help and encourage their children
- ❖ They have more information about their children's education
- ❖ Parents can build their own confidence and skills
- ❖ Parents get reassurance that their children are receiving a good education
- ❖ They gain a better understanding of the school
- ❖ They see how their child relates to other children and teachers

The benefits for the school:

- ❖ Parents bring skills which compliment teachers' skills and expertise
- ❖ Parents contribute their time, so together parents and teachers are able to do more activities with pupils than teacher can do on their own
- ❖ Pupils attainment and behaviour improve
- ❖ Parents can give advice and help around reaching other parents
- ❖ The school will develop a better understanding of parents and the community

There are various stages in the Leading Parent Partnership Award process, these include:

- ❖ Preparation of an action plan
- ❖ Implementation of actions and collecting evidence in a portfolio
- ❖ Interim assessment of progress
- ❖ Verification of achievement of the award
- ❖ Ensuring once the award is achieved, it's sustainable

We are currently at the stage of implementing actions and collecting evidence, with our interim assessment due in November.

The award objectives are as follows:

- ❖ **Objective 1:** The school demonstrates a commitment to work towards achieving the LPPA
- ❖ **Objective 2:** The school makes and implements effective plans to achieve and maintain the LPPA
- ❖ **Objective 3:** The school is a welcoming, communicative and friendly place for parents
- ❖ **Objective 4:** The school promotes the awareness and participation of all groups of parents in supporting their children's learning and developing their own learning. In addition, the school holds and actively promotes a programme of opportunities and events for joint parent and child participation
- ❖ **Objective 5:** The school provides a good induction for all new parents
- ❖ **Objective 6:** The school provides parents with relevant and user-friendly guidance and information to help them to support their children's learning
- ❖ **Objective 7:** The school produces and implements parent-friendly policies to establish effective home-school links and to improve children's attendance, punctuality, progress and positive participation in school
- ❖ **Objective 8:** The school provides good support for all parents as their children move through or leave the school
- ❖ **Objective 9:** The school summarises its achievements against the LPPA objectives and outlines its future plans

Feedback from parents and carers is extremely important and we want to hear your views and improve our practice. Throughout the process we have regularly asked your opinions and feedback.

So far...

| You said... | We did... |
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| Homework was inconsistent over year groups. | Homework was discussed amongst staff and an agreed distribution of Maths, Literacy and spellings are now sent out weekly by all year groups with the exception of Foundation. |
| Home School Liaison Books were not being utilised. | 'My School App' has been introduced and HSL books stopped from Year 2 upwards. |
| Facebook and Twitter are not the media you use. | Two-way communication is now available for all parents by e mail staff direct through the app, e-mailing/calling the office and an open-door policy before and after school. |

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| Communication was lacking, with particular reference to whether homework had been set and what the homework set was. | Parents now receive push notifications with reminders of homework on a weekly basis. |
| Communication on what the children get up to inside the classroom was lacking. | Year group pages on the app now show activities from regular school days for parents to see. |
| Too much information was being sent home in the newsletter that was irrelevant to you. | News items are now added on to the app and categorised under each year group. Parents choose to only receive notifications specific to their child/children's year group. |
| Not enough notice was given for events at school requiring time off work or resources to be made. | Staff plan events much further in the future and publish these on the newsletter, app and website with the aim of a half terms notice. |
| Help for parents/carers with strategies used in maths was needed. Homework needs to be more discussion based. | 'Maths with Parents' launches held by Anna Archer. Film clips are now watched jointly by parent/children to introduce and demonstrate teaching strategies we use. |
| Knowledge of our PiXL assessment scheme was poor. Parents evenings need to be more focussed on the level our children are working at and their next steps. | During parent consultations: ❖ Individual PiXL results were shared. ❖ Accelerated Reading has been introduced and will share a reading specific assessment, ability and areas for improvement. |
| You wanted to see more of the wider curriculum and spend more time with your children in school. | Further opportunities were implemented: ❖ Eco Brick afternoon ❖ An Art Exhibition ❖ A Grounds Project |
| You loved working with your children in school and would like a collaborative outdoor event that enhances the school during the summer term. | A 'Grounds Project' event was held in June. |
| Clearer information about collaborative learning events need to be published before hand to parents. | The subsequent event's learning intentions, resources needed, reasoning behind and activities were all published across e mail, twitter, the app, the newsletter and the website on several occasions before the event itself. |

LPPA Co-ordinator

Mrs A Archer

LPPA Working Group

Miss A. Stanton - Headteacher

Mr M Hughes - Deputy Headteacher

Mrs E Pride - Governor

Mrs J Gosling - Office staff

Mrs A Harris - BSA/parent

Mrs C Joergensen - Parent

If you would like any more information about the LPPA or to get involved please contact Mrs Archer
archer.a@welearn365.com

Just as we like to celebrate the achievements of our children outside of school, we would like to hear from parents/carers and even grandparents if you are shining! If you have an achievement that you would like us to share with the school, please get in touch with Mrs Archer.