



# Leading Parent Partnership Award (LPPA)

## Verification Report

School name:	Brookhurst Primary School
School address and postcode:	Ullswater Avenue, Leamington Spa, CV32 6NH
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School website:	<a href="http://www.brookhurstprimary.com">www.brookhurstprimary.com</a>
Head teacher:	Angela Stanton
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LPPA coordinator:	Anna Archer
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Award verifier:	Andy Taylor
Award adviser (if applicable):	Malcolm Weaver
Date of verification:	24 September 2020

### Commentary on the evidence provided:

- The vast majority of the KPIs were evidenced at the Interim Assessment. Since then, all the remaining evidence has been completed. The portfolio meets the requirements of the award.
- The portfolio evidences a range of comprehensive documentation reflecting a school which strongly believes in the vital role it has in supporting the development of working in partnerships with parents.
- Following the analysis of parents' feedback, there is clear evidence of how the school has adapted approaches to certain aspects of parental engagement. The development of the "Parental Success" section in the newsletter is an example of this.
- Documentation and letters produced for parents are clear and of a high quality.
- The school provides many opportunities for parents and pupils to enjoy learning together across a broad and exciting curriculum.
- Staff analyse attendance at events. As a result, they have identified clear target groups to encourage and to further develop an effective working partnership.

- Annual reports for parents are very clear and identify what the next steps in their child's learning.
- The school has ensured policies are translated into different languages to remove barriers and to demonstrate its drive to be fully inclusive. Furthermore, parents have been consulted on a range of policies.
- The school has gathered a wealth of evaluations for leaders to ascertain the effectiveness of actions taken. Follow-up correspondence highlights how this information has been acted upon.
- Evidence from Objective 9 clearly identifies the next steps to be taken both short and long term. These have been compiled from the analysis of a broad evidence base.

### Strengths identified during verification:

#### Leadership and Management

- The development of the LPPA within school has been extremely thorough and the co-ordinator has been highly effective in her role.
- Leaders are reflective practitioners and priorities for the school are borne from a firm evidence base.
- The school has a clear vision of how it wants to develop parental engagement in the future, with a determination to reach out and engage all parents.
- The governors are fully committed to developing parental partnership. They both support and challenge leaders to ensure strategies adopted by the school have the desired impact.
- Effective management has involved all the staff and as a result the whole school community has "ownership" of the LPPA. This is a school where parent partnership is a core principle throughout.
- School leaders value the views of parents, whose views are sought in a variety of ways.

#### Staff

- Staff interviewed demonstrated a commitment to working in partnership with parents. They valued how working together, outcomes for pupils can be improved. All feel fully involved in the development of parental engagement activities. They value the contributions of parents.
- Staff are very flexible in their approach to involving parents and are determined to effectively communicate with all stakeholders.

#### Parents

- Parents are very appreciative of the staff and feel confident in approaching school if they have any queries or worries. They value the regular contact with staff and school leaders. They feel that communication is a strength of the school.
- There is a range of workshops which parents can attend and following these, they are more confident in supporting their children.
- Parents are encouraged to be fully involved in school life and to be part of their child's learning journey throughout school.

**Pupils**

- The pupils interviewed were very proud of their school. They said it was a place where, “everyone cares about each other and there is always someone to help when needed.”
- Pupils value their education and have aspirations. They thoroughly enjoyed the wide range of opportunities they were given to carry out collaborative tasks with their parents.

**Impact:**

- The LPPA co-ordinator has been highly effective in her role. The detailed portfolio is just one document which evidences the thoroughness of her approach and attention to detail.
- Feedback from parents via the various methods used by the school, reflect the positive relationship between the school and the parent body. Leaders and staff have worked hard to foster and develop these relationships which in turn has positively impacted on the whole school community.
- Parents are extremely grateful to a school team who are very approachable and helpful. Because of the work of all staff, the school is held in high regard by the parents.
- The induction schedule is thorough and provides parents with useful information. As a result of this, parents feel well informed as their children start the school.

**Areas for development:**

- To further develop the school’s website to ensure ease of access and use for parents.
- To continue to broaden the range of workshops and documentation available to parents following the school’s curriculum review.

**Verifier recommendation:**

- Brookhurst Primary School to be awarded the Leading Parent Partnership Award for Schools for a period of three years.

**Head teacher comments:**

To participate effectively in LPPA requires a whole school and committed approach. It needs a named, dedicated and resilient member of staff to lead this project. As a result of prompts and a real focus in this area of development for our school I am very pleased to note that our practice and procedures have been improved and enhance our offer to parents. Gaining the accreditation is the cherry on top of the cake – but as they say it’s not all about the destination – it is the journey that is critical to success.

Thankyou  
Angela L Stanton - Headteacher