



Brookhurst Primary School

Year 5 Autumn Term 2021

Welcome to Year 5

The Year 5 Team

Name	Role	Contact details
Lauren Brough	Class Teacher 5B	brough.l1@welearn365.com
Linda Wythe	Class Teacher 5AW (Monday - Tuesday) plus subject leader cover	wythe.l@welearn365.com
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Cathryn Clarke	Teaching Assistant	Via School Office



mySchoolApp

If you have not already done so, please can you download and install the mySchoolApp from the App Store or Play Store.

You can also use this app to contact use via email . We will respond to emails as soon as conveniently as possible during school working hours.

History

We will be learning all about the Maya Civilisation. Through this topic, the children will develop their skills making deductions about life in the past. They will use artefacts to infer how people lived and what influenced and impacted on their way of life.

We will learn about the Maya's ability to read the stars and measure time through their calendar (this will link to our Science topic in the second half of the term—Earth and Space), understand where they lived (linked to our Geography learning) and delve into the myths and religion of the Maya civilisation.

For further information please see the Knowledge Organiser for this topic.

RE

Our Big Questions are "Why do some people think God exists?" and "If God is everywhere, why go to a place of Worship?"

Children will focus on understanding and recognising that relationships can transcend time and place.

They will identify what Christians think God is and how they can communicate with Him.

Children will compare the church to different places of worship from various religions.

DT

We will be linking our DT work with Literacy and the book "The Lion, the Witch and the Wardrobe" and with Computing to create scenes from Narnia in shoeboxes and to create stop-motion animations.

French

We will focus on developing our speaking and listening skills to be able to describe who they are, how they feel, what they like doing and their family.

We will consolidate our understanding of numbers, days of the week and months of the year.

Art

We will be developing our appreciation of naive art, including works from LS Lowry, Henry Moore and Caroline Appleyard. The children will be developing their use of different media (pencil, chalk, ink and paint), line, shape and tonal qualities to explore and create perspective.

They will use the techniques used by the artists to create their own work of an urban landscape.

We will explore the shapes created by Henry Moore to create our own "sculpture" to show body form and movement.

Science

Space:

- Children will learn about the shape and relative sizes of the Sun, Moon and Earth.
- Use the Earth's rotation to describe night and day and describe the movement of the Moon relative to the Earth.
- Children will also identify what we mean by a star and through self-study identify, explore and explain the features of planets in our solar system.

Forces:

- Identify, understand and explain gravity, buoyancy, air resistance, friction and water resistance
- Further develop knowledge of how forces can slow or stop objects moving

Geography

We will link our Geography learning with our History looking at the geography of the Americas.

We will focus our learning on their **environmental regions, key physical and human characteristics, countries, and major cities.**

Music

Uke 'n Play 2! Whole class instrumental teaching. How to play the ukulele. Children learn to strum simple chords, pluck basic melodies and accompany songs. They listen to performances which demonstrate more experimental uses of the ukulele and are encouraged to compose and improvise.

Composing with Chords Children use the chords learnt on the ukulele as a tool for composing and improvising their own music.

Christmas is Coming Preparing festive performances.

PE

Children will again benefit from the Go for Goals program developing their sports skills working in teams, understanding tactics and the importance of fair play. This will consist of 1 hour of specialist PE teaching per week per class.

In the second hour of weekly PE, children will be learning to:

Autumn Term 1 - **Outdoor Adventurous Activities**

- To select appropriate equipment for OAA activities
- To identify risks and how to manage them
- To embrace leadership and team roles and gain the commitment and respect of a team
- To empathise with others and offer support without being asked
- To remain positive in challenging circumstances
- To use a range of devices to aid orienteering

Autumn Term 2 - **Dance—based upon Narnia**

- To compose, create and perform an imaginative and creative dance sequence
- To perform expressively and hold a precise strong body structure
- To perform moves that combine strength and stamina

PSHE

Children will identify and understand their rights and different kinds of responsibilities. They will discuss their feelings and emotions relating to different experiences and then identify and create a list of their support networks, recognising the needs of others.

We will also be focusing on well-being with the end of the day being devoted to supporting the children's mental health and well-being through mindfulness colouring, listening to music, drawing to music, crosswords and wordsearches and class discussions.

The children also have the opportunity to voice any concerns or worries they have through the use of the "Worry Monster" where they can place their worry (anonymously if they wish). We will then share the "Worry Monster's" worries and discuss as a whole class.

Computing

We are PowerPoint users

Children will be covering the key skills of saving, loading, typing, designing for an audience, online safety, google images and presenting using PowerPoint.

We are Animators

We will link our computing with DT and Literacy to create stop-motion animations based upon the book "The Lion, The Witch and The Wardrobe"

Literacy & Maths

Parental feedback asked for more information on what the aims and objectives are for each year group.

Please see the end of Year Expectations for Year 5 for Literacy and Maths. These will tell you what the children are aiming to achieve during the year.

To support Literacy and Maths, the children have access to



PiXL Times Table app



Mathletics



PiXL Unlock app (vocabulary)

Spelling

With your welcome email you will have received the Statutory word lists for Years 3-6. We will be teaching the children these spellings and they will have regular spelling tests. As part of our Well-being activities at the end of the day, the children will have wordsearches and crosswords based on these spellings.

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

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Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

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Grammar

We have included in your welcome email a handy KS2 Grammar glossary for parents.

It is a glossary of the terminology that children are expected to know and use in KS2—some of it you will obviously know, but some does get rather technical—so please do ask the Year 5 team for further clarification if you require it.

Homework

We will continue to build on the IT skills the children have gained through remote learning by using TEAMS and e mail. All homework will be e mailed to the parents and children every Friday. It will be attached to the e mail and uploaded to the files on TEAMS.

Maths

Spelling

Topic Grid

We will encourage children to e mail them in for sharing and feedback. There will also be a choosing grid based on the Maya civilisation.