

SEND Intent Statement.

At Brookhurst we are committed to providing a secure, safe and accessible environment in which all our children can flourish and grow and where all contributions are equally valued; where inclusion is a thread that runs through and is woven into all aspects of our daily school life.

We aim to remove barriers to learning, raise expectations, aspirations and levels of achievement and we will work closely in partnership with other agencies in order to provide a positive educational experience for all our pupils including those with a special educational need or disability.

Our philosophy on inclusion is to ensure that any decision making or processes ultimately revolve around and involve the child and their wider family and putting them at the heart. We aim to work closely and in partnership with our families to ensure their voice is heard.

We believe that educational inclusion is about equal opportunities for all learners, whatever their age, gender, ethnicity, impairment, attainment and background and we pay particular attention to the provision for and the achievement of different groups of learners and those with identified protected characteristics.

We will have the same academic, technical, social and vocational ambitions for almost all learners and where this is not possible - for example, for some learners with higher levels of SEND - we will ensure our curriculum is equally designed to be ambitious, aspirational and to meet needs using our best endeavours to do so.

We aim to ensure our curriculum is coherently planned and sequenced towards embedding a cumulatively sufficient knowledge and skillset for future learning, growing independence and employment and we strive to ensure all our learners study the full range and breadth of curriculum by teaching a range of key subjects.

We strive to make adaptations to ensure that all pupils have access to our school curriculum and we aim to provide a range of enhancement opportunities to engage all children in their learning and we drive a school focus that is not only on securing the very best in educational outcomes but also reflecting on the picture holistically.

As leaders we strive to adopt and construct a curriculum that is ambitious; designed to give all learners, particularly the most disadvantaged and those with SEND and higher levels of needs, the knowledge and cultural capital they need to succeed in their future lives.

We recognise that all pupils are entitled to a quality of provision that will enable them to achieve their potential.

Whilst championing for SEND it is essential to push for society to recognise all aspects of a child's progress including: social skills; problem solving; communication; physical development; emotional resilience and level of independent skills alongside the academic in order to enable them to fulfil their potential.

We aim to provide a range of enhancement opportunities to engage learning and we firmly believe that childhood should be a happy, investigative and enquiring time in our lives where there are no limits to curiosity and children are exposed to new experiences and knowledge.

