

Part 1

Good morning everyone,

Please see email below sent to eligible parents on 1.06.20 confirming place in school from the 3rd June - **Step 1**

Dear parent and carers,

If you are receiving this email it is because you have been allocated a place, for your child/ren as requested, based on the fact that you come under the current government guidelines for a 'critical worker' or your child falls into the 'vulnerable' category.

- **Entering and exiting**
 - Everyone must enter via the gate on Guy's Cliffe Avenue
 - Everyone then departs via the front gate onto Ullswater Avenue
 - Thereby creating a one way system
- Foundation - to enter and depart via their outside gate on the KS2 playground
- Year 1 - to enter and depart via their outside gate on the KS1 playground
- Year 2 - to enter and depart via the double white doors at the end of the Y1 corridor
- Year 3- to enter and depart via the outside door to 3H
- Year 4 - to enter and depart via the double white doors at the front of the school (between the KS2 toilets)
- Year 5 - to enter and depart via the front door
- Year 6 - to enter and depart via the double white doors in the Y5 corridor
- **Children will arrive and depart from school at staggered times via alphabetical order of surname**
 - So as to ensure families can arrive together
 - **A-C** arrive 8.50 - collect 3.15
 - **D-J** arrive 8.55 - collect 3.20
 - **K-N** arrive 9.00 - collect 3.25
 - **O-W** arrive 9.05- collect 3.30
- **Which staff will the children have?** Children will be in one of their year group classrooms, only with other children from their year group and with at least 1 member of their year group teaching team ?
- **Do children have to be in every day?** We would encourage you to bring your child/ren to every session available but you will not be penalised for

not doing so, although you will have to inform us each day as to why they are not in school. (DfE requirement)

- **What should children bring to school?** Their lunch if they are bringing lunch from home, a water bottle if they have one, sunhats/cream as required.
- **What if it's a PE day?** Class teachers will inform you which day they will be doing PE on. Children should come to school in their PE kit on these days.
- **Do children have to wear uniform?** Children should be in uniform, however, there will be some sensible flexibility where they have grown out of clothes. Y6 may wear their leaver's hoodies. We would ask that children come to school each day in freshly laundered clothes.
- **What will the children be doing all day?** Initially we will be easing your children back into the routine of a school day. We will spend as much time outdoors as possible, undertake a variety of activities to promote social and emotional well-being and introduce more directed teaching as we proceed through the weeks.
- **What about PPE?** Government guidance is that PPE is not required in school, unless dealing with a suspected case of Covid19. However if you, or your child, or a staff member feel safer wearing PPE then I will leave that up to the individual to determine.
- **Will children be expected to keep 2 metres apart from each other and any adult?** Yes wherever possible and appropriate for the activity being carried out
- **What if my child is upset and won't leave me in the morning?** I'm afraid other than verbal encouragement we won't be able to physically take your child from you. Should this be the case we would ask you to take your child home and try again the next day?
- **What if my child has an accident?** First aid will still be applied by the first aid trained staff. They will wear PPE, as it would be unlikely that they could maintain a social distance in this scenario. We will do our best to soothe and calm, but this will inevitably be with less contact than

normal.

- **When will wrap around care be available?** We are working on a solution to this issue. Club will contact those of you who expressed a need and we would hope to be able to offer a limited service, maybe as soon as next Monday-Thursday.
- **Should I send in the work that the children have completed when at home?** No, please do not do that at this time. Things brought from home and to and from school **MUST** be kept at a minimum.

Please also find attached to this email a copy of our risk assessment that has been approved by the Local Authority and some current posters that the government have provided.

Please also find attached a home/school agreement - please talk through the relevant bits with your child, sign and return via email to hughes.m3@welearn365.com.

I'm fairly certain you will have more questions than those which I have answered. By all means email and ask. If not, let's wait and see what Wednesday brings, after which I'm sure more questions will arise.
Looking forward to welcoming you cautiously back.

Angela Stanton
Headteacher

Brookhurst Primary School
01926 420051

Supplementary questions that have been asked since:

- **Can my child still cycle/scoot to school?** I think as long as you maintain the one way system via the racks that should be ok - I will add cleaning the racks each day to the rota
- **Can Y6 children bring their mobile phones as normal?** They can, they will need to put them in a box in the classroom - they are brought in at their own risk

Part 2

As anticipated the DfE updated their guidance on 'critical workers who can access schools or educational settings' on the 1st June.

The guidance says that;

The definition of critical workers remains unchanged.

Schools have flexibility but must first focus on continuing to provide places for priority groups (vulnerable children and the children of critical workers).

We are encouraging all eligible children to attend settings (where there are no shielding concerns for the child or their household), even if parents are able to keep their children at home.

If you fall into the categories below and would like your child to attend please complete this link by Wednesday 3rd June.

https://docs.google.com/forms/d/e/1FAIpQLSc32HeB0eyJfM2idkubThhiym_Uy-GwyJORC-OoG8UjmJNEVQ/viewform?usp=sf_link

Vulnerable children and young people

During the coronavirus (COVID-19) outbreak, for the purposes of continued attendance at educational settings, vulnerable children and young people are defined as those who:

- **are assessed as being in need** under section 17 of the Children Act 1989, including children who have a child in need plan, a child protection plan or who are a looked-after child
- **have an education, health and care (EHC) plan** and it is determined, following risk assessment, that their needs can be as safely or more safely met in the educational environment
- **have been assessed as otherwise vulnerable** by educational providers or local authorities (including children's social care services), and who are therefore in need of continued education provision - this might include children on the edge of receiving support from children's social care services, adopted children, those who are young carers and others at the provider and local authority's discretion

Critical workers

Parents whose work is critical to the COVID-19 response include those who work in health and social care and in other key sectors outlined below. Many parents working in these sectors may be able to look after their child at home, but attendance is strongly encouraged.

Please, therefore, also follow these key principles:

1. If a child needs specialist support, is vulnerable or has a parent who is a critical worker, then educational provision will be available for them.

2. Parents should not rely for childcare upon those who are advised to be in the stringent social distancing category such as grandparents, friends, or family members with underlying conditions.
3. Parents must do everything they can to ensure children are not mixing socially outside of school. They must observe the same social distancing principles as adults, as far as possible.
4. Residential special schools, boarding schools and special settings continue to care for children wherever possible.

If your work is critical to the COVID-19 response, or you work in one of the critical sectors listed below, then your children will be prioritised for education provision and are strongly encouraged to attend.

Health and social care - This includes, but is not limited to, doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributors of medicines and medical and personal protective equipment.

Education and childcare - This includes:

- childcare
- support and teaching staff
- social workers
- specialist education professionals who must remain active during the COVID-19 response to deliver this approach

Key public services - This includes:

- those essential to the running of the justice system
- religious staff
- charities and workers delivering key frontline services
- those responsible for the management of the deceased
- journalists and broadcasters who are providing public service broadcasting

Local and national government - This only includes:

- those administrative occupations essential to the effective delivery of the COVID-19 response
- or delivering essential public services, such as the payment of benefits, including in government agencies and arms length bodies

Food and other necessary goods - This includes those involved in food:

- production
- processing
- distribution
- sale and delivery

- as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines)

Public safety and national security - This includes:

- police and support staff
- Ministry of Defence civilians
- contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the COVID-19 outbreak)
- fire and rescue service employees (including support staff)
- National Crime Agency staff
- those maintaining border security, prison and probation staff and other national security roles, including those overseas

Transport - This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the COVID-19 response, including those working on transport systems through which supply chains pass.

Utilities, communication and financial services - This includes:

- staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure)
- the oil, gas, electricity and water sectors (including sewerage)
- information technology and data infrastructure sector and primary industry supplies to continue during the COVID-19 response
- key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services)
- postal services and delivery
- payments providers
- waste disposal sectors

Part 3

I have been informed that some of you are feeling frustrated at not being able to send your child to school. For that I am sorry.

However, we will continue to do what we believe is in the best interest of the health and safety of our whole school community.

Phase 1 of our plan, outlined above, will be implemented on Wednesday 3rd June. We expect to be welcoming up to 60 children back into school.

Phase 2 - we will review capacity for other children once we have finalised the numbers for the vulnerable and critical worker groups that the government have told all schools to prioritise first. We are currently maintaining social distancing of 2 metres within each space in line with the following guidance "Where settings can keep children and young people in those small groups 2 metres away from each other, they should do so".

This limits the number of children we can currently have back into each classroom.

Space works out as follows:

FP - 7	1U - 6	2M - 6	3H - 7	4W - 8	5AH - 7	6W - 6
FH - 7	1F - 7	2G - 6	3F - 7	4B - 6	5EH - 7	6H - 8

Wednesday afternoon will be the final cut-off date for parents and carers to register for a vulnerable and/or critical worker space.

On Thursday we will finalise our implementation plan for **Step 2** - with the aim to increase capacity for other priority groups - and I will communicate this to you as swiftly as possible.

I hope this clearly explains our current position and what we aim to look at next.

Thank you for your support and understanding. I appreciate that none of this is easy - but will tell you all I know as soon as I can.

Thankyou Angela