

Parent Forum Minutes - Friday 7th February

Meeting 2 - 9am	
School dinners	Discussion of the offering of squash and flavoured milk for lunch.
	It was clarified that the squash used is sugar free, but it was discussed if we could put it to parents whether we could drop the squash and flavoured milk and serve only water. Other schools do that.
	Why are packed lunch children not allowed to sit with hot dinner children?
	It has been clarified by lunch supervisors that lunches do not need to be separate from hot dinners, but hot dinners have to keep being served in order to serve them whilst warm and to feed every class, so often packed lunches and hot dinners cannot eat together.
	Anna Archer and Mark Hughes to clarify with 'Educaterers' about the sugar content etc...
Grounds	Raised some issues around the grounds, particularly the narrow staircase between KS1 and KS2 playground and the muddy path which is difficult for buggies and bikes.
	Grounds maintenance and paving. Anna Archer and Mark Hughes to talk to Steve about it.
Accelerated Reader	Children in Year 2 positive about reading. Expressed that they like 20 minutes of reading a day.
	Teachers have a better understanding of where children are at. Teachers are pleased.
	Concerns and discussions that the log in is the same for everyone.
	There will be another questionnaire about parent's view on accelerated reading later in the year.
Science Knowledge Organisers	Generally positive about Knowledge Organiser but split in terms of whether parents preferred Knowledge Organiser or Topic Web.
	'Recommended Reading' - some parents would like clarification that this is recommended not compulsory. It is definitely only recommended.
	Some confusion about the Knowledge Organisers and people not having received them or realised what they were. This may be due to the naming of the document.
Celebrate parent/child success	As part of the Leading Parent Partnership Award, how can we celebrate joint parent/child success?
	We don't want to make other families feel bad by highlighting things they may not have had the same opportunity to do. Will celebrating encourage other parents to join in?
	A suggestion to identify a range of ways in which parents contribute to activities and celebrate those.
AOB	Eco club - can we ensure the continuity of eco club once the current Year 6 leave? They have done a great job.